

Tulliallan Times

Weekly Newsletter

Wednesday 27th May 2026

Vol 10 Issue 16



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Respect

Relationships

Responsibility

Resilience



UPCOMING EVENTS

JUNE

Monday 1st	Reconciliation Day Incursion
Tuesday 2nd	Prep 2027 Parent Information Afternoon and Tours - 3.30pm <u>or</u> 4pm Bookings via TryBooking (see school website)
Thursday 4th	Make a Wish Dress Up Day > Further information in Newsletter below

Monday 8th	Kings Birthday - PUBLIC HOLIDAY (No school)
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Wednesday 10th - Friday 12th	Year 5 CYC City Camp One - 5A, 5B, 5E & 5F Wednesday Drop off: Berwick Station 8:30am Friday Pick up: Berwick Station 2:30pm
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Friday 12th	Year 6 Lightning Prem (Location TBA)
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Monday 15th - Wednesday 17th	Year 5 CYC City Camp Two - 5C, 5D, 5G & 5H Monday Drop off: Berwick Station 8:30am Wednesday Pick up: Berwick Station 2:30pm
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Wednesday 24th	Student Led Conferences (SLC) > 11am to 7pm No school for students ** Students only attend school for their SLC time **
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Thursday 25th	Curriculum Day - No school for students
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Friday 26th	Last day of school for Term 2 Students will finish at 2.30pm
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JULY

Monday 13th	Term 3 Begins - Students return to school School starts at 8.50am
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Monday 20th	Assembly at 9am > Stadium
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Monday 20th	Year 1 - Habitat Helpers Incursion (1A, 1B, 1C & 1D)
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Tuesday 21st	Year 1 - Habitat Helpers Incursion (1E, 1F & 1G)
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PRINCIPAL'S REPORT

ASSEMBLY

What a fabulous assembly! Congratulations to our amazing student leaders that presented at assembly – Choir, Art, Cultural Awareness, Debating, Masterminds, Chess, Sport, House Points, Nude Food, SRC, Peer Mediators and the Dance Club performance. Thank you to the staff who provide these opportunities and for preparing the students to speak at assembly. The staff who lead these student groups are Mrs Peterson, Mr Tong, Ms Cooper, Mrs Bartlett, Mr Allen, Mrs Parte, Mr McDonald, Ms Broadhurst, Ms Brown, Ms Bozdag, Mrs Robertson, Mr Lam, Miss Lodewyke, Mr Shenfield and Mrs Lodewyke.

2025 ANNUAL REPORT

Each year, government schools are required to provide the Annual Report on the previous year. The 2025 Annual Report is on our school's website for parents to read. Some highlights of the reports are seen by the results below:

NAPLAN

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

		2025	3-year average
Reading Year 3 % of students Strong or Exceeding proficiency levels	School	79.3%	73.2%
	Similar schools	66.7%	66.6%
	State	69.5%	69.3%
Reading Year 5 % of students Strong or Exceeding proficiency levels	School	84.5%	83.9%
	Similar schools	73.2%	74.0%
	State	73.9%	74.6%
Numeracy Year 3 % of students Strong or Exceeding proficiency levels	School	64.0%	64.1%
	Similar schools	59.6%	60.9%
	State	66.2%	66.4%
Numeracy Year 5 % of students Strong or Exceeding proficiency levels	School	77.4%	77.8%
	Similar schools	68.1%	67.0%
	State	69.1%	68.1%

Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey. Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

	2025
% positive endorsement General School Satisfaction (Parent/Caregiver/Guardian Opinion Survey)	
School	82.7%
Similar schools	79.2%
State	82.0%

School Staff Survey

The percentage endorsement by staff on School Climate, as reported in the annual School Staff Survey. Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

	2025
% positive endorsement School Climate (School Staff Survey)	
School	84.5%
Similar schools	75.1%
State	77.4%

WELLBEING

Student Attitudes to School – Sense of Connectedness

The percentage endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

	2025	4-year average
Years 4 to 6 % positive endorsement	School	81.9%
	Similar schools	77.1%
	State	77.1%

Student Attitudes to School – Managing Bullying

The percentage endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

	2025	4-year average
Years 4 to 6 % positive endorsement	School	82.4%
	Similar schools	73.7%
	State	76.4%

PRINCIPAL'S REPORT

ILLNESS IN SCHOOL FOR STUDENTS AND STAFF

It seems to be a bad season currently for Influenza and RSV – Respiratory Syncytial Virus. It is just about impossible to prevent people from catching viruses, but you can help keep your child's immune system in good shape by ensuring they have a balanced diet and plenty of sleep.

Viral illnesses are very common in children and are easily spread around childcare, kindergarten or school.

The best treatment is rest at home and if your child does not improve after 48 hours, or their symptoms get worse, see your GP. Illness has also impacted our staff and parents may have noticed casual relief teachers replacing our staff whilst they are away ill. We try to lessen the impact of this by teachers working in teams and having a year level leader to ensure the planned curriculum is implemented. If parents need to speak to their child's Home Group teacher and they are away ill, please contact the leader of the year level.

Year Level Leaders

Prep – Ms Morris

Year 1 – Ms Hawken

Year 2 – Ms Hewson

Year 3 – Ms Crouch

Year 4 – Mr Allen

Year 5 - Ms Lorimer

Year 6 – Ms Cooper

2026 PREP INFORMATION SESSION/TOUR AND ENROLMENT PACKS AVAILABLE

We are already receiving many enrolments for 2026. We are offering our second information session and tour for 2026 Prep enrolments on the 2nd of June. Families can book in for a 3.30pm or 4pm session via the QR code below. This will be the last Parent Information Session prior to Friday 31st of July 2025, which is the due date for enrolment forms. Please come to the front gate on Wheelers Park Drive 5 minutes before your booked time to sign in for the session. Enrolment packs for 2026 Prep students are now available. These can be collected in hard copy or emailed to you by request. The due date for enrolments is **Friday 31st of July.**

Prior to having an enrolment pack. Families need to check that they are in our 2027 school zone. Proof of address verification is required on enrolment. New Prep students who will have a sibling still attending our school in 2027 will be accepted.

Once you have completed the enrolment form for our school and the information is verified, you will receive an acceptance letter with information about how to access Compass, our communication system. We will post prep videos for you to watch with your child during Term Three and Four to assist your child and family in familiarising yourself with our school and routines.



IMPORTANT DATES - REMINDERS

King's Birthday: Monday 8th June Public Holiday – No School

Student Led Conferences – Wednesday 24th of June – Students attend school for the conference time ONLY

Parents will be sent a notification in Week 6 when the Compass Booking Portal is open to book in for their child's Student Led Conference time. This is wonderful opportunity for students to do the talking about their learning at school and to show their parents and carers their work and achievement for Semester One. These conferences will be face to face. Students are to accompany their parent to school for the conference only and can wear casual clothes.

Curriculum Day – Thursday 25th of June – No school for students.

As we have a Curriculum Day for this day, the YMCA will provide Curriculum Day Care for those parents needing this service. Please book in advance.

LAST DAY OF TERM FRIDAY 26TH JUNE – 2.30PM FINISH

Have a wonderful week.

Kathy Sharp

ASSISTANT PRINCIPAL'S REPORT

LATE ARRIVALS/EARLY DEPARTURES

Over the past week, we have continued to monitor student attendance, including late arrivals and early departures across all year levels.

We recorded the highest number of late arrivals on Monday (61 students), while Friday saw the highest number of early departures (37 students). Across the week, Years 3, 5 and 6 consistently recorded higher numbers of late arrivals and early departures.

Arriving at school on time and remaining for the full school day helps students settle into learning routines, build positive habits, and maximise valuable classroom learning time. Even a few minutes missed each day can add up over the course of a term.

We appreciate families' ongoing support in helping students arrive on time and attend school for the full day wherever possible.

WEDNESDAY 20/05/2026	THURSDAY 21/05/2026	FRIDAY 22/05/2026	MONDAY 25/05/2026	TUESDAY 26/05/2026
Late Arrivals: 53	Late Arrivals: 17	Late Arrivals: 56	Late Arrivals: 61	Late Arrivals: 40
Prep: 4	Prep: 2	Prep: 7	Prep: 8	Prep: 7
Year 1: 10	Year 1: 2	Year 1: 3	Year 1: 6	Year 1: 2
Year 2: 6	Year 2: 1	Year 2: 6	Year 2: 9	Year 2: 6
Year 3: 8	Year 3: 4	Year 3: 9	Year 3: 14	Year 3: 4
Year 4: 4	Year 4: 1	Year 4: 11	Year 4: 7	Year 4: 5
Year 5: 15	Year 5: 5	Year 5: 16	Year 5: 12	Year 5: 9
Year 6: 6	Year 6: 2	Year 6: 4	Year 6: 5	Year 6: 7
Early Departures: 25	Early Departures: 30	Early Departures: 37	Early Departures: 27	Early Departures: 25
Prep: 2	Prep: 4	Prep: 8	Prep: 2	Prep: 4
Year 1: 3	Year 1: 3	Year 1: 2	Year 1: 3	Year 1: 1
Year 2: 3	Year 2: 2	Year 2: 5	Year 2: 1	Year 2: 5
Year 3: 6	Year 3: 4	Year 3: 6	Year 3: 9	Year 3: 6
Year 4: 7	Year 4: 5	Year 4: 5	Year 4: 3	Year 4: 3
Year 5: 2	Year 5: 2	Year 5: 8	Year 5: 3	Year 5: 1
Year 6: 2	Year 6: 10	Year 6: 3	Year 6: 6	Year 6: 5

LOST PROPERTY

Every day we have large numbers of lost property being brought to the office. If an item is labelled it will be taken back to your child's home group, if it is not, it will be put in the lost property tubs that can be found at the office. A reminder to please label all clothing with your child's name.

STUDENT SUPPORT GROUP AND OUT OF HOME CARE MEETINGS

We will be holding Student Support Group and Out of Home Care meetings for selected students in Week Nine of this term. Bookings will be available soon via COMPASS.

Have a good week,

Lynne McDonald, Ash Johnston & Casey Sires

SCHOOL NEWS



TULLIALLAN PRIMARY SCHOOL 2027 PREP ENROLMENT -TIMELINE OF EVENTS-

TERM 1

Information on website about process for enrolment for 2027

TERM 2

April 20th

Look up www.findmyschool.vic.gov.au to check your school zone

Contact the school for an enrolment pack

PARENT INFORMATION AFTERNOON AND TOURS

Scan the QR CODE to book via trybooking

May 5th

3.30pm and 4.00pm

June 2nd

3.30pm and 4.00pm



TERM 3

July 31st

Prep enrolment due date

August 3rd - 14th

Notify parents of acceptance

August to October

Prep Information Videos – Sent to enrolled families

TERM 4

November 10th Transition Sessions 3.30pm and 4.00pm

November 17th Transition Sessions 3.30 pm and 4.00pm

December 8th Orientation Day 9.15am to 10am Meet Home Group Teacher



SCHOOL NEWS

SMALL GROUP LEARNING

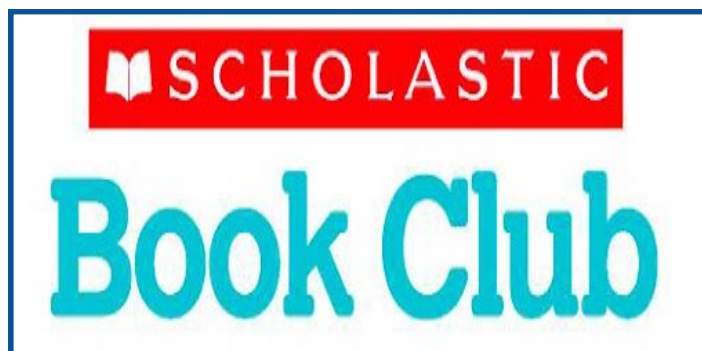
Students who are part of Small Group Learning have been working hard on achieving their goals for reading.

We have been engaging in a range of fiction and nonfiction texts and to read more fluently and accurately, use clues in the text to answer questions and make inferences (guesses) about what they will read or what may happen next in the story.

Great work by everyone!



SCHOOL NEWS



The Book Club order cut off date is Monday 1st June.

If you are ordering book club as a surprise gift please notify the school office.

NO CASH PAYMENTS CAN BE ACCEPTED AT THE OFFICE.

PLEASE ORDER AND PAY ONLINE.

SCHOOL NEWS

REGIONAL DEBATING TOURNAMENT - A REPORT BY OUR YEAR SIX MASTERMINDS STUDENTS

On Wednesday 6th May, we had the exciting opportunity to participate in an interschool regional debating tournament hosted at Tulliallan. The event brought together 14 teams from schools across the region, including Hillsmeade Primary School, Lysterfield Lake College, Al Taqwa College and Caulfield Grammar School, creating a competitive and exciting atmosphere throughout the day.

Our school, participated in a series of debates that challenged us to think critically, work collaboratively, and speak confidently in front of others.

Throughout the tournament, we took part in 12 debates altogether, including eight prepared debates and four secret topics that were revealed on the day. Some of the topics challenged us; whether e-bikes should be banned for under 18s, whether team sports are better than individual sports and whether teachers and parents should reward children with sugary treats. These topics encouraged us to think critically, work as a team and speak confidently under pressure.

Leading up to the event, we spent many weeks preparing our speeches and refining our arguments. We would like to thank Mrs. Bartlett, Mr. Tong, Mr. Allen and all of the parents who supported us throughout the process and encouraged us to do our best.

We are proud to share that Tulliallan won 8 out of our 12 debates, placing us in the highest position across all participating schools. We would also like to congratulate Team Four (Aashvi, Michaela, Jannat, Sanu, and Tiana) who remained undefeated throughout the entire tournament. Congratulations also to Tiana Raj, who received the award for Best Speaker for Tulliallan.

Although there were moments of nerves and pressure throughout the day, we supported each other and worked together as a team. The tournament helped us build confidence, strengthen our public speaking skills, and challenge ourselves to step outside our comfort zones. All of us were new to debating, but we had an amazing experience and achieved more than we imagined. This is a day we will remember for a long time and we are already looking forward to future debating opportunities!



SCHOOL NEWS



SCHOOL NEWS

Our school continues to strengthen its commitment to sustainability through our Nude Food initiative. Students are encouraged to bring lunches without disposable wrapping, no zip lock bags, plastic sandwich bags, cling wrap or foil. Choosing reusable containers helps reduce waste and keeps our school environment clean.

Each week, Home Groups are scored based on the percentage of students who bring Nude Food lunchboxes. We are excited to share that 6A were our midweek Nude Food winners last week and enjoyed icy poles on Friday as their reward. 6I followed closely behind in second place, well done to both classes for their fantastic effort.

This term, we have also introduced a Nude Food Trophy, which will be awarded to the Home Group with the highest weekly Nude Food percentage. The trophy is presented each Monday morning and collected again on Friday, ready for the next winning class. It's a fun way to celebrate sustainability and encourage friendly competition across the school.

We will also be holding another school clean up this Friday. Thank you to all students for supporting our efforts to keep the school tidy, rubbish free, and environmentally responsible. Every Nude Food lunchbox makes a difference.



SCHOOL NEWS

RECONCILIATION WEEK

Today is the beginning of Reconciliation Week in Australia. The 2026 Reconciliation Week Theme is "**All In**". This theme is a call to action, emphasizing that reconciliation is an ongoing process that requires everyone to be actively involved. **Reconciliation Week** takes place from **May 27 to June 3**. This week is a time for all Australians to learn about shared histories, cultures, and achievements, and to explore how each person can contribute to achieving reconciliation in Australia.

The dates commemorate two major milestones:

- The **1967 Referendum**, which recognised Indigenous Australians in the national census
- And the **1992 Mabo decision** which recognized native title and First Peoples' rights to their traditional lands

National Sorry Day was yesterday, the day before Reconciliation Week begins. It is a day of remembrance dedicated to acknowledging the strength and resilience of the Stolen Generations. This is an important time for truth-telling, healing and reflecting on how all Australians can participate in the ongoing reconciliation process. In celebration of Reconciliation Week, we have a whole school incursion on **Monday the 1st of June**. Tulliallan will be hosting the Indigenous performer, **Sean Choolburra**. Sean will be doing three workshops throughout the day, and all students will be participating. There will be no cost for this incursion.



SCHOOL NEWS

2026 PREMIERS' READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! We encourage all students from Prep to Year Six to read books of their choice and record their reading for the challenge.

Prep – Year 2: Students are to read 30 books in total

Year 3 – 6: Students are to read 15 books in total

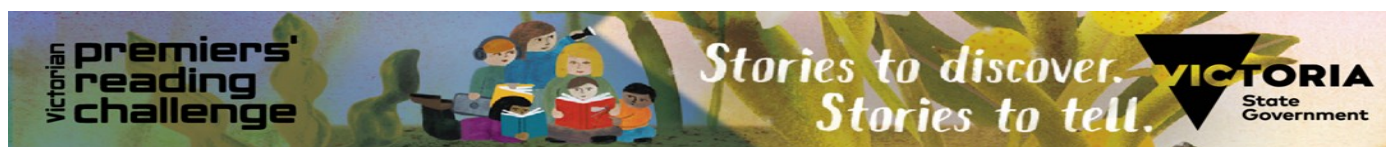
This year's challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

All children who complete the challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Each student has their own log in details which will be supplied by their Home Group Teacher.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

Happy reading!



SCHOOL NEWS

Make-A-Wish AUSTRALIA

"I wish to have a magical fairy party with a mermaid and fancy car."
Grace, 7
acute leukaemia

WORLD WISH MONTH
APRIL

**Become a WishMaker
this Wish Month.**

At Tulliallan we are encouraging our school community, on Thursday 4th June, to "Dress as Your Wish" you might dress as your hero, dream job, sporting star etc.

All donations can be made using the Tulliallan Virtual Tin.

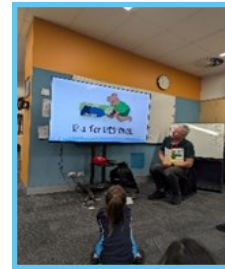
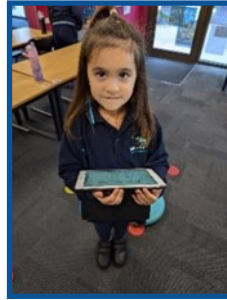
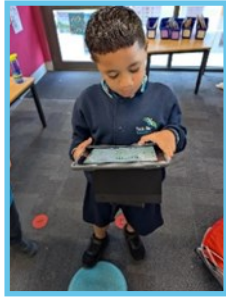
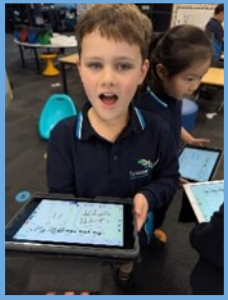
LINK: [Tulliallan Primary School - Wear What You Wish 2026 | Make-A-Wish Australia](#)

SCHOOL NEWS

PREP

Wow! Prep have had a huge Week Five. On Tuesday, 'First Aid in Schools' came and taught us about what first aid is and the first steps we should take. We learned that 'D' is for danger, it is important to check if there is any danger to us or the other person. "R" is for response and we need to try to get a response from the injured person. "S" is for send for help. We practised dialling '000' on a big phone.

During Digi Tech we practised asking and answering questions. We gathered data, using tally marks on the iPad to record the answers.



On Thursday, our teddies came to school for a teddy bear's picnic. It was so much fun having them with us during Literacy, where we practised asking questions and interviewed our teddy bears! Well done on a fantastic week Preps!



YEAR ONE

What an exciting week we had in Grade One! We were very lucky to have a First Aid Incursion on Wednesday this week. We learnt about how to help somebody who might be hurt or unwell. First we check for dangers, then we check for a response and then we call for help. We all practised calling 000 on a smart phone and discussed the questions emergency services might ask us.

In English lessons, we have been learning about morphology, with a focus on '-es', '-s', '-er' and '-est' and revising what a compound word is. It has been great to see students learning to manipulate words such as 'slow' to 'slowest' or 'slower'.

During Writing, we have been learning about the difference between a sentence, question, command or exclamation and what punctuation we should use for each. Our focus book 'I Want My Hat Back' has not only been helping us learn but the students have greatly enjoyed listening to this story.

In Mathematics, we have continued our focus on measurement and how we can compare the capacity of different containers. It has been great to get outside to explore capacity and the vocabulary of 'more', 'less' and 'same as'. We also started learning about vertical addition.

We have been very busy in Integrated Learning as we finish up constructing our projects. Students have had the opportunity to overcome challenges, explore their creative ideas and reconsider their designs when they did not work or look as planned. We are so proud of how resilient and engaged the Year Ones have been!



SCHOOL NEWS

YEAR TWO

Year Two students had such a fantastic week! There has been lots of learning happening in our classrooms with lots of positive attitudes to match!

We finalised our report writing, learning from 'Curiosity, The Story of a Mars Rover' by adding noun phrases and technical language to our news reports. Further editing enabled us to correct punctuation and add interesting vocabulary, as well as an eye-catching title.

Our lessons in Maths have seen students learn about addition and subtraction of two-digit numbers. We began by learning a mental strategy to add and subtract single digits (working from the ones to the tens). Then we learnt how to add by regrouping our ones into tens to solve trickier equations. One student likened this process to 'donating our ones into the tens' which was a fabulous way to explain the process in child friendly terms!

Throughout Thursday and Friday, students were involved in our First Aid incursion. Students were very engaged and respectful, answering questions and responding sensibly to the scenarios we worked through. The Year Two teachers are so proud of the learning our students have participated in. We now know that we need to assess 'Dangers', 'Respond' to see if someone is unconscious and needs help then 'Send for help' by calling 000. Well done, Year Two students!



YEAR THREE

This week Year Three students participated in an incursion called 'First Aid in Schools.' During these sessions students learnt how to give basic first aid to their peers, the importance of first aid and what to do in the event of an emergency. Students learnt acronyms such as DRSABC, how to call 000 and how to put their patient in the recovery position. Students had the opportunity to participate in interactive games, story scenarios and action plans.

'I liked when we had to check for danger, check for response, check my friends air way and then send for help' – Kianoush 3H

'I liked being able to practise putting my partner in the recovery position' – Connor 3G

'I really liked when I was being the patient and when we were practising the recovery position' – Hayley 3F



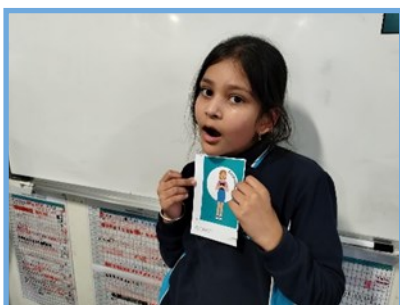
SCHOOL NEWS

YEAR FOUR

Welcome to Week Six in Year Four! It has been a busy term, with Forest Edge Camp and Mother's Day celebrations, however, it has been great to see everyone's excitement and focus remaining strong as we get closer to the end of Term Two.

In Year Four this week we have been learning all about emotional intelligence. In one of the tasks we completed, we looked at lots of different emotions and tried to work out how people were feeling from the students' facial expressions, dictated by the emotion cards that they were holding. It was a fun activity, and it helped everyone see how we can read emotions and better understand how we recognise each other's feelings.

It has been a great first half of Term Two, and we still have lots of interesting things coming up, such as Student Led Conferences and Make a Wish dress up day. Keep up the good work Year Four!



YEAR FIVE

Year Fives have had a great week full of learning and experiences. We have just finished our big novel study for the term looking at the book 'Durrarn' and we are beginning a new Maths unit on probability!

It was also great to see all our students participating with excitement in our First Aid in Schools incursion. Well done to all students on remembering what to do in an emergency!



SCHOOL NEWS

YEAR SIX

Last week Year Six students enthusiastically participated in the First Aid in Schools program. They learned DRSABC (Danger, Response, Send for help, Airway, Breathing, and CPR) along with what to do in Emergency situations. Students showed great maturity and engagement throughout the session, with many rising to the challenge of practising CPR compressions and learning how to place a casualty in the recovery position. It was wonderful to see them take such an important life skill so seriously.



SPECIALISTS

VISUAL ARTS

In Term Two, Prep to Year Six students participated in a badge designing competition during their Visual Arts sessions, for our upcoming school production 'The Tulliallan Time Capsule'. The Art Captains had a very difficult decision with the Art teachers to select the winners, due to the amazing creative talent all our students presented through their entries. A winner was selected from each cohort, and a total of seven badge designs were finalised as our winners.

The winner's badges will be created and be available to be purchased in Term Three.

Prep Winner - Jovie Prep D

Year One Winner - Sana 1B

Year Two Winner - Thiyuni 2D

Year Three Winner - Shanaya 3F

Year Four Winner - Somaya 4A

Year Five Winner - Roohdeep 5A

Year Six Winner - Aarya 6D



MUSIC

Last week in Music, Prep students explored loud and soft sounds through singing, glockenspiel playing, and percussion instruments. Students learnt to perform a simple melody on the glockenspiel before adding instrumental sound effects and accompaniments.

Year One students created and performed two-note compositions using the notes C and D. Students explored melodic movement, rhythm patterns, and simple music notation through tuned percussion, movement, and composition activities.

Year Two students learnt about the origins of djembe drumming and explored African drumming through games and rhythm activities using djembes and other percussion instruments.

Year Three students learnt about Japanese music and how the scales used differ from traditional western major and minor scales. They also performed rhythms to Japanese music using a variety of percussion instruments.

Year Four students expanded their skills to include the C, A minor and F chord. Students are now playing along to popular songs and having a great time doing so.

Year Five and Six students completed their final rehearsals for their composition performances. Students have written and rehearsed a 32 bar song that includes a verse and chorus. Students will perform using a backing track



SPECIALISTS

STEM



BIOMIMICRY EXCURSION REPORT BY NUVEE AND ARJUN (STEM CAPTAINS)

Last Tuesday, the 19th of May, the Masterminds students went to the Royal Botanic Gardens in Cranbourne for a Biomimicry excursion. Biomimicry is the making of things that help the human world with inspiration from life like plants and animals (which is the Bio in Biomimicry). We reconnected with nature and observed it, coming up with new wonders all the time. We learned a lot in just a little bit of time making many kinds of designs based on Banksia plants! Fun Fact: Banksia plants were one of the first plants which Captain James Cook's botanist, Sir Joseph Banks found when they first landed in Australia. Even before James Cook came to Australia, Aboriginal people have been utilizing Banksia for years! We look forward to grounding ourselves with nature in the future as it is an amazing way to discover, gain knowledge and get peace of mind.



PHYSICAL EDUCATION

Tulliallan Primary School recently celebrated 'Walk to School Day', with students and families embracing a healthy and active start to the day.

It was wonderful to see so many students walking, riding and scooting to school, enjoying the fresh air and connecting with friends along the way. Events like this not only promote physical wellbeing, but also help reduce traffic congestion and support a safer school environment.



We are proud of our students for their enthusiasm and participation and we thank our families for supporting this important initiative.

Reminder: You can park at the far end of the Sporting fields and students can walk from there!

SPECIALISTS

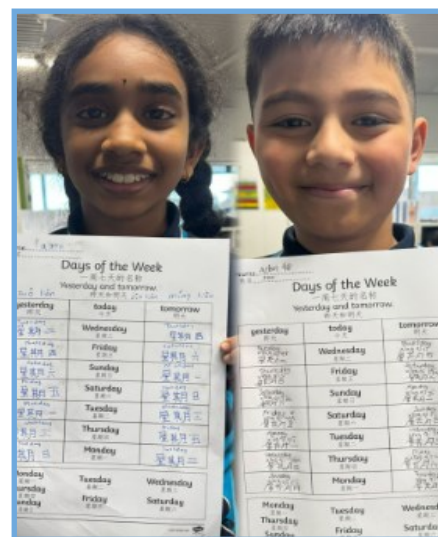
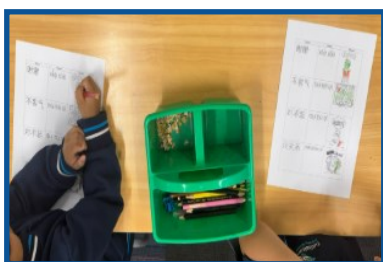
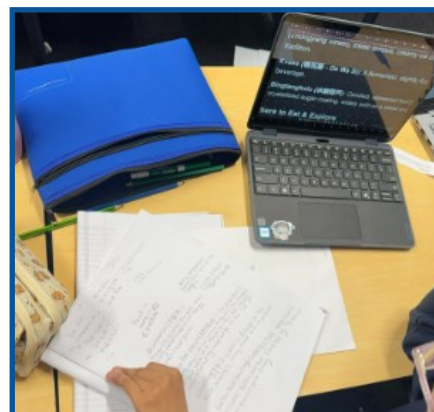
MANDARIN

Last week, our Prep students continued learning some polite phrases such as *dui bu qi* (sorry) and *mei guan xi* (that is ok). We practised using these phrases through role-play games, songs and classroom conversations to help build confidence in speaking Mandarin politely with others.

Year One and Two students kept learning stationery vocabulary in Mandarin. They practised identifying and naming common classroom objects through matching games, speaking activities and interactive tasks. Students also began to use simple sentence structures to ask for and talk about stationery in Mandarin.

Year Three and Four students learned how to say today, yesterday and tomorrow in Mandarin. They practised these three days in a Mandarin sentence structure such as today is Wednesday.

Year Five and Six students started to research food and drinks in China. They explored some delicious food and drinks, and got some recipes. They also practised using Mandarin vocabulary related to food, drinks and personal preferences.





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed the qualities
of Tulliallan Primary School's value of RESILIENCE and making them
'Students of the Week' and Tulliallan STARS!

Prep A	Liana	2B	Subhan	4A	Julia	5H	Dua
Prep B	Kiyon	2C	Aneega	4B	Izaac	6A	Rida
Prep C	Samir	2D	Seerat	4C	Adelle	6B	Liara
Prep D	Eliya	2E	Atharv	4D	Aksh	6C	Chloe
Prep E	Jai	2F	Amir	4E	David	6D	Alexis
Prep F	Taliya	2G	Charlotte	4F	Jonathan	6E	Diya
Prep G	Indu	2H	Gurshaan	4G	Haroon	6F	Hami
1A	Clayton	3A	Areena	4H	Ayden	6G	Sukhmani
1B	Aiden	3B	Nuvee	5A	Aarav	6H	Diana
1C	Sana	3C	Jake	5B	Dan	6I	Jenna
1D	Harper	3D	Mankirat	5C	Heba		
1E	Sanovar	3E	Leo	5D	Sanchit		
1F	Anna	3F	Mila	5E	Zidan		
1G	Aviraj	3G	Alara	5F	Amelia		
2A	Jairus	3H	Sehjal	5G	Jack		



STUDENT OF THE WEEK



STEM	Aamil 3A
ART	Kusal - 5E Rahman - 5E
MUSIC	Niu (Ezra) 5F
MANDARIN	Ryan 5G
PE	Leivahn 5H

COMMUNITY NEWS



TERM 2 SPORT



TULLIALLAN PRIMARY

MONDAY
CRICKET
PROGRAM

THURSDAY
SOCCER
PROGRAM

THURSDAY
MULTI SPORT
PROGRAM



BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU

TULLIALLAN PRIMARY INFORMATION FOR PARENTS

SIGN UP AT ANY TIME & ONLY PAY FOR THE WEEKS REMAINING

get 30% off selected new balance items with your booking

Kelly Sports weekly programs equip children with the skills and confidence in their selected program whilst maintaining a fun and enjoyable environment.

CRICKET PROGRAM

MONDAYS | 3:20PM - 4:20PM

PREP - GRADE 4

27TH APR - 22ND JUN

NO SESSION MON 8TH JUNE

\$21 PER SESSION

SOCCER PROGRAM

THURSDAYS | 3:20PM - 4:20PM

PREP - GRADE 4

23RD APR - 25TH JUN

\$21 PER SESSION

MULTI SPORT PROGRAM

THURSDAYS | 3:20PM - 4:20PM

PREP - GRADE 4

23RD APR - 25TH JUN

\$21 PER SESSION

ROTATE SPORTS EVERY 2 WKS

SOCCER, HOCKEY, FOOTY,
BASKETBALL & CRAZY GAMES

BOOK EARLY & SAVE

USE THE CODE 'EARLYBIRD' BEFORE APRIL 10 TO SAVE!

CONTACT US

Website: kellysports.com.au - search Tulliallan Primary School

Contact: Emily Norgate - Area Manager

Email: emily@kellysports.com.au

Phone: 0450 794 197



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KELLYSPORTS.COM.AU

afterpay



4-7 YEAR OLDS*

Your introduction into Australian football centred around game-based activities kids love.



7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.

TULLIALLAN PS TERM 2 AUSKICK & SUPERKICK CENTRE



AUSKICK

ALL GIRLS GROUPS AVAILABLE



SUPERKICK

JUNE 3RD | 3:30 - 4:30PM | 4 SESSIONS | \$55 PER CHILD

AS PART OF YOUR AFL PROGRAM, YOU RECEIVE YOUR OWN NAB AFL AUSKICK OR NAB AFL SUPERKICK FOOTBALL AND FOOTY CARDS!



*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).



SATURDAY MORNING COMPETITION

Want to join a basketball team?

PLAY U8'S BASKETBALL!



MAKE NEW FRIENDS ✓
DEVELOP NEW SKILLS ✓
BUILD CONFIDENCE ✓

BOYS TEAMS + GIRLS TEAMS
PLAYERS BORN 2019 - 2021

[ALL SKILL LEVELS WANTED]

TRAINING IN CLYDE AREA

WWW.CASEYBASKETBALL.COM.AU

