

Tulliallan Times

Weekly Newsletter

Wednesday 10th June 2026

Vol 10 Issue 18



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Respect

Relationships

Responsibility

Resilience



UPCOMING EVENTS

JUNE

Wednesday 10th - Friday 12th	Year 5 CYC City Camp One - 5A, 5B, 5E & 5F Wednesday Drop off: Berwick Station 8:30am Friday Pick up: Berwick Station 2:30pm
Friday 12th	Year 6 Lightning Prem (Location TBA)
Monday 15th - Wednesday 17th	Year 5 CYC City Camp Two - 5C, 5D, 5G & 5H Monday Drop off: Berwick Station 8:30am Wednesday Pick up: Berwick Station 2:30pm
Wednesday 24th	Student Led Conferences (SLC) > 11am to 7pm No school for students ** <u>Students only attend school for their SLC time</u> **
Wednesday 24th	Year 6 to 7 Secondary School Placement Notifications

Thursday 25th	Curriculum Day - No school for students
Friday 26th	Last day of school for Term 2 Students will finish at 2:30pm

JULY

Monday 13th	Term 3 Begins - Students return to school Reminder - School <u>starts</u> at 8:50am
Monday 20th	Assembly at 9am > Stadium
Monday 20th	Year 1 - Habitat Helpers Incursion (1A, 1B, 1C & 1D) Payment Due By 16th July
Tuesday 21st	Year 1 - Habitat Helpers Incursion (1E, 1F & 1G) Payment Due By 16th July
Tuesday 21st	Year 2, 3A/B/C/D, Year 5 and Year 6 - Mad Science Incursion Payment Due By 15th July
Wednesday 22nd	Prep , Year 1, 3E/F/G/H and Year 4 - Mad Science Incursion Payment Due By 15th July
Friday 31st	2027 Prep Enrolment Applications Due

PRINCIPAL'S REPORT

Welcome back after the long weekend. Still a little cold but some lovely sunny days.

WORK EXPERIENCE STUDENTS

This week we have a number of ex- students completing work experience. These students are in Year 10 and have chosen to see whether education may be a career for them in the future. We welcome these students and we know that they will find it interesting working in the primary school they were students at. Thank you to our teachers who give this opportunity to our younger generation to help them navigate what they would like to do in their life for a career.

YEAR 5 CAMP

There are two camps for Year Five. Camp One is off for the city adventure from Wednesday 10th to Friday 12th June and Camp Two will be from Monday 15th of June to Wednesday 17th of June. Thanks, to Ms Lorimer for all of her organisation. The City Camp is a popular camp with our students and families. Have a great time this week.

STUDENT LED CONFERENCE DAY/EVENING – WEDNESDAY 24th - JUNE STUDENTS ATTEND SCHOOL FOR THE CONFERENCE ONLY

The Student Led Conference portal on COMPASS is now open for bookings. Conferences are scheduled for Wednesday June 24th, starting at 11.00am and concluding at 6.45pm.

To make a booking - from the COMPASS home screen on your app, select the menu (top left) and click 'Conferences'

- This will be a PUPIL FREE DAY - STUDENTS ONLY ATTEND SCHOOL WITH THEIR PARENTS FOR THEIR CONFERENCE.
- Student Led Conferences are a 13-minute meeting where your child talks to you about their learning this semester.
- Students have chosen pieces of work to show and discuss.

If you have any difficulties making a booking, please contact your child's Home Group teacher. We will be providing student achievement reports for Semester One this year as usual.

The reports will be released on COMPASS on Friday 19th of June.

Reports will continue to provide important details about the Victorian Curriculum essential learning, student effort and behaviour and the Progression Point allocated for achievement. Assessments are conducted regularly throughout the semester to support the teacher judgement for the Progression Point.

Full descriptive comments are not included in the report as the AEU had included a '*ban on all aspects of work related to the provision of written comments on student reports that will be provided to parents*' in the industrial action. This is also why we have not released any progressive reporting this term.

However, parents and carers will be pleased to know that at the Student Led Conferences on the 24th of June you will be able to see the student workbooks with all of your child's learning evidence and the teacher can highlight their achievement through the regular assessments collected throughout the semester which has informed the progression point. In addition, parents can request a meeting with teachers to discuss your child's progress at any time throughout the year.

PRINCIPAL'S REPORT

TPS PRODUCTION IS COMING IN TERM THREE – SAVE THE DATE

Each year we hold our school production in Term Three. To be able to include every child, we separate the school into their House Colours and each House performs for one night. This year the Production days are spread over one week. The Production will be held at Bunjil Theatre at Bunjil Place, 2 Patrick NE Dr, Narre Warren VIC. Students will be dropped off by parents to meet their teacher at 5.30pm and the performance will start at 6pm and finish by 7.30pm.

The dates for the Production are:

- Elder - **Yellow House** Tuesday 18th August
- Mitchell **Blue House** Wednesday 19th August
- Rossiter – **Red House** Thursday 20th August
- Strettle – **Green House** Friday 21st August

Year levels may already be requesting support with costumes from families. By the end of this term parents will receive information about payment for buses for the rehearsal days and the expected release of tickets next term for families to purchase from Bunjil Theatre

SAVE THE DATE!

Have a wonderful week and keep warm.

Kathy Sharp

ASSISTANT PRINCIPALS' REPORT

LATE ARRIVALS/EARLY DEPARTURES

WEDNESDAY 03/06/2026	THURSDAY 04/06/2026	FRIDAY 05/06/2026	MONDAY 08/06/2026 Public Holiday	TUESDAY 09/06/2026
Late Arrivals: 53	Late Arrivals: 48	Late Arrivals: 37	Late Arrivals: NA	Late Arrivals: 48
Prep: 7	Prep: 7	Prep: 6	Prep:	Prep: 7
Year 1: 4	Year 1: 2	Year 1: 5	Year 1:	Year 1: 4
Year 2: 6	Year 2: 4	Year 2: 4	Year 2:	Year 2: 4
Year 3: 5	Year 3: 9	Year 3: 6	Year 3:	Year 3: 7
Year 4: 7	Year 4: 7	Year 4: 5	Year 4:	Year 4: 6
Year 5: 11	Year 5: 14	Year 5: 6	Year 5:	Year 5: 12
Year 6: 13	Year 6: 5	Year 6: 5	Year 6:	Year 6: 8
Early Departures: 33	Early Departures: 29	Early Departures: 42	Early Departures: NA	Early Departures: 23
Prep: 6	Prep: 7	Prep: 3	Prep:	Prep: 5
Year 1: 5	Year 1: 2	Year 1: 4	Year 1:	Year 1: 1
Year 2: 3	Year 2: 6	Year 2: 4	Year 2:	Year 2: 2
Year 3: 8	Year 3: 5	Year 3: 13	Year 3:	Year 3: 5
Year 4: 3	Year 4: 4	Year 4: 6	Year 4:	Year 4: 3
Year 5: 2	Year 5: 2	Year 5: 7	Year 5:	Year 5: 5
Year 6: 6	Year 6: 3	Year 6: 5	Year 6:	Year 6: 2

ASSISTANT PRINCIPALS' REPORT

Thank you to all families for supporting strong attendance and punctuality across our school. Last week, we saw a number of late arrivals and early departures across all year levels, with Wednesday recording the highest number of late arrivals and Friday the highest number of early departures.

Arriving at school on time helps students begin the day calmly, settle into classroom routines and ensures they do not miss important learning opportunities. Staying for the full school day also supports student wellbeing, learning continuity and social connections with peers. We understand that appointments and unexpected circumstances can sometimes affect attendance, and we appreciate families continuing to work with us to support regular school attendance wherever possible.

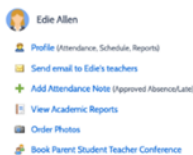
STUDENT LED CONFERENCES

Bookings for our Student Led Conferences on Wednesday 24th June are now open! There are currently 694 bookings. If you have yet to make a booking, please follow the instructions below to do so.

Parent-Teacher Conferences

Using Compass you can book your parent-teacher conferences online.

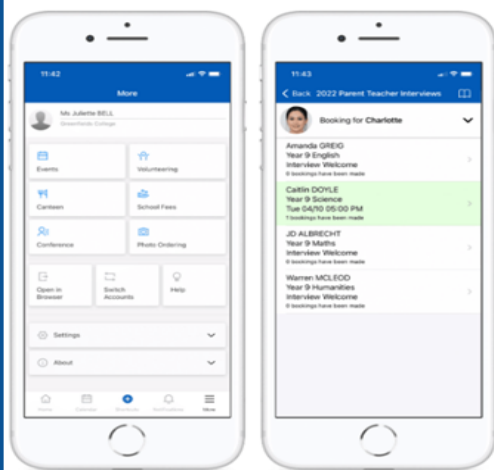
- 1 On the home screen, beside the student you wish to make bookings for, click 'Book Parent Student Teacher Conference'.



- 2 A list of parent-teacher conference cycles will be displayed along with their booking status. Click on the relevant cycle.



- 3 Your booking sheet will be displayed and will show your available booking times. Click on a time in the grid to display teachers available for booking at that time.



Using the Compass App

- 1 From the Compass home screen on your app, select the menu (top left) and click Conferences.
- 2 From the list of parent-teacher conference cycles
 - Select the relevant cycle you wish to book for
 - Select the student you wish to place a booking for
 - Select the class or interview group
 - Click on a time slot to make a booking and confirm

Conferences begin at 11.00am and conclude at 6.45pm.

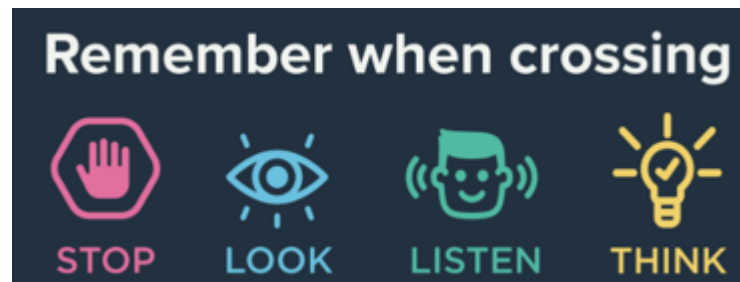
- If you require an interpreter, please indicate when booking.
- If you are having difficulties booking a time, please contact your child's homeroom teacher

ASSISTANT PRINCIPALS' REPORT

SAFE AROUND SCHOOLS

Drive Safely at School Crossings

- Approach every school crossing at a speed that allows you to stop safely.
- Drivers **must** stop at the **solid white line**.
- Remain stopped until all pedestrians – including the School Crossing Supervisor – have completely cleared the road.
- Do not stop your vehicle on the school crossing.
- Blocking a school crossing is against the law and places pedestrians and Supervisors at risk.
- Drivers must stop whenever a handheld **STOP** sign is displayed.
- Stay alert and watch carefully for children near schools and crossings.

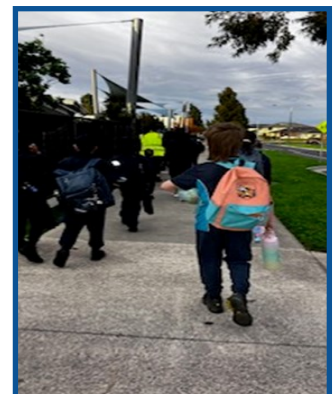


WALKING SCHOOL BUS

It was great to see students from different year levels joining the Walking School Bus this morning. Students practised road safety and demonstrated the schools four values; Respect, Relationships, Responsibility and Resilience.

Have a good week,

Lynne McDonald, Ash Johnston & Casey Sires



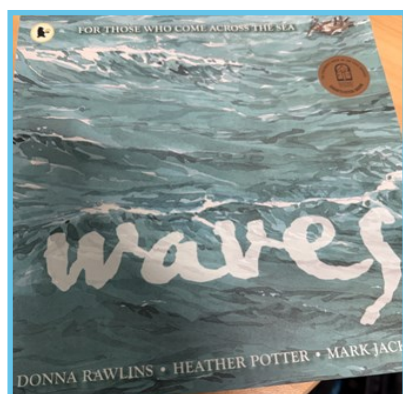
SCHOOL NEWS



SCHOOL NEWS

YEAR FIVE SMALL GROUP LEARNING

During Small Group Learning in Year Five, students have been working on increasing their fluency when reading aloud to help improve their overall comprehension and confidence. They have been practising changing the tone of their voices to emphasize different aspects of the text and working to improve their phrasing through the recognition of the role of punctuation when reading aloud. This week we have been focusing on the text *Waves* by Donna Rawlins, Heather Potter and Mark Jackson, to support students with their learning in class. The story of Bridget was explored and students practised reading the text to themselves, and a partner before individually to the group for feedback. All students are making great progress.



SCHOOL NEWS

2026 PREMIERS' READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! We encourage all students from Prep to Year Six to read books of their choice and record their reading for the challenge.

Prep – Year 2: Students are to read 30 books in total

Year 3 – 6: Students are to read 15 books in total

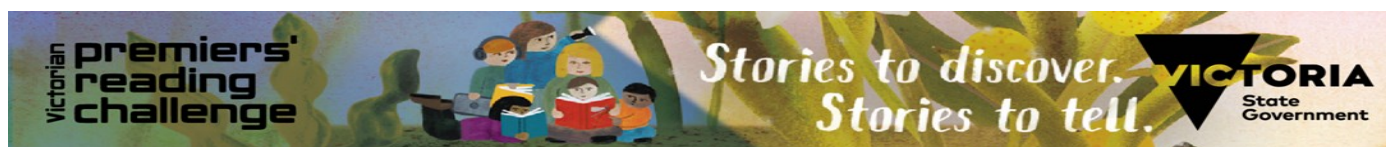
This year's challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

All children who complete the challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Each student has their own log in details which will be supplied by their Home Group Teacher.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

Happy reading!



SCHOOL NEWS

BELONGING IN CASEY

ONE COMMUNITY. MANY STORIES. ALL BELONG

Miabella and Naya 3H created posters for the "Belonging in Casey" competition that shows how Kindness helps to build belonging and respect in Casey.

If you are choosing to participate in the "Belonging in Casey" competition, remember to hand in your completed work to your Homegroup teacher, all entries are due by the 27th July.



SCHOOL NEWS



BELONGING IN CASEY

ONE COMMUNITY. MANY STORIES. ALL BELONG.

A student initiative that celebrates who we are, respects our differences and builds a stronger, kinder Casey

Student entries are due to your Homergroup teacher on Friday 24th July and the SRC will collect all entries on Monday 27th July.

All entries will be submitted to Casey and the finalist will be invited to an award ceremony in September.

belonging, respect, inclusion, kindness, pride in our community

TASK

Prep - Year 2

Tell us
WHAT IS BELONGING?

You Could

Draw a picture or do a painting. Then write one sentence explaining what belonging is.

Example Sentences

- "I include others when we play"
- "Our school is friendly"
- "Belonging means we are kind"

Prize money for Prep - Year 2 students \$100







BELONGING IN CASEY

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belonging, respect, inclusion, kindness, pride in our community

TASK

Years 3 - 6

Tell us
How do we build belonging and respect in Casey?

You Could

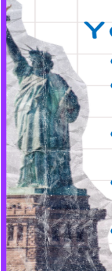
- Create a poster
- Write a short story (300 - 500 words)
- Write a reflection
- Create artwork with a short explanation

You might think about

- What makes you who you are
- Why it is important that everyone feels included
- How we respect people who are different from us
- What happens when someone feels left out
- How students can help make Casey a welcoming place

Prize money for 3 - 6 students \$150





Every Voice Matters . Every Person Belongs

SCHOOL NEWS

PREP

We had a wonderful week in Prep, filled with learning and special experiences.

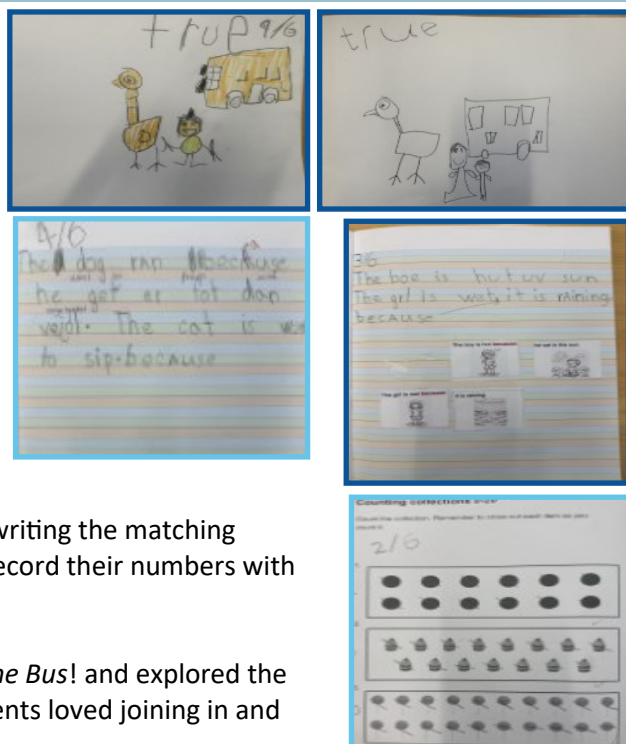
On Monday, we were lucky enough to watch a special performance for Reconciliation Week, where the children learnt about the stories, culture and history of Aboriginal and First Nations people of Australia. This experience helped build their understanding of respect, belonging and community.

During Production practice, Preps have been busy learning to sing and dance to the production song. Their excitement and energy during rehearsals has been fantastic to see, and they are becoming more confident each time they practise.

In Maths, we focused on counting collections from 0–20 and writing the matching numeral. Students worked carefully to count accurately and record their numbers with correct formation.

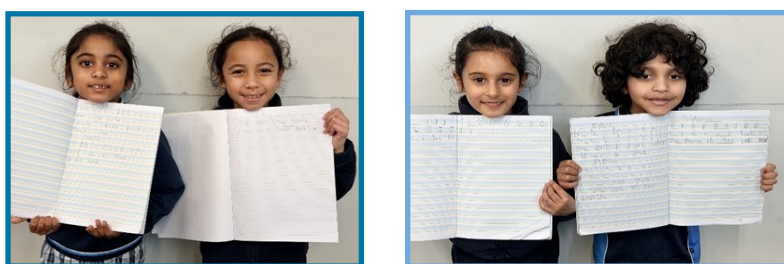
For Text Study, we read the book *Don't Let the Pigeon Drive the Bus!* and explored the characters, events and persuasive language in the story. Students loved joining in and predicting what the cheeky pigeon might try next.

In Writing, we practised using the word 'because' to explain our thinking. Students practised writing sentences using 'because' to give a reason for why something happens. Well done on another fantastic week of learning, Preps!

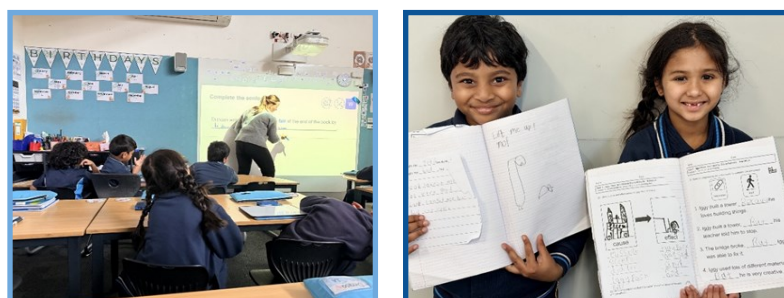


YEAR ONE

We have had another exciting and productive week in Year One! In Phonics, students have begun learning about the 'oi' and 'oy' sounds through word building activities. It was phenomenal to see our learners also broaden their understanding of base words and suffixes (-er, -est and -ing).



In English, we have been exploring how to persuade using strong reasons. Our Year Ones are developing their own opinions and will continue to work on their letters to convince Duncan from the text 'The Day the Crayons Quit'.



Thank you, Year Ones, for another wonderful week. Keep up the awesome efforts!

SCHOOL NEWS

YEAR TWO

Week Seven was an exciting week for our Year Two students! We began the week with a fantastic Indigenous performance from Sean in celebration of Reconciliation Week. Students were incredibly engaged and respectful, a big well done to those who volunteered to perform with him! Our focus in Maths has been 'Mass', where students have been exploring, comparing, and ordering the weight of classroom objects using balance scales. It was wonderful to see everyone demonstrating great teamwork. In English, we wrapped up our unit on *The Lorax*. Students explored the core themes of the text and applied conjunctions in their own sentence writing. Let's keep up this wonderful momentum for the rest of the term, Year Twos!



YEAR THREE

What a big week it has been in Year Three! To mark National Reconciliation Week, students continued to explore *Finding Our Heart* by Thomas Mayo, with Sean sharing a special performance as part of our reflections. It was a meaningful way to deepen our understanding of Reconciliation and First Nations history and culture. We also had a fantastic Make- A-Wish Day, with students dressing up as their dreams and wishes for the future, the creativity on display was impressive! We loved seeing what our Year Three students are hoping and dreaming for. Keep up the great work, Year Threes



SCHOOL NEWS

YEAR FOUR

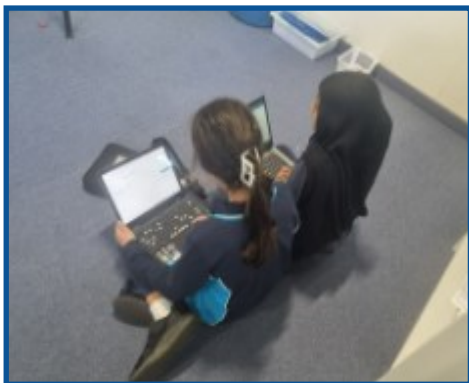
Week Seven has flown by and we have lots to show for it!

In English we have started looking at the book *The Arrival*, following a man's journey to a new country in the hope of building a life for his family back home.

In Mathematics, we finished up our shapes topic, the students demonstrated their understanding of symmetry by making their very own beautiful mandalas!

Digitech has been great for Year Four as well, as we have been working on our infographics, showing our knowledge and research of a topic of our choice!

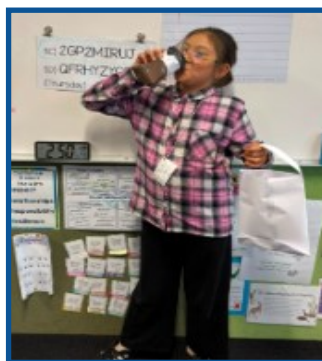
Well done to the Year Fours for such an amazing week, we can't wait to see how Week Eight goes!



YEAR FIVE

Year Five had a meaningful and memorable celebration during Reconciliation Week. It was awesome to see students enjoy a performance from Sean Choolburra, who is an Aboriginal Australian comedian, dancer, actor and didgeridoo player. By sharing spiritual wisdom, ancestral understanding and knowledge, Sean brought Year Five students a chance to interact with Aboriginal ways of knowing. Some students also volunteered to be a part of the performance, showing great enthusiasm and curiosity for traditional dance. What a great way to show our school values of respect and relationships to our guest.

Many students also dressed up for our Make-A-Wish fundraising event. Students dressed up to help bring more inspirational wishes to the lives of hundreds of seriously ill children in Australia. A student brought a joyful moment when she showed up with teachers' lanyards, handbags, and even a coffee in her hand. Students' various dream costumes showed their compassion and hope for a bright future.



In English, we have been continuing our journey of learning through *Waves* in a non-fiction narrative writing unit. During our Maths sessions, we have been concluding our understanding of probability and chance experiments. It was great to see all students making such amazing progress.

Well done, Year Fives, for demonstrating your resilience throughout this term.

SCHOOL NEWS

YEAR SIX

This week we are finishing up our unit exploring the text *Free Diving* before beginning our Poetry Unit. Year Six students wrote a personal response (Book Report) about this text. Here are some of their thoughts.

Free Diving is an emotional, heartbreaking picture book set in Western Australia during the mid-1800s. Written by Lorrae Coffin and illustrated by Bronwyn Houston, it tells the story of a brave, young, Aboriginal man who leaves his family to enter into the pearling industry to find pearls at the cost of his life. This text explores themes of: human perseverance, connection to nature, freedom, risk and dangers, making it both educational and heart-breaking.

Jonathan S

Free Diving shows the importance of determination and bravery. The main character of the book *Free Diving* is an Aboriginal man. This book is set in the mid 1800s on a lugger. Free diving has killed many human beings and it is very dangerous to do especially without free diving gear. I would recommend this book to anyone who likes past history and sad stories.

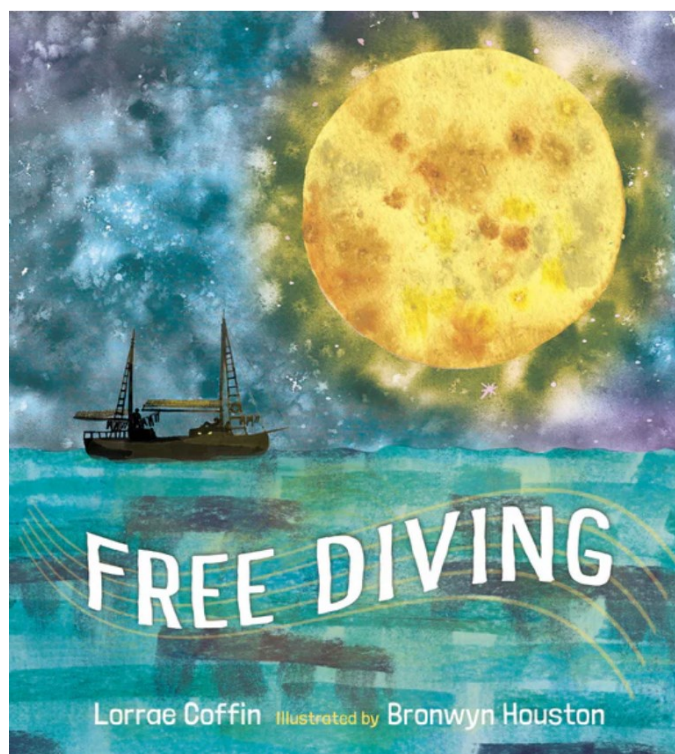
Liza M

I found *Free Diving* to be an emotional and insightful story that touched me deeply. The man who risked his life with every descent taught me courage and resilience. It gave bittersweet feelings while also being available for children.

Devin E

Reading *Free Diving* made me realise the traumatic and life or death situations First Nations Australians faced for English settler's personal gain. The pacing in *Free Diving* compelled me since lots of interesting and emotional content happened quickly. The text urged me to feel a sense of empathy for the sacrifices First Nations Australians faced for little profit.

Hudson F



SPECIALISTS

VISUAL ARTS

Wow what a week in Visual Arts. The art rooms have been full of so much energy and passion which is wonderful to see. Preps are beginning their next art piece using watercolour paints and are continuing to practise their cutting skills.

Year One and Two students are learning new watercolour techniques for their new art work and will create a handprint tree.

Year Three and Four students are continuing their latch hook rugs and are getting more skillful in applying the technique.

Finally Year Five and Six students are still working on constructing their tree house. They have worked collaboratively with their partner and groups which is fantastic to see in the art spaces. Keep up the good work Tulliallan students!



MUSIC

Tulliallan students have been doing a fantastic job in Music and Performing Arts this week and have been having a lot of fun.

Prep students have been exploring tempo with fast and slow sounds.

Year One students have been experimenting with creating melodies using C, D and E notes.

Year Two students are working on creating an Australian folk song on GarageBand.

Year Three students learnt a game called Rumble Ball using percussion instruments and continued working on rhythm patterns, adding new 1-beat rhythms such as ti-ka-ti and ti-ti-ka.

Year Fours have learnt what timbre and tone colour are and continued creating their textured backing tracks on GarageBand using various cultural sound loops. They then created an accompanying rhythm pattern and used percussion instruments to play along.

Years Five and Six students continued learning guitar riffs and played along to songs on the keyboard with chords they have learnt.

All of the students have been really focused and trying their best in music lessons. They should all be proud of their efforts this week!



SPECIALISTS

STEM

Year Three students celebrated Ocean Month this week by creating animated underwater scenes using Scratch. This hands-on project allowed students to apply their classroom learning to a fun, digital environment.

Throughout the week, the children engaged with key computational concepts. They learned how to build step-by-step algorithms to move their characters, and spent time tinkering with their "sprites" to change designs. Following the engineering design process, students tested their code, troubleshooted glitches and solved problems on their own.

By working through these challenges, the students are developing practical skills in logic, patience and critical thinking. These projects help children learn how to break down complex tasks and find creative solutions, which is exactly the type of mindset our STEM classes focus on building.



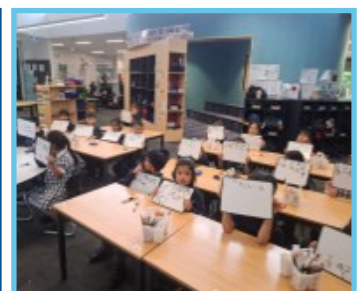
MANDARIN

What another exciting week of learning in Mandarin! Prep students learned how to say the numbers 6–10 in Mandarin. Through games and repeated practise, they can now say the numbers 1–10 and recognise the Chinese characters for these numbers.

Year One and Two students learned colour vocabulary and began linking colours with stationery words, allowing them to describe different coloured classroom items in Mandarin.

In Year Three and Four, students continued learning how to tell the time, with a focus on minutes. Year Four students also learned how to say “a.m.” and “p.m.” in Mandarin. Many students are now able to express simple times confidently in Chinese.

Years Five and Six students continued working on their travel brochure projects, with many creative ideas taking shape. We have already seen some wonderful work and are looking forward to sharing their finished projects at next week’s expo.



SPECIALISTS

PHYSICAL EDUCATION

It's been a busy and energetic few weeks at Tulliallan. Our P.E students across the school continue developing their fundamental movement skills through a range of sports and activities.

Prep and Year One students have been working through striking focused skill rotations. Using a variety of equipment and stations, they've been practising hand eye coordination, controlled swings, and making strong, safe contact with the ball.

Year Two's have jumped into AFL skills, learning the essentials of the game. Students have been practising handballing, punting, marking, and kicking with growing confidence and accuracy.

Year Three & Four students have been exploring basketball, focusing on dribbling, passing, shooting techniques, and teamwork. Their ability to apply skills in small sided games has been a highlight.

Years Five & Six students have been playing European Handball, a fast paced and highly strategic game that challenges movement, decision making and teamwork. They've shown great enthusiasm and sportspeopleship throughout.

It's been fantastic to see all students so engaged, active, and willing to challenge themselves. We look forward to building on these skills as the term continues.





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed the qualities
of Tulliallan Primary School's value of **GENEROSITY** and making them
'Students of the Week' and Tulliallan STARS!

Prep A	Diyana	2B	Mehtaab	4A	Tirth	5H	Sania
Prep B	Avlyn	2C	Gabriel	4B	Araliya	6A	Minuli
Prep C	Rudra	2D	Mannat	4C	Ashaz	6B	Ryan
Prep D	Paari	2E	Dhanya	4D	Fariha	6C	Nikau
Prep E	Denuri	2F	Mia	4E	Omeed	6D	Ryan
Prep F	Rayna	2G	Aahna	4F	Charlie	6E	Tahlia
Prep G	Ayen	2H	Diana	4G	Norah	6F	Riley
1A	Saige	3A	Aiden	4H	Bella	6G	Shivani
1B	Yashwin	3B	Emily	5A	Ariana	6H	Harserat
1C	Elliott	3C	Maddison	5B	-	6I	Ryan
1D	Eastern	3D	Yashvi	5C	Gavin		
1E	Ganiv	3E	Nirvana	5D	-		
1F	Ayreen	3F	Deandra	5E	Logan		
1G	Ayan	3G	Zarin	5F	Arsh		
2A	Aaradhya	3H	Ellie	5G	Harnoor		



STUDENT OF THE WEEK



STEM	Mahira 6I
ART	Ziaan 1F
MUSIC	Alexis 6D
MANDARIN	Lucas 6I
PE	Hamza 4B

COMMUNITY NEWS

PUBLIC

OFFICIAL



SCHOOL CROSSING SUPERVISOR CASUAL POSITIONS AVAILABLE

NOW RECRUITING

We need you to help protect our school communities

Become a School Crossing Supervisor today!

- Multiple casual positions across the City of Casey available (up to a maximum of 20 hours per fortnight)
- Rewarding position making a real difference in our community
- Earn an income and still have time to do all the things you love doing during the day!

A bit about the role:

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8:00 am – 9:15 am and 2:30 pm – 4:00 pm Monday – Friday within the school term (crossing shifts will vary between 30 minutes – 1 hour, with a maximum 1.5 hours per day).

Does this sound like you?

- Reliable in good or bad weather
- Good communication skills
- Community spirit
- Positive energy
- Comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical)

Next Steps

For more information, please call: 9705 5304, or scan the QR code below and apply now!



Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseyco@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3605
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northwest Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742

TIB: 131 450 (Translating and Interpreting Service) 131 450 (ترجمة وتفسير) 131 450 (સંવાદનું અર્થઘટન) 131 450 (සංවාදන අර්ථ දැක්වීම)

CASEY.VIC.GOV.AU

The Dads Matter team warmly invites you to become a valued member of the

Dads Matter Network

DATE: Thursday 11 June 2026

TIME: 12.30 pm – 2.00 pm

WHERE: Online Microsoft Teams meeting.
Meeting link will be emailed once RSVP has been received

RSVP: By Wednesday 10 June 2026
Contact Karen Sears
ksears@casey.vic.gov.au

Come and join other great service providers who are driving positive and empowering change for fathers and father figures in the City of Casey.

The Dads Matter Network meeting is a space for establishing and developing working relationships with passionate professionals and sharing ideas and skills for supporting fathers. The meeting also provides an opportunity for workshops, personal development, and publicising father-positive supports.

Gardening Together

kids, dads & grandfathers



For all dads and grandfathers! Bring your children and have fun getting dirty, growing food and discovering the bugs & creatures that help us.

FREE activity

SATURDAY
20 JUNE

10:00AM

OLD CHEESE FACTORY,
BERWICK



Scan QR code to register

Supported by



In one fun-filled day, kids will learn and play footy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing a footy or uniform. Plus have a footy goodie bag to take home.



4-7 YEAR OLDS*

Our youngest players learn footy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.



7-12 YEAR OLDS

Older kids level up their footy skills through modified game play and challenging activities that build teamwork, leadership and lasting memories in a fun, energetic day.

*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

CASEY HOLIDAY PROGRAM

JUNE 29TH | 9AM-3PM

CASEY FIELDS, OVAL 2

4-7 YEAR OLDS



8-12 YEAR OLDS



COMMUNITY NEWS



VIC COBBERS FATHER FIGURES GROUP



Tree Planting (for men & children)

Sunday 14 June

10.00 am - 11.30 am

Edeys Run and Hallam Road
Walkway Playground

Free and open to all father figures (Dads, Step-parents, Grandfathers, Uncles etc) caring for children with Undiagnosed or Rare Genetic Conditions.



REGISTER
HERE:

Join us for a COFFEE CATCH UP

For all dads, grandfathers and father figures.

Come along, grab a coffee and have a chat with other local dads and father figures. Talk about the footy, about the weather or even about what it is like to be a parent.

When: Sunday 21 June 2026
9:00am - 10:30am

Where: Pelican Cafe
85 South Gippsland Hwy, Tooradin

RSVP: www.trybooking.com/DINTR



FREE EVENT



BLOKES & BRAIDS

For Dads, Grandfathers & father figures!

GAIN CONFIDENCE TO STYLE YOUR CHILD OR GRANDCHILD'S HAIR.

Learn from a hairdresser & an experienced dad

Monday 22 June 2026

7:30 pm to 9:00 pm

Rossmoyne Family & Community Centre
19 Beldale Court, Berwick



BOOK: www.trybooking.com/DMLXA



wishlist
Your local hospital charity

SCAN ME



DADS OF CASEY

Feeling unsure about how to be a dad?
Dads Group is a bunch of dads supporting dads
like you to be great dads.



Follow us on Facebook
and check out
our Website



Fathers | Families | Communities

Sunshine Coast
Hospital and Health Service

Queensland
Government