

Tulliallan Times

Weekly Newsletter

Wednesday 3rd June 2026

Vol 10 Issue 17



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Respect

Relationships

Responsibility

Resilience



UPCOMING EVENTS

JUNE

Make a Wish Dress Up Day > Online Donation

Thursday 4th

“Dress as Your Wish”

Students might dress as their hero, dream job, sporting star etc.

Monday 8th

Kings Birthday - PUBLIC HOLIDAY (**No school**)

Wednesday 10th -

Year 5 CYC City Camp One - 5A, 5B, 5E & 5F

Friday 12th

Wednesday Drop off: Berwick Station 8:30am

Friday Pick up: Berwick Station 2:30pm

Friday 12th

Year 6 Lightning Prem (Location TBA)

Monday 15th -

Year 5 CYC City Camp Two - 5C, 5D, 5G & 5H

Wednesday 17th

Monday Drop off: Berwick Station 8:30am

Wednesday Pick up: Berwick Station 2:30pm

Wednesday 24th

Student Led Conferences (SLC) > 11am to 7pm

No school for students

**** Students only attend school for their SLC time ****

Thursday 25th

Curriculum Day - **No school for students**

Friday 26th

Last day of school for Term 2

Students will finish at 2:30pm

JULY

Monday 13th

Term 3 Begins - Students return to school

Reminder - School starts at 8:50am

Monday 20th

Assembly at 9am > Stadium

Monday 20th

Year 1 - Habitat Helpers Incursion (1A, 1B, 1C & 1D)

Payment Due By 16th July

Tuesday 21st

Year 1 - Habitat Helpers Incursion (1E, 1F & 1G)

Payment Due By 16th July

Tuesday 21st

Year 2, 3A/B/C/D, Year 5 and Year 6 - Mad Science Incursion

Payment Due By 15th July

Wednesday 22nd

Prep , Year 1, 3E/F/G/H and Year 4 - Mad Science Incursion

Payment Due By 15th July

PRINCIPAL'S REPORT

PUBLIC HOLIDAY MONDAY 8th JUNE – NO SCHOOL FOR STUDENTS

STUDENT LED CONFERENCE DAY 24th JUNE 11AM TO 6.45PM -STUDENTS ONLY ATTEND FOR THEIR CONFERENCE TIME

CURRICULUM DAY THURSDAY 25TH JUNE – NO SCHOOL FOR STUDENTS



CONGRATULATIONS HAMZA ON GAINING ENTRY INTO THE REGIONAL CROSS COUNTRY COMPETITION

Congratulations Hamza on being selected to compete in the SSV Regional Cross Country Competition being held on Wednesday 17th of June. To get to this level Hamza placed 1st in the School House Cross Country, 5th in District Cross Country and finally 6th in the Divisional Cross Country.

We wish him all the best on the day and are so proud of his achievement. Go Hamza!

STUDENT LED CONFERENCE DAY/EVENING – WEDNESDAY 24th JUNE STUDENTS ATTEND SCHOOL FOR THE CONFERENCE ONLY

The Student Led Conference portal on COMPASS is now open for bookings. Conferences are scheduled for Wednesday June 24th, starting at 11.00am and concluding at 6.45pm.

To make a booking - from the COMPASS home screen on your app, select the menu (top left) and click Conferences.

- This will be a PUPIL FREE DAY - STUDENTS ONLY ATTEND SCHOOL WITH THEIR PARENTS FOR THEIR CONFERENCE.
- Student Led Conferences are a 13-minute meeting where your child talks to you about their learning this semester.
- Students have chosen pieces of work to show and discuss.

If you have any difficulties making a booking, please contact your child's Home Group teacher. We will be providing student achievement reports for Semester One this year as usual.

The reports will be released on COMPASS on Friday 19th of June.

Reports will continue to provide important details about the Victorian Curriculum essential learning, student effort and behaviour and the Progression Point allocated for achievement. Assessments are conducted regularly throughout the semester to support the teacher judgement for the Progression Point.

Full descriptive comments are not included in the report as the AEU had included a '*ban on all aspects of work related to the provision of written comments on student reports that will be provided to parents*' in the industrial action. This is also why we have not released any progressive reporting this term.

However, parents and carers will be pleased to know that at the Student Led Conferences on the 24th of June you will be able to see the student workbooks with all of your child's learning evidence and the teacher can highlight their achievement through the regular assessments collected throughout the semester which has informed the progression point. In addition, parents can request a meeting with teachers to discuss your child's progress at any time throughout the year.

PRINCIPAL'S REPORT

2026 PREP INFORMATION SESSION AND TOUR - TUESDAY 2nd OF JUNE

Yesterday we held our last information session and tour for 2027 Prep enrolments. Please contact our school office for an enrolment form. Parents need to check they are in our school zone. Proof of address verification is required on enrolment. Parents can identify their local public school online at <https://www.findmyschool.vic.gov.au/> remember to tick 2027 and this shows every school zone across the state.

- Enrolment Forms for Prep are due to school by Friday 31st of July 2026.
- Letters of acceptance will go to parents on Friday 14th of August 2026

YEAR 5 CAMP

There are two camps for Year Five. Camp one is off for the city adventure from Tuesday 9th to Thursday 11th June and Camp two will be from Monday 15th of June to Wednesday 17th of June. Thanks, to Ms Lorimer for all of her organisation. City Camp is a popular camp with our students and families. We look forward to hearing about the fun they had on camp later in the term.

KEEPING STUDENTS SAFE WHILST TRAVELLING TO AND FROM SCHOOL

We are promoting safe travel within the school for our students to ensure they:

- Look both ways before crossing a street.
- Be aware of their surroundings and watching without distraction.
- Must have a helmet on when riding anything on wheels.
- Use the crossings provided

WALKING SCHOOL BUS EVERY WEDNESDAY

The Walking School bus is another way to support parents parking further away from school where there is plenty of parking by the Tulliallan Avenue of Elms or the Mansion on Wheelers Park Drive. Students and parents have a wonderful morning walking to school, avoiding the traffic congestion and getting to know each other.

Come along and join us each Wednesday morning at the Avenue of Elms located on Tulliallan Boulevard behind the mansion at 8:15am. Staff will be visible wearing a bright yellow vest. Students will arrive at school ready for 8.35am. If your children struggle to get ready in time for school in the morning, encourage them to come and meet the Walking School Bus with us.

DRESS UP TO CONTRIBUTE TO THE MAKE A WISH FOUNDATION

This non profit organisation has a mission to grant inspirational, life-changing wishes for children with critical illnesses. Tulliallan has partnered with this organisation to help raise funds to grant as many wishes as possible to those children in need of a wish in difficult times. At Tulliallan, the SRC are encouraging our school community on Thursday 4th June to "Dress as Your Wish" You might dress as your hero, dream job, sporting star etc. All donations can be made using the Tulliallan Virtual Tin: [LINK: Tulliallan Primary School - Make A Wish Foundation Link](#) The SRC are proud to support this event and a small group of students have volunteered their resources and time to make loom band bracelets which they will be selling at recess in Central Plaza for a gold coin donation on the day. The SRC would like to thank the Tulliallan community for their continued support.



STUDENT CLOTHING

We have had a number of students losing clothing that is clearly named. Some of it is uniform and others has been on free dress days. If your child brings home clothing that is clearly not theirs, please return the garment or property to the school office so it can be returned to his rightful owner. When we receive named lost property, we return it to the Home Group of that child. Unnamed clothing or lost property tends to be in our lost property basket at the front of the school each day for parents to look through. If your child attends before or after school care, we encourage you to check if the lost items are in their lost property section.

Have a wonderful week,

Kathy Sharp

ASSISTANT PRINCIPALS' REPORT

LATE ARRIVALS/EARLY DEPARTURES

WEDNESDAY 27/05/2026	THURSDAY 28/05/2026	FRIDAY 29/05/2026	MONDAY 01/06/2026	TUESDAY 02/06/2026
Late Arrivals: 72	Late Arrivals: 47	Late Arrivals: 43	Late Arrivals: 54	Late Arrivals: 42
Prep: 13	Prep: 3	Prep: 5	Prep: 10	Prep: 4
Year 1: 7	Year 1: 3	Year 1: 7	Year 1: 5	Year 1: 4
Year 2: 5	Year 2: 5	Year 2: 3	Year 2: 6	Year 2: 5
Year 3: 15	Year 3: 7	Year 3: 6	Year 3: 7	Year 3: 6
Year 4: 8	Year 4: 9	Year 4: 7	Year 4: 9	Year 4: 4
Year 5: 15	Year 5: 11	Year 5: 7	Year 5: 13	Year 5: 15
Year 6: 9	Year 6: 9	Year 6: 8	Year 6: 4	Year 6: 4
Early Departures: 32	Early Departures: 24	Early Departures: 28	Early Departures: 23	Early Departures: 18
Prep: 2	Prep: 1	Prep: 3	Prep: 2	Prep: 1
Year 1: 5	Year 1: 6	Year 1: 6	Year 1: 7	Year 1: 5
Year 2: 5	Year 2: 4	Year 2: 0	Year 2: 4	Year 2: 1
Year 3: 4	Year 3: 4	Year 3: 4	Year 3: 2	Year 3: 6
Year 4: 4	Year 4: 3	Year 4: 5	Year 4: 1	Year 4: 1
Year 5: 9	Year 5: 2	Year 5: 6	Year 5: 3	Year 5: 3
Year 6: 3	Year 6: 4	Year 6: 4	Year 6: 4	Year 6: 1

Thank you to our students and families for their ongoing commitment to improving attendance and punctuality. It has been encouraging to see positive trends over the past week. Late arrivals showed an overall decrease, dropping from 72 on Wednesday to 42 by Tuesday. Early departures also improved, reducing from 32 at the beginning of the reporting period to just 18 on Tuesday. While there was a small increase in late arrivals on Monday following the weekend, the overall pattern suggests that many students are making a great effort to arrive at school on time and stay for the full day. Every school day counts, and being at school on time helps students settle into their learning, build positive routines, and make the most of every opportunity in the classroom. Thank you for your continued support in helping our students develop strong attendance habits.

WET WEATHER

As we enter the colder, wetter months of the year there is an increase of puddles around the school. Could you please pack a spare change of uniform in your child's bag. Please prepare and talk to your children about a plan for wet afternoon pick ups, ensuring they know where to meet you. If they usually walk home, please discuss what they will do. If students are bringing umbrellas to school, ensure that they are named.

STUDENT SUPPORT GROUP AND OUT OF HOME CARE MEETINGS

We will be holding Student Support Group and Out of Home Care meetings for selected students in Week Nine of this term. Bookings will be available soon via COMPASS.

Have a great week,

Lynne McDonald, Ash Johnston & Casey Sires

SCHOOL NEWS



TULLIALLAN PRIMARY SCHOOL 2027 PREP ENROLMENT -TIMELINE OF EVENTS-

TERM 1

Information on website about process for enrolment for 2027

TERM 2

April 20th Look up www.findmyschool.vic.gov.au to check your school zone
Contact the school for an enrolment pack

PARENT INFORMATION AFTERNOON AND TOURS

Scan the QR CODE to book via trybooking

May 5th 3.30pm and 4.00pm

June 2nd 3.30pm and 4.00pm



TERM 3

July 31st Prep enrolment due date

August 3rd - 14th Notify parents of acceptance

August to October Prep Information Videos – Sent to enrolled families

TERM 4

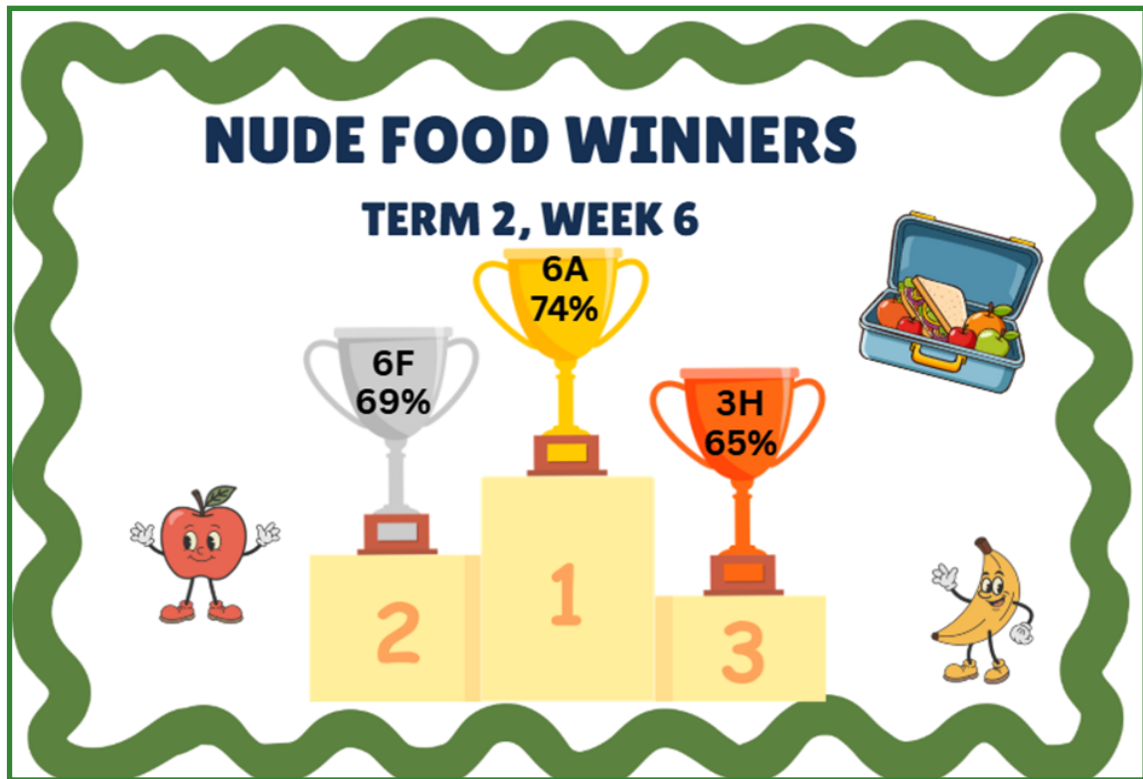
November 10th Transition Sessions 3.30pm and 4.00pm

November 17th Transition Sessions 3.30 pm and 4.00pm

December 8th Orientation Day 9.15am to 10am Meet Home Group Teacher



SCHOOL NEWS



SCHOOL NEWS



Dear Families,

As we head into winter and the wetter weather arrives, we kindly ask that you pack a spare change of clothes in your child's bag. This helps us out in case of slips, splashes, or muddy accidents! If your child doesn't have spare clothes available when needed, we may need to contact you to bring some in.

Thank you for helping us keep everyone warm, dry, and comfortable this winter!

Lani Mackenzie
Sick Bay

SCHOOL NEWS

RECONCILIATION INCURSION

This week is a time for all Australians to learn about shared histories, cultures, and achievements and to explore how each person can contribute to achieving reconciliation in Australia. The 2026 Reconciliation Week Theme is **"All In"**. This theme is a call to action, emphasizing that reconciliation is an ongoing process that requires everyone to be actively involved. In celebration of Reconciliation Week, we had a whole school incursion on **Monday the 1st of June**. Tulliallan hosted the Indigenous performer, **Sean Choolburra**. Sean did three amazing workshops throughout the day, and all students had a fantastic time, learning about the culture of our First Nation Peoples through dance, song and storytelling. Thanks for an awesome show Sean!!



SCHOOL NEWS

SUSTAINABILITY TEAM

In Week Six, students were involved in a whole-school yard clean up. Students took part in a 5-10 minute clean up in an assigned area, where they were asked to pick up as many pieces of rubbish as they could. It was fantastic to see students taking pride in our school grounds, being sustainable and environmentally conscious.

Well done on keeping our grounds clean, safe and usable!



SCHOOL NEWS

SMALL GROUP LEARNING NEWSLETTER WEEK SEVEN

This week in Year Four, our Small Group Learning sessions were all about mastering the rhythm of language! To start, we jumped into some syllable work, where students practised breaking down a list of complex words into syllables, and then testing their peers with their own chosen words.

To keep things active, we turned the concept into a game of "Heads, Shoulders, Knees, and Toes." For example, to identify the four syllables in "helicopter," students tapped their heads, shoulders, knees, and toes in sequence. It was a fantastic way to physically connect with phonological patterns.

We also sharpened our literacy skills by practising blending sounds in CVC (Consonant-Vowel-Consonant) words. It was wonderful to see the students so engaged, combining movement with learning as they navigated these new challenges together.

Syllable Breakdown		
Word	Breakdown	Syllables
Helicopter	Hel-i-cop-ter	4
Doctor	Doc-tor	
Parachute		
Screwdriver		



SCHOOL NEWS

2026 PREMIERS' READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! We encourage all students from Prep to Year Six to read books of their choice and record their reading for the challenge.

Prep – Year 2: Students are to read 30 books in total

Year 3 – 6: Students are to read 15 books in total

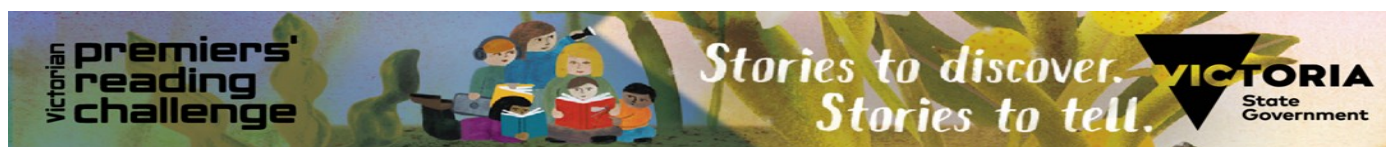
This year's challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

All children who complete the challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Each student has their own log in details which will be supplied by their Home Group Teacher.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

Happy reading!



SCHOOL NEWS

Make-A-Wish AUSTRALIA

WORLD WISH MONTH

"I wish to have a magical fairy party with a mermaid and fancy car."
Grace, 7
acute leukaemia

Tulliallan is proud to support the 'Make a Wish' Foundation

Become a WishMaker this Wish Month.

At Tulliallan we are encouraging our school community, on Thursday 4th June, to "Dress as Your Wish" you might dress as your hero, dream job, sporting star etc.

All donations can be made using the Tulliallan Virtual Tin.

LINK: <https://fundraise.makeawish.org.au/fundraisers/TulliallanPS/wear-what-you-wish-2026>

SCHOOL NEWS



BELONGING IN CASEY

ONE COMMUNITY. MANY STORIES. ALL BELONG.

A student initiative that celebrates who we are, respects our differences and builds a stronger, kinder Casey

Student entries are due to your Homergroup teacher on Friday 24th July and the SRC will collect all entries on Monday 27th July.

All entries will be submitted to Casey and the finalist will be invited to an award ceremony in September.

belonging, respect, inclusion, kindness, pride in our community

TASK

Prep - Year 2

Tell us
WHAT IS BELONGING?

You Could

Draw a picture or do a painting. Then write one sentence explaining what belonging is.

Example Sentences

- "I include others when we play"
- "Our school is friendly"
- "Belonging means we are kind"

Prize money for Prep - Year 2 students \$100







BELONGING IN CASEY

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A student initiative that celebrates who we are, respects our differences and builds a stronger, kinder Casey

Student entries are due to your Homergroup teacher on Friday 24th July and the SRC will collect all entries on Monday 27th July.

All entries will be submitted to Casey and the finalist will be invited to an award ceremony in September.

belonging, respect, inclusion, kindness, pride in our community

TASK

Years 3 - 6

Tell us
How do we build belonging and respect in Casey?

You Could

- Create a poster
- Write a short story (300 - 500 words)
- Write a reflection
- Create artwork with a short explanation

Prize money for 3 - 6 students \$150



Every Voice Matters . Every Person Belongs

You might think about

- What makes you who you are
- Why it is important that everyone feels included
- How we respect people who are different from us
- What happens when someone feels left out
- How students can help make Casey a welcoming place



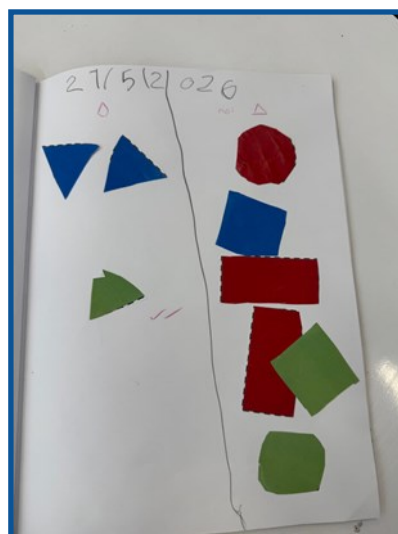
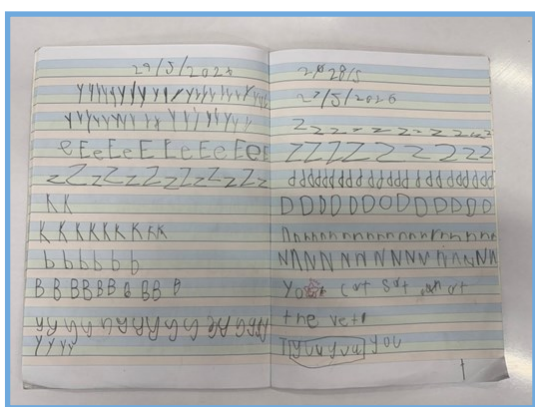
SCHOOL NEWS

PREP

What an amazing Week Six we had in Prep! It has been wonderful to see the students working so well with their school routines and showing our school value of 'Respect' by having positive interactions with their peers.

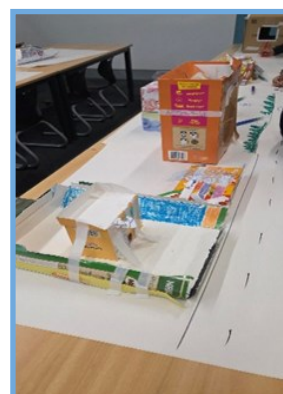
During our Phonics Plus sessions, we continued to consolidate our knowledge of letters and sounds we've previously done and also learnt reading and writing three letter words. For Text-study, we worked on the book, "The Very Cranky Bear" and explored the "how" detail with our very own bears in school. Students thoroughly enjoyed bringing their bears to school, and it was a fun way to demonstrate their understanding of the text.

For Maths, we continued with sorting shapes into categories. It was lovely to see our Prep parents interact during our Phonics session, and we would like to thank you for attending the information evening. Well done, Preps for another fantastic week of learning !!

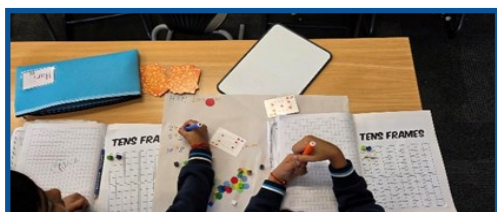


YEAR ONE

This week, Year Ones had our Inquiry Expo and the students were excited to display their Inquiry projects for their parents to see. They talked about the features of their buildings and the materials they used to create it.



In Maths, we have been learning about solving addition problems to 20. Students engaged in Maths games where they had to flip playing cards and use tens frames to add the numbers together. Some students even had a go at writing addition equations! Well done Grade Ones on a fantastic week!



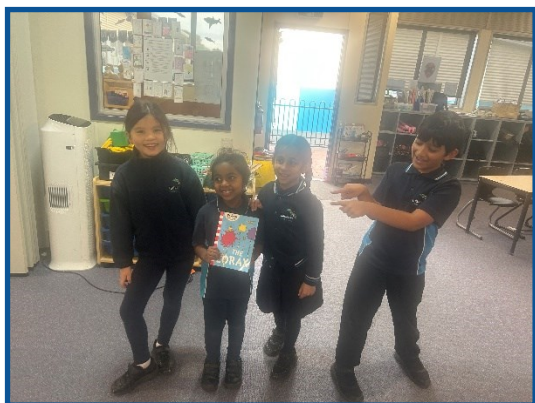
SCHOOL NEWS

YEAR TWO

We have had another exciting and productive week in Year Two! In Phonics, we have continued developing our understanding of tricky trigraphs (such as 'air') and when to drop a letter when adding a suffix.

In English, we have greatly enjoyed starting our new book study on 'The Lorax.' Students have particularly enjoyed reading along and learning new Dr Seuss vocabulary, such as "smogulous" and "rippulous".

In Mathematics, we have been learning addition and subtraction, both with and without regrouping. Students have been practising using multiple strategies, such as a number line or the vertical algorithm with base 10 blocks, to assist their working out. Well done Year Twos on another fantastic week!

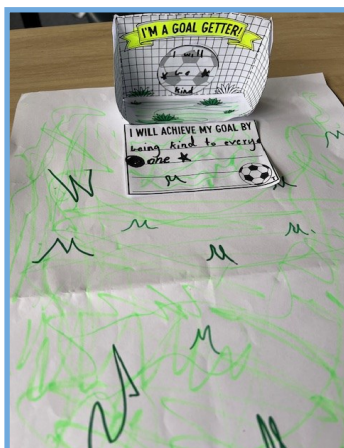
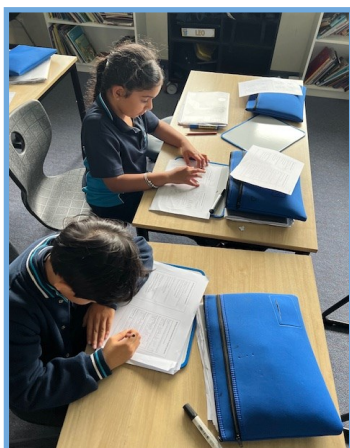
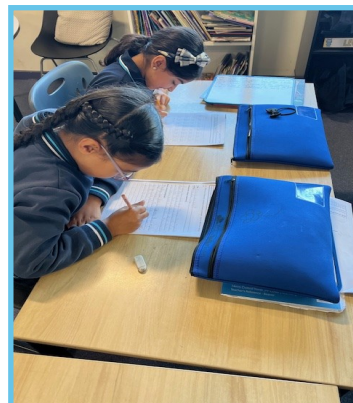


YEAR THREE

This Week Year Three students participated in the National Simultaneous Storytime and dived into the story 'Luna Roo the Kangaroo Baller'. Students made text-to-self connections inspired by the story and created their own goals and articulated how to achieve them.

In English, we started to read the new book 'Finding Our Heart' and explored how to write a book report.

In Mathematics, students delved into the concept of data and applied their knowledge to spreadsheets.



SCHOOL NEWS

YEAR FOUR

What a fantastic week we have had in Year Four! Students did a terrific job finishing off their factual recounts exploring the perspectives of Indigenous Peoples during the time of the First Fleet.

We also started a new Mathematics topic, where we have been learning about different shapes and different types of symmetry.

In Inquiry, we have started learning about the rules and responsibilities of different governments, which the students have found interesting.



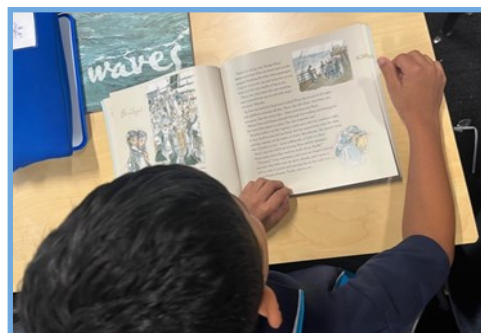
YEAR FIVE

It has been an exciting Week Six for the Year Fives!

In English, we have moved onto a new book study, 'Waves: For Those Who Come Across the Sea', by Donna Rawlins. This anthology tells and illustrates the real-life stories of children who have journeyed to Australian shores to escape famine, war and in search of a better life. Throughout our Literature sessions, our readings of these short stories have generated great discussions on the harsh realities experienced by immigrant and asylum-seeking families.

During Mathematics, students have started their new unit on Probability. They have been enjoying using different materials like dice, cards, and counters as part of their Maths activities. We have had the fun opportunity to make their own probability spinners as part of their Rich task this week!

Well done on an excellent week Year Fives!



SCHOOL NEWS

YEAR SIX

In recognition of Reconciliation Week, Year Six students enjoyed a performance from Sean Choolburra, an Aboriginal Australian comedian, dancer, actor, and didgeridoo player.

Sean used his energy and humour to share historical facts, spiritual wisdom and ancestral understanding and knowledge. He shared traditional stories, tools and costumes as well as dances.

Many of our Year Six students eagerly volunteered to participate in various elements of the show. Stealing the show though, was Anhad from 6F. Anhad challenged Sean in a Dance Battle and won! We are super proud of how engaged all our students were in Sean's performance, demonstrating the values of Respect and Relationships.



SPECIALISTS

VISUAL ARTS

This week in Visual Art, Year Three and Four students have been continuing with their focus on textiles while they create a mini latch hook rug. Students have put in a fantastic effort while learning a new skill and many students have demonstrated persistence while getting used to the technique. The Year Five and Six students are also developing their problem-solving skills as they work on their collaborative treehouse task.

Year One and Two students have now completed their wonderful paper weaving of a tree. Students used indigenous patterned and different coloured paper to weave their tree. Well done to the Year One and Year Two students for their creativity and determination.



MUSIC

Prep students explored the musical element of tempo by identifying and responding to fast and slow music through movement, singing, and instrument playing.

Year One students created and performed three-note melodic patterns using the notes C, D, and E on tuned percussion instruments. Through partner activities and creative "Ice-Cream Tunes," students explored melody, pitch and composition while developing confidence performing their own original musical ideas.

Year Two students explored Australian country and folk music by listening to well-known songs such as Waltzing Matilda, Road to Gundagai and Botany Bay.

Year Three students learnt about African drumming traditions and performed layered rhythm patterns using percussion instruments.

Year Four students explored music from different cultures around the world, including Latin American, Chinese, Indian, and Cook Islands music.

Year Five and Six students continued developing skills on their chosen instrument, learning popular guitar riffs. Students worked independently and collaboratively to extend their musicianship and performance skills.

SPECIALISTS

STEM

This week in Grade One STEM, students continued exploring early coding concepts using Bee-Bots. Students completed two hands-on activities. In small groups, they programmed Bee-Bots, taking turns to enter commands and test their algorithms. They also used iPads to program a Bee-Bot to follow a square path on a digital grid. Through these activities, students developed their understanding of sequencing, direction and problem-solving, while learning the importance of giving clear and accurate instructions when programming.



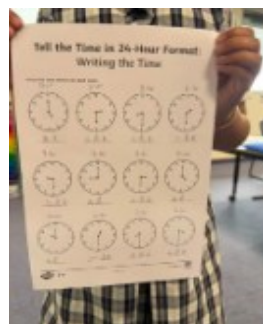
MANDARIN

Last week in Mandarin, Prep students started learning numbers. They started off by listening to a rap song for numbers up to 10, before trying to recall numbers 1-5. They played a game of “musical statues” using numbers 1-5 where they had to make a group of said numbers when the music stopped. Prep students did a great job at practising air-writing and writing on their mini whiteboards. They finished the lesson by tracing numbers 1-5.

Years One and Two students continued acquiring vocabulary for stationery. They revised the four items from Week Five, before learning some new ones including coloured pencils and notebook. The Years One and Two students practised all of the six words for stationery via games such as “gesture” and “grab the item”. They thoroughly enjoyed the lesson and were able to recall many of the words by the end of the lesson.

Years Three and Four students practised their mathematical skills at reading an analogue clock, focusing on o'clock and half past, as well as numbers 1-12, before acquiring the vocabulary in Mandarin for “o'clock” and “half past”. They played a team game while practising speaking and writing skills and completed a task of reading and writing the analogue clock.

Years Five and Six students started to research the transport system in China. They investigated how to get from Melbourne to their chosen city as well as the transport system in that city, so they could complete the section for tourist attractions in their brochure.



SPECIALISTS

PHYSICAL EDUCATION

This week at Tulliallan Primary School, eight of our students braved a very wet and muddy day to compete in Division Cross Country. Despite the constant rain, their spirits stayed high and they tackled the course with determination and plenty of smiles.

Each student represented our school with pride, respect and outstanding sportspeoplehip, cheering one another on and embracing the challenge with enthusiasm. We are incredibly proud of their effort, resilience and positive attitude throughout the day.

Well done to all of our Tulliallan students who competed, you made our school proud. And a huge congratulations to Hamza who will be competing in Regional Cross Country on the 17th of June!

Results:

Sanu-28th

Akshara-19th

Keerat- 41st

Ava- 35th

Ishank- 40th

Hamza- 6th

Nevan-22nd

Gursaz- 20th





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed the qualities
of Tulliallan Primary School's value of COURTESY and making them
'Students of the Week' and Tulliallan STARS!

Prep A	Nidhaan	2B	Aarush	4A	Callum	5H	Daisy
Prep B	Adhvaith	2C	Sifet	4B	Naomi	6A	Lovenoor
Prep C	Burhan	2D	Mehreen	4C	Dorsa	6B	Ishank
Prep D	Diya	2E	Malavika	4D	Moksh	6C	Tevin
Prep E	Raza	2F	Jaelyn	4E	Elia	6D	Alexis
Prep F	Sonia	2G	Arwa	4F	Jasnoor	6E	Barlyan
Prep G	Nicholey	2H	Tamanah	4G	Mithusaraa	6F	Shiravin
1A	Zoha	3A	Panhazac	4H	Ayra	6G	Baris
1B	Gala	3B	Samar	5A	Vishalya	6H	Aaima
1C	Thejashri	3C	Avaneesh	5B	Kyra	6I	Rachit
1D	Issac	3D	Zipporah	5C	Advik		
1E	Hania	3E	Sejal	5D	Aaron		
1F	Candace	3F	Elliott	5E	Noyan		
1G	Carter	3G	Willow	5F	Advith		
2A	Aaradhya	3H	Naya	5G	Anshbir		



STUDENT OF THE WEEK



STEM	Ozias 3E
ART	Aleksej 3A
MUSIC	Seine 2F
MANDARIN	Mirnesh 6H
PE	AJ PC

COMMUNITY NEWS

PUBLIC



OFFICIAL



SCHOOL CROSSING SUPERVISOR CASUAL POSITIONS AVAILABLE

NOW RECRUITING

We need you to help protect our school communities

Become a School Crossing Supervisor today!

- Multiple casual positions across the City of Casey available (up to a maximum of 20 hours per fortnight)
- Rewarding position making a real difference in our community
- Earn an income and still have time to do all the things you love doing during the day!

A bit about the role:

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8:00 am – 9:15 am and 2:30 pm – 4:00 pm Monday – Friday within the school term (crossing shifts will vary between 30 minutes – 1 hour, with a maximum 1.5 hours per day).

Does this sound like you?

- Reliable in good or bad weather
- Good communication skills
- Community spirit
- Positive energy
- Comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical)

Next Steps

For more information, please call: 9705 5304, or scan the QR code below and apply now!



Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseyco@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3605
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northwest Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742

TIB: 131 450 (Translating and Interpreting Service) 131 450 (تفسير وفهم لغوي) 131 450 (સંવાદન) 131 450 (සංවාදන)

CASEY.VIC.GOV.AU

The Dads Matter team warmly invites you to become a valued member of the

Dads Matter Network

DATE: Thursday 11 June 2026

TIME: 12.30 pm – 2.00 pm

WHERE: Online Microsoft Teams meeting.
Meeting link will be emailed once RSVP has been received

RSVP: By Wednesday 10 June 2026
Contact Karen Sears
ksears@casey.vic.gov.au

Come and join other great service providers who are driving positive and empowering change for fathers and father figures in the City of Casey.

The Dads Matter Network meeting is a space for establishing and developing working relationships with passionate professionals and sharing ideas and skills for supporting fathers. The meeting also provides an opportunity for workshops, personal development, and publicising father-positive supports.

Gardening Together

kids, dads & grandfathers



For all dads and grandfathers! Bring your children and have fun getting dirty, growing food and discovering the bugs & creatures that help us.

FREE activity

SATURDAY
20 JUNE
10:00AM

OLD CHEESE FACTORY,
BERWICK



Scan QR code to register

Supported by



In one fun-filled day, kids will learn and play footy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing a footy or uniform. Plus have a footy goodie bag to take home.



4-7 YEAR OLDS*

Our youngest players learn footy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.



7-12 YEAR OLDS

Older kids level up their footy skills through modified game play and challenging activities that build teamwork, leadership and lasting memories in a fun, energetic day.

*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

CASEY HOLIDAY PROGRAM

JUNE 29TH | 9AM-3PM

CASEY FIELDS, OVAL 2

4-7 YEAR OLDS



8-12 YEAR OLDS



COMMUNITY NEWS



VIC COBBERS FATHER FIGURES GROUP



Tree Planting (for men & children)

Sunday 14 June

10.00 am - 11.30 am

Edeys Run and Hallam Road
Walkway Playground

Free and open to all father figures (Dads, Step-parents, Grandfathers, Uncles etc) caring for children with Undiagnosed or Rare Genetic Conditions.



REGISTER
HERE:

Join us for a COFFEE CATCH UP

For all dads, grandfathers and father figures.

Come along, grab a coffee and have a chat with other local dads and father figures. Talk about the footy, about the weather or even about what it is like to be a parent.

When: Sunday 21 June 2026
9:00am - 10:30am

Where: Pelican Cafe
85 South Gippsland Hwy, Tooradin

RSVP: www.trybooking.com/DINTR



FREE EVENT



BLOKES & BRAIDS

For Dads, Grandfathers & father figures!

GAIN CONFIDENCE TO STYLE YOUR CHILD OR GRANDCHILD'S HAIR.

Learn from a hairdresser & an experienced dad

Monday 22 June 2026

7:30 pm to 9:00 pm

Rossmoyne Family & Community Centre
19 Beldale Court, Berwick



BOOK: www.trybooking.com/DMLXA



DADS OF CASEY

Feeling unsure about how to be a dad?
Dads Group is a bunch of dads supporting dads
like you to be great dads.



Follow us on Facebook

and check out
our Website



Fathers | Families | Communities

Sunshine Coast
Hospital and Health Service

