

Tulliallan Times

Weekly Newsletter

Wednesday 13th May 2026

Vol 10 Issue 14



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Respect

Relationships

Responsibility

Resilience



UPCOMING EVENTS

MAY

Friday 15th	Year 6 Interschool Sport > 9 - 11am
Tuesday 19th	First Aid in Schools
Tuesday 19th	Year 6 Masterminds: Biomimicry Project Launch - selected students > 9.30am - 2.30pm
Wednesday 20th	First Aid in Schools
Thursday 21st	First Aid in Schools
Thursday 21st	Chess Tournament - selected students (Ramlegh Park Primary School) > 9.30am - 2pm
Friday 22nd	First Aid in Schools
Friday 22nd	Walk Safely To School Day > Further information in Newsletter below
Monday 25th	Assembly (Stadium) > 9am
	Education Week Open Morning - 'Showcase Your School' > 8.50am until 9.30am
Tuesday 26th	Parents are invited to visit their child's homegroup to view the start of the day and the normal everyday lesson that will be happening at that time.
Wednesday 27th	Division Cross Country - selected students (Toomuc Recreation Reserve) > 12.30pm - 2pm

JUNE

Monday 1st	Reconciliation Day Incursion
Tuesday 2nd	Prep 2027 Parent Information Afternoon and Tours - 3.30pm <u>or</u> 4pm Bookings via TryBooking (see school website)
Thursday 4th	Make a Wish Dress Up Day (more information to follow)
Monday 8th	Kings Birthday - PUBLIC HOLIDAY (No school)
Wednesday 10th - Friday 12th	Year 5 CYC City Camp One - 5A, 5B, 5E & 5F Wednesday Drop off: Berwick Station 8:30am Friday Pick up: Berwick Station 2:30pm
Friday 12th	Year 6 Lightning Prem (Location TBA)
Monday 15th - Wednesday 17th	Year 5 CYC City Camp Two - 5C, 5D, 5G & 5H Monday Drop off: Berwick Station 8:30am Wednesday Pick up: Berwick Station 2:30pm
Wednesday 24th	Student Led Conferences (SLC) - 11am to 7pm Students only attend school for their SLC time.
Thursday 25th	Curriculum Day - No school for students
Friday 26th	Last day of Term 2 - Students will finish at 2.30pm

PRINCIPAL'S REPORT

YEAR FOUR CAMP

As posted on COMPASS, Year Four students had a wonderful time at Forest Edge camp last week. They were so excited to go on camp and very tired when they returned home on the Wednesday. We thank all the staff who attended camp to ensure students have a wonderful experience. Students experienced independence, a sense of looking after their own belongings, supporting each other in teamwork and challenged themselves to participate in activities they may not have tried before. Thank you to Mr Allen, the Year Four team leader and staff for their highly organised preparation on what was a successful camp.

CONGRATULATIONS TO THE TPS CHESS TEAM

Yesterday we had 11 students compete in the Northern Star Chess Tournament. Tulliallan came third overall in the competition. Our students were so focused during the matches and encouraged each other to do their best. Some of the individual students had their personal best score at this competition and you can see that Oshen and Aayush received medals. Thank you to Mr Lam for organising the event. Thank you to Ms Johnston for supporting the team on the day. A huge thanks to the parents who transported and supervised supporting the team on the day.



Fatehdeep, Gian, Hrishi, Saanvi, Shivansh, Athvika, Biyon, Oshen, Advik, Vedashri, Kavishri, Rayvin

FIRST AID IN SCHOOLS

Next week we have First Aid in Schools for students. This is a valuable program for our students to learn about first aid knowledge, prevention and how to call for help and support when others are in need.



CAR PARKING AND SAFETY – KEEP OUR STUDENTS SAFE IN 2026

Parents must use courteous and safe driving when dropping off or picking up students around the school. It is illegal to double park or block resident driveways. Please Park further away and walk to the school as there is plenty of parking along Wheelers Park Drive and in the 2 Sporting Fields carparks. The school is responsible for educating students about safe travel to and from school. The school is not responsible for traffic misdemeanours, which is the role of the Council Traffic Officers or Police. If you see unlawful or illegal behaviour dangerous to our students, please report it to the Police or Casey Local Laws area via

caseycc@casey.vic.gov.au email with attention to Local Laws or call 9705 5200 to report it as they monitor areas on a complaints basis. Please see the **SAFE AROUND SCHOOLS information** further on in the newsletter.



REMINDER EDUCATION WEEK OPEN MORNING TUESDAY 26 MAY – 8.50AM TO 9.30AM

Education Week is an annual celebration of education in Victoria. This year our school will celebrate on Tuesday 26th May. This year's theme is 'Showcase Your School'.

Parents are invited to visit their child's home group to view the start of the day and the normal everyday lesson that will be happening at that time.

In addition, we are holding Year Level Parent Information Sessions at 3.15pm to 3.35pm on Tuesday 26 May in Home Rooms. Year Level Leaders will send information to parents on COMPASS about the topic for the session and which room it will be held in.

PRINCIPAL'S REPORT

CELEBRATING EDUCATIONAL SUPPORT STAFF

The 16th of May is ESP – Educational Support Personnel Day and yesterday we acknowledged our ES staff with a special morning tea. Our ES– office and classroom staff are deeply valued by the Tulliallan community for the patience and care they provide to students and families. The important work they do everyday is evident in the success experienced by our students in their care. Thank you, ES staff, we admire you and love having you at Tulliallan PS.

ASSEMBLY REMINDER MONDAY 25th OF MAY

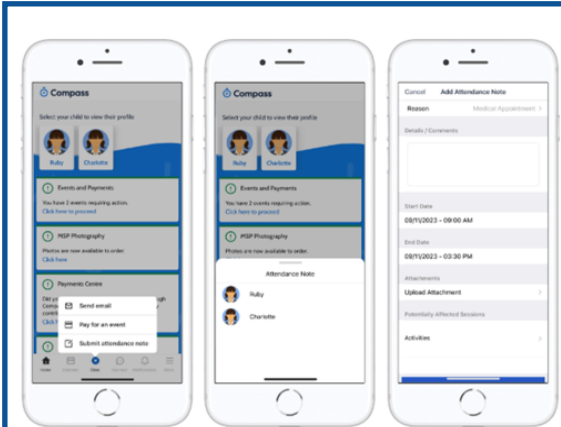
A friendly reminder that we have assembly on Monday 25th of May at 2.30pm in our Stadium. Parents are welcome to attend.

Have a wonderful week

Kathy Sharp

ASSISTANT PRINCIPAL'S REPORT

ATTENDANCE NOTES



The image shows three sequential screenshots of the Compass App. The first screenshot shows the home screen with a 'Submit attendance note' button at the bottom. The second screenshot shows the 'Attendance Note' form with fields for 'Reason', 'Start Date', and 'End Date'. The third screenshot shows the 'Submit Attendance Note' confirmation screen.

Using the Compass App

- 1 From the homepage, click on the blue shortcuts button from the bottom taskbar
- 2 Click on 'Submit Attendance Note'
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

If your child is going to be away, please submit an attendance note through the Compass App as soon as possible. Providing attendance information helps us maintain accurate records, support student wellbeing, and ensure clear communication between home and school. For any unexplained absences, we kindly ask parents and carers to enter an attendance note promptly. Thank you for helping us keep attendance information up to date.

ASSISTANT PRINCIPAL'S REPORT

LATE ARRIVALS/EARLY DEPARTURES

WEDNESDAY 06/05/2026	THURSDAY 07/05/2026	FRIDAY 10/05/2026	MONDAY 11/05/2026	TUESDAY 12/05/2026
Late Arrivals: 49	Late Arrivals: 62	Late Arrivals: 51	Late Arrivals: 53	Late Arrivals: 69
Prep: 6	Prep: 9	Prep: 5	Prep: 5	Prep: 9
Year 1: 10	Year 1: 10	Year 1: 3	Year 1: 4	Year 1: 9
Year 2: 5	Year 2: 2	Year 2: 9	Year 2: 12	Year 2: 9
Year 3: 7	Year 3: 9	Year 3: 15	Year 3: 12	Year 3: 8
Year 4: 5	Year 4: 13	Year 4: 7	Year 4: 8	Year 4: 7
Year 5: 9	Year 5: 13	Year 5: 7	Year 5: 6	Year 5: 14
Year 6: 7	Year 6: 6	Year 6: 5	Year 6: 6	Year 6: 13
Early Departures: 33	Early Departures: 17	Early Departures: 30	Early Departures: 20	Early Departures: 20
Prep: 8	Prep: 2	Prep: 4	Prep: 3	Prep: 5
Year 1: 6	Year 1: 1	Year 1: 4	Year 1: 4	Year 1: 2
Year 2: 6	Year 2: 1	Year 2: 6	Year 2: 1	Year 2: 3
Year 3: 5	Year 3: 5	Year 3: 5	Year 3: 4	Year 3: 2
Year 4: 2	Year 4: 1	Year 4: 5	Year 4: 2	Year 4: 3
Year 5: 3	Year 5: 3	Year 5: 2	Year 5: 4	Year 5: 4
Year 6: 3	Year 6: 4	Year 6: 4	Year 6: 2	Year 6: 1

Attendance Matters. Every school day counts. Over the past week, we have seen a high number of late arrivals and early departures across all year levels. Arriving on time and staying for the full school day helps students settle into learning, build positive routines and avoid missing important lessons, instructions and social opportunities. Regular attendance supports academic success, confidence and wellbeing. Even missing small amounts of time can add up quickly and impact learning progress. We encourage all families to help students arrive at school ready to learn each morning and remain at school for the full day whenever possible. Thank you for your continued support in helping every student make the most of their learning time.

MRS SCHOFIELD (3H) STUDENT LED CONFERENCES

Mrs Schofield's Student Led Conference day has been scheduled for Tuesday May 26th. Bookings are now open on COMPASS. Please click onto the tab on your student's homepage - 'Parent Student Teacher Conference' to make a booking. If you have any issues, please contact Mrs Schofield.

AI AND CRITICAL THINKING WEBINAR – FREE!

AI is rapidly shaping how young people learn and interact online. That's why the next Cyber Safe Parents webinar on May 20th focuses on AI and Critical Thinking, giving you, parents/guardians, a clear, jargon-free understanding of AI and practical strategies to support safe, thoughtful use at home.

When: May 20th at 7:30pm AEST

Who: Parents/Guardians

Register: cybersafetyproject.com/parents-2026

Have a great week.

Lynne McDonald, Ash Johnston & Casey Sires

SCHOOL NEWS



TULLIALLAN PRIMARY SCHOOL 2027 PREP ENROLMENT -TIMELINE OF EVENTS-

TERM 1

Information on website about process for enrolment for 2027

TERM 2

April 20th Look up www.findmyschool.vic.gov.au to check your school zone
Contact the school for an enrolment pack

PARENT INFORMATION AFTERNOON AND TOURS

Scan the QR CODE to book via trybooking

May 5th 3.30pm and 4.00pm

June 2nd 3.30pm and 4.00pm



TERM 3

July 31st Prep enrolment due date

August 3rd - 14th Notify parents of acceptance

August to October Prep Information Videos – Sent to enrolled families



TERM 4

November 10th Transition Sessions 3.30pm and 4.00pm

November 17th Transition Sessions 3.30 pm and 4.00pm

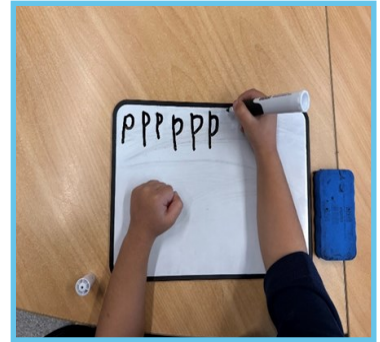
December 8th Orientation Day 9.15am to 10am Meet Home Group Teacher



SCHOOL NEWS

SMALL GROUP LEARNING

We would like to thank all the parents/guardians who attended our Small Group Learning information session. It has been wonderful to see all the students participating in Small Group Learning, settling into their groups and ready to learn. Prep's have been focusing on the sounds of the letters 'S', 'A', 'T' and 'P', and practised spelling the sounds on their mini whiteboards.



This week, students in Year One have been revising vowel sounds by reading and writing consonant-vowel-consonant (CVC) words. We have also been playing rhyming and letter-sound games to help students work towards their learning goals. Well done everyone!

SCHOOL NEWS



Walking School Bus

All members of the Tulliallan Primary School community (Students, Families/ Carers and Staff) are invited to take part in our weekly Walking School Bus Program.

What is the Walking School Bus?

It is an opportunity for the Tulliallan Primary School Community to walk together to school one morning a week. This allows us to become Tulliallan stars as we show our 4R's and practise road safety.

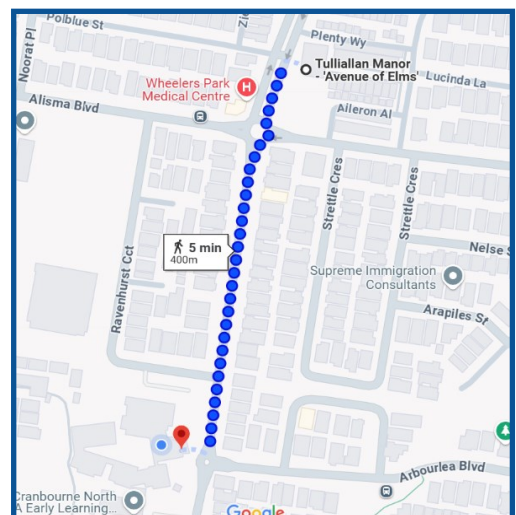
Meeting Time:

Every Wednesday morning, students, families and staff will meet each other at 8:10am to commence a 15 minute walk through the estate towards Tulliallan Primary School. Students will enter the school at approximately 8:35am where they will enter their Learning Community and start the day.

Starting Term 2 – Week 3 (6th May)

Meeting Location:

All participants will meet in front of the Manor located on Wheelers Park Drive. We will depart for school at 8:20am



SCHOOL NEWS

SAFE AROUND SCHOOLS



Getting children to school safely is everyone's job. Too many cars around schools at drop-off & pick-up times can make it more dangerous for children and hard to find a parking spot.

We can all work together to get everyone to school safely and on time.



Reduce car trips – one of these options may work for you

- Walk or ride to school.
- If your school has a Walk to School map, get a copy from the office.
- Park and walk. Park a little further away from school and enjoy a short walk - avoiding traffic and parking pressure.
- Carpool with a friend. You can share the pick-up and drop-off with another parent.



Keep the Drop off Pick up Zone moving

- A Drop off Pick up Zone is a special place to quickly drop-off or pick-up your child when you use your car. You can only stay in the zone for 2 minutes each time and you must stay with your car.
- Move as far down the Drop off Pick up Zone as possible, don't stop at the start, this blocks the traffic behind you.
- Arrive at least three minutes after the school bell. No children are ready before this time. Don't arrive early and park in the Pick up Zone – remember, you can only stop here for 2 minutes.
- Change your pick-up or drop-off times to avoid the busiest peak times. For example: in the afternoon, arrive 5 minutes after the bell to pick-up your child and avoid the busy time.
- Child not there? Keep moving! Drive out of the zone and come back, don't park and wait for them.



No Parking

This no parking sign means that the area is a Drop off Pick up Zone. You cannot leave your vehicle unattended and you cannot stop for more than two minutes. The times may be a little different at your school, but the rules are the same. Fines can apply if the signs are not followed.

Be courteous and aware

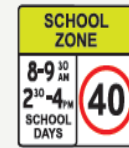
- Follow signs, road rules and parking signs. They are there to keep our children safe.
- No stopping signs mean "Do not stop your vehicle for any reason". These areas must be kept clear for pedestrians and motorists.
- Do not park on nature strips or in front of driveways. This is very dangerous for children and other road users.
- Do not drop your children on the other side of the road and tell them to run across. Use a Drop off Pick up Zone or the safest crossing point, like a School Crossing or Pedestrian Crossing.
- Be extra careful and patient around schools.
- Slow down and be alert! Children can be unpredictable. Remain careful, especially at the busy morning and afternoon school times.

Use school crossings

- Casey's School Crossing Supervisors are trained to help children to cross the road safely.
- Use the school crossing. It is the safest place for children to cross the road.
- Keep the school crossing clear. Do not stop your car on the crossing. It is dangerous and illegal to block the crossing.



Follow the signs And keep children safe



School Zone

The speed limit around schools is 40km on school days between 8.00am and 9.30am and 2.30pm and 4.00pm.

Slow down and keep children safe.



No Stopping

The no stopping sign means you cannot stop your vehicle for any purpose, no matter how short the time.



Bus Zone

A bus zone is an area only for buses. You cannot stop there at all.



Never double park, it is illegal and dangerous

Double parking is stopping next to parked cars to pick up or let out children.

GETTING CHILDREN TO SCHOOL SAFELY IS EVERYONE'S JOB. Think before you park, drive, drop off and pick up. All children deserve to get to school safely.

For more information about safety around schools visit www.caseyvic.gov.au/safe-around-schools

This project is a joint partnership between City of Casey, Casey schools and Victorian Government.

Contact the City of Casey:

Web: www.caseyvic.gov.au/safe-around-schools
 Email: Safearoundschools@caseyvic.gov.au
 Phone: 03 9705 5200
 Post: PO Box 1000, Narre Warren VIC 3805
 NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive
 Cranbourne: Cranbourne Park Shopping Centre
 ABN: 43 320 295 742

131 450 (Translating and Interpreting Service) 131 450 (ترجمة وتفسير) 131 450 (भाषा अनुवाद और व्याख्या) 131 450 (भाषा अनुवाद और व्याख्या)



CASEYVIC.GOV.AU

SCHOOL NEWS



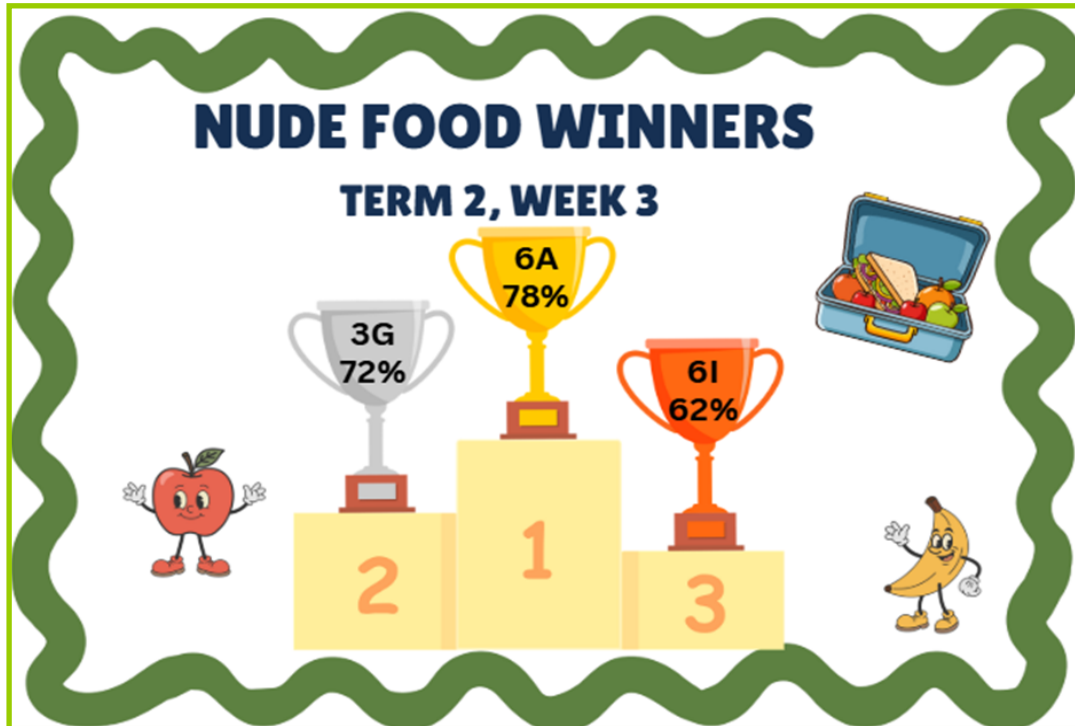
FIRST AID IN SCHOOLS



This **free program** teaches primary school students the importance of First Aid and what to do in the event of an emergency. Focusing on the DRSABCD, they take students step by step through practical skills that empower them to act. Sessions are fun, interactive, and hands-on.

Tulliallan students from Prep to Year Six will participate in sessions from the **19th to the 22nd of May.**

SCHOOL NEWS



SCHOOL NEWS



Year Five and Six students were part of a soccer tournament during Term One. The winning teams from Year Five and Six had a grand final last week. Congratulations to both teams who showed good sportsmanship, working as a team, striving to win. Thank you to Mr Mouette who umpired the game. It was a close game with both teams playing with great skill and enjoying the challenge of competing against another year level.

Congratulations to our Year Six team who won the Finals 2 goals to 1. The boys are eager for the new tournament to begin.

SCHOOL NEWS

2026 PREMIERS READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! We encourage all students from Prep to Year Six to read books of their choice and record their reading for the challenge.

Prep – Year 2: Students are to read 30 books in total

Year 3 – 6: Students are to read 15 books in total

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Each student has their own log in details which will be supplied by their Home Group Teacher.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

Happy reading!



SCHOOL NEWS

Make-A-Wish AUSTRALIA

"I wish to have a magical fairy party with a mermaid and fancy car."
Grace, 7
acute leukaemia

WORLD WISH MONTH
APRIL

**Become a WishMaker
this Wish Month.**

At Tulliallan we are encouraging our school community on Thursday 4th June to "Dress as Your Wish" you might dress as your hero, dream job, sporting star etc.

All donations can be made using the Tulliallan Virtual Tin.

LINK: [Tulliallan Primary School - Wear What You Wish 2026 | Make-A-Wish Australia](#)

SCHOOL NEWS

PREP

This week in Prep, we enjoyed a special Mother's Day afternoon, students had a lovely time making bracelets for their mums or special people in their lives. It was amazing to see their creativity and excitement as they carefully designed their unique pieces.

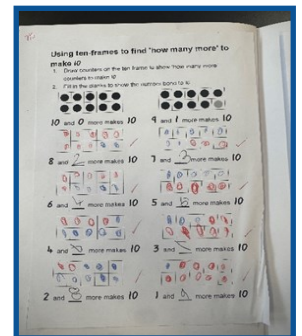
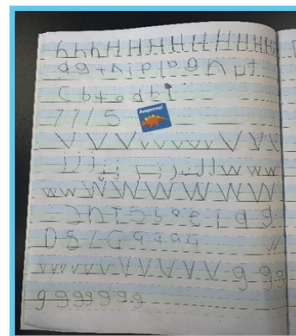


During our Text Study lessons, we started learning about adjectives and how they can be used to add more detail in our sentences to describe people, places and things. Our new text for the next couple of weeks is, 'Fang Fang's Chinese New Year', which the children enjoyed listening to and started brainstorming some adjectives to describe the nouns from the text such as the 'red lanterns', 'bright fireworks' and 'colourful dragon'. Students had fun thinking of interesting words to make their sentences more engaging.



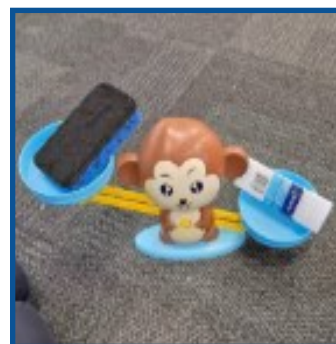
In Maths, we focused on the concept of 'how many more' to make five and ten using counters and five and ten frames. Students used hands on materials and counting strategies to build their understanding of number bonds to five and ten.

During Phonic Plus, we continued developing our handwriting and letter formation skills and started learning three new sounds: /j/, /w/ and /v/. We practised identifying the sounds and using them in words. It was a very productive and busy week of learning in Prep. Awesome work everyone!



YEAR ONE

Year One's have had another fantastic week! In English lessons, we have been practising to read and write words with the 'oo', 'oa' and 'ow' sounds. During writing, we have been using conjunctions such as 'before' and 'after' to expand our sentences. We have also been experimenting with time connective words such as 'first', 'next', 'then' and 'finally' when sequencing events.



In Mathematics, we have been focusing on measurement. Students have been doing lots of hands-on activities to compare the mass of different objects around the classroom, including hefting and using scales. They have been practising explaining using the terms lighter and heavier while ordering objects. It has been wonderful watching the students so engaged throughout lessons.

During Integrated Learning, students have begun constructing their projects, inspired by our text study of 'Iggy Peck Architect'. We are very excited to see how their buildings turn out as they are using a lot of creativity and imagination. Well done everyone!

SCHOOL NEWS

YEAR TWO

During this week Year Two students participated in Mother's Day activities in celebration of their mothers or special person. Students were able to invite their mothers or an important person to school last Tuesday afternoon where they created a flower craft with their special person.

In Writing lessons, we have been working towards using conjunctions to include compound sentences in their writing. In Mathematics, students have been exploring using informal units to measure the length of objects around their classrooms.

During our Digital Technologies lessons, students created bar graphs on SeeSaw using data they collected from their peers. The Year Two team are very proud of our learners' efforts this week. Keep up the amazing work Year Twos!



YEAR THREE

What a wonderful week it has been with the Year Three's! We've continued to explore and read through our mentor text in Literacy and created a factual recount about the Australian Aboriginal Flag.

In Maths, the Year Threes have started learning about length and using formal units of measurement to measure objects in our classrooms.

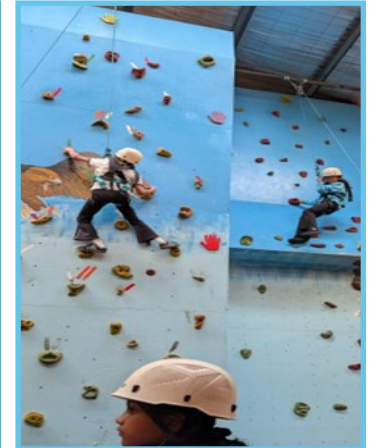
Year Three also celebrated our Mother's Day afternoon, where students' mothers and special people came and crafted a vase with the students. It was so wonderful to see all students getting involved and enjoying their time with them.



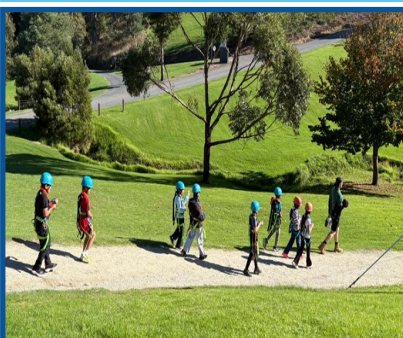
SCHOOL NEWS

YEAR FOUR

Year Four students had an unforgettable experience at Forest Edge Camp last week, enjoying a wide range of activities that challenged and inspired them. Throughout camp, students developed their teamwork, problem-solving, resilience, and independence while supporting one another and stepping outside their comfort zones. It was wonderful to see students build confidence, strengthen friendships and embrace every opportunity with enthusiasm. Despite a very busy week, students returned to school with positive attitudes and quickly settled back into classroom routines.



We also loved welcoming our Mums and other special people to school for our Mother's Day morning, where students enjoyed spending quality time together and sharing part of their school day. Thank you to all the families who attended and helped make the morning so special. It has been a fantastic week of connection, growth and memorable experiences for our Year Four students.



SCHOOL NEWS

YEAR FIVE

We have had a fantastic week in Year Five. During Literacy students have been learning all about Mia going to boarding school in our text study book 'Dirran'. It has been encouraging seeing the students compare this to our first book 'Black Cockatoo'.

During Mathematics we have been investigating different nets for three-dimensional shapes and got to show off our efforts during our Mother's Day celebration. Students constructed their own package for their mum or a special person.

Well, done Year Fives for a great week and we hope all mum's and special people had a wonderful Mother's Day weekend!



YEAR SIX

This week, Year Six students put the finishing touches on their factual recounts exploring the 1967 Referendum, a defining moment in Australian history.

Students have thrown themselves into this topic with genuine enthusiasm and the results speak for themselves. Below is a selection of amazing work we're proud to share.

A referendum in 1967 was established to ask Australians whether or not the constitution needed to change. Prior to the referendum, First Nations people weren't given the same rights and were not even considered part of the Australian population. Throughout the early to late 1960s, lots of attention and support was brought to the First Nations people's neglect they received. This soon resulted in an impactful referendum which helped change the constitution for the better.

Before the 1967 referendum, First Nations Australians were not treated equally to non-indigenous Australians. They felt neglected, not receiving the proper treatment they deserved. Sections 51 and 127 of the Australian Constitution clearly mentioned that First Nations people were to receive a different set of laws from other Australians. They weren't allowed to vote, and were not even considered as part of the population, or even as people. As a result, with the consistent mistreatment and discrimination they were given, it seemed as if there was no hope for the future.



Following the referendum, lots of changes were made. The referendum unfortunately did not solve everything but it changed many things. Significant changes towards aboriginals included becoming part of the population and receiving more opportunities. 90.77% of people voted for this and it led to edits to the constitution. Finally segregation between black and white people faded and were treated more fairly.

When activism first took place, raising awareness to this issue, it took 7 years just to correct, to make a referendum. First Nations People were denied the same allowances as white people and were considered Fauna & Flora. During the year 1967 a referendum was passed for citizens to vote on so aboriginals could receive rights like being part of the population.

Factual Recount

Sanu

In 1967, a referendum was held to make Indigenous Australians be counted in the population and census, so they could live a comfortable life in their own country. May 27th 1967, was a big event for Indigenous Australians since it was the first time they were counted in the Census and the population. Before that, First Nations people were discriminated against and marginalised. Life in Australia before the referendum lacked equality and the constitution included two sections that discriminated against First Nations People. Leading up to the referendum, many activists were raising awareness for Australia to change the constitution. Life after the referendum, Aboriginals were treated equally and for once migrants weren't checked on race or background but instead skill and technique. Unfortunately, this didn't fix all the problems for Aboriginal people.

Life in Australia before 1967, First Nations people faced unfair rights that needed to be changed. Many Aboriginal people weren't treated right and faced segregation and discrimination due to their beliefs and race. During this period, they weren't legally considered people or counted in the population and weren't even considered people. Through this time, the movement of women's rights led to awareness about First Nations people. Many activists took action to change two unnecessary things in the constitution. Small changes slowly led towards the path to the referendum. The referendum wasn't just a legal shift but a roar to change the world forever.

SPECIALISTS

VISUAL ARTS

All students across the school have now completed their Production badge design. The Visual Arts teachers now have an extremely difficult task to narrow down the winners. Each year level will only have one winner. This is challenging for the teachers as the effort the students have put in has been outstanding. All students should be proud of their design.

Prep to Year Four students will now begin their Textiles unit. They will learn the foundations of textiles while also learning about indigenous colours, seasons and how the skills and techniques of textiles have been used for thousands of years.

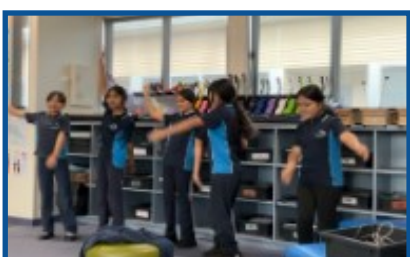
Year Five and Six students will begin their Construction unit. They will design and create individually or in pairs, their own three dimensional tree house. The materials will be limited to cardboard, scissors and glue.

We are very excited to see what the students will create in Art this term!

MUSIC

Students at Tulliallan have shown great enthusiasm and have been showing us how proud they are of their own efforts in Music so far this term. We have been so impressed with them, and it's been wonderful to see them enjoying themselves. This week preps have been, experimenting with high and low notes on the glockenspiel and learning a song. Year Two students have been thriving when learning and singing new songs. Year Three students have learnt about the relationship between melody and harmony and have experimented with this on glockenspiels and xylophones.

The Year Four students have been amazing with performing the dances they created and this week they have begun learning chords on the ukulele. Year Five and Six students have progressed to creating backing tracks on GarageBand to accompany their chord progressions. They are well on their way to finalising their songs, which they will play on keyboard and guitar.



SPECIALISTS

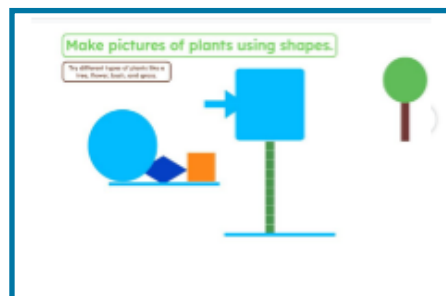
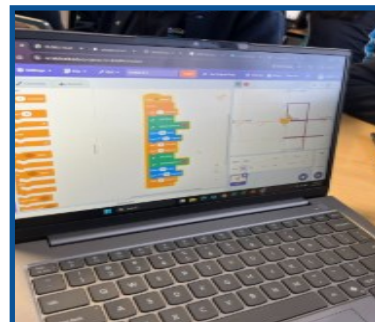
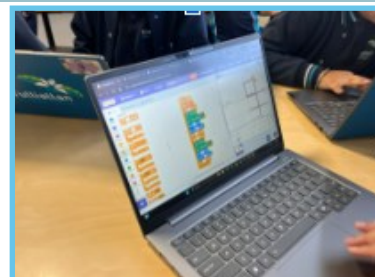
STEM

This week in STEM, students across the school continued to develop their creativity and digital skills through hands on, engaging learning experiences.

In Year Three, students explored the idea of using the Pen extension in Scratch to deepen their understanding of grid coordinates and direction. They created impressive geometric patterns by coding with pencil blocks, experimenting with repeating sequences, changing directions and switching colours to produce vibrant digital artwork.

Prep students showed wonderful confidence and independence as they scanned QR codes, logged in and completed their Seesaw task.

This week, they focused on creating and talking about plants using Seesaw's creative tools, building both their digital literacy and their understanding of the natural world.



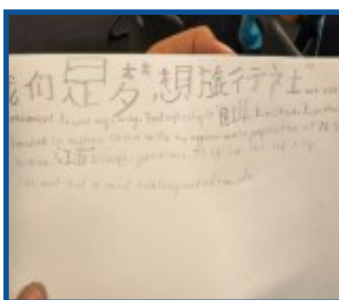
MANDARIN

Happy Mother's Day to all our Tulliallan Mums!

Last week in Mandarin, Prep to Year Four students participated in Mother's Day activities. Prep students acquired vocabulary for “妈妈，我爱你 (Mum, I love you)”, before singing and dancing to a song by the same name. They did a great job colouring in trophies, medals and love hearts for their mums.



Years One and Two students learnt the phrase “母亲节快乐 (Happy Mother's Day)” through singing and dancing, and made Mother's Day cards and certificates for their lovely mums.



Years Three and Four students investigated the origins and traditions of Mother's Day, before making Mother's Day bookmarks and engaging in a quiz on Kahoot.

Years Five and Six students continued their project on travel brochures. Last week, they consolidated their understanding of the “city profile” section. Students chose their respective city, came up with a name for their travel agency and investigated the city via Google Earth.

SPECIALISTS

PHYSICAL EDUCATION



WALK SAFELY TO SCHOOL DAY - FRIDAY 22ND MAY 2026

On Friday, 22nd May, we welcome all Tulliallan students and families to participate in 'Walk Safely to School Day'. This event encourages parents and carers to walk to school with primary school-age children and helps develop the vital road-crossing skills they need as they become mature pedestrians. Walking to school reduces the level of air pollution and traffic congestion around our school and provides many health benefits.

Teachers will meet students and parents/guardians at the following locations from 8:15 am on Friday 22nd May, for a prompt 8:25 am departure to walk to school.

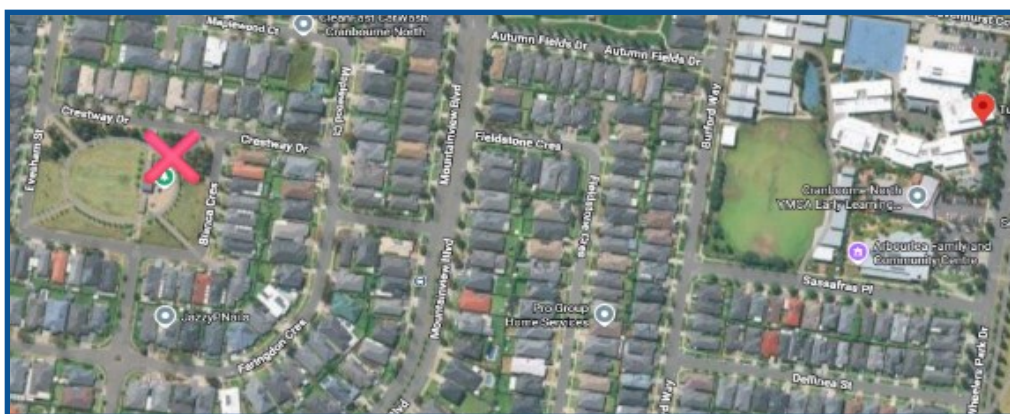
LOCATION 1 - TULLIALLAN MANOR



LOCATION 2 - KOWAN RESERVE CARPARK



LOCATION 3 - CORNER OF CRESTWAY DRIVE AND BIANCA CRESCENT



LOCATION 4 - THE WETLANDS - CORNER OF WATERWAYS DRIVE AND WHEELERS PARK DRIVE

Come along and help us to reinforce correct pedestrian behaviour, the benefits of walking, and the enjoyment of being part of our school community.





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed the qualities
of Tulli Allan Primary School's value of HONESTY and making them
'Students of the Week' and Tulli Allan STARS!

Prep A	Hunter	2B		4A	Smarnika	5H	Victoria
Prep B	Jason	2C	Amir	4B	Leo	6A	Aria
Prep C	Isabella	2D	Emily	4C	Nevan	6B	Ameya
Prep D	Rua	2E	Jace	4D		6C	Xavier
Prep E	Aiden	2F	Vishal	4E	Esther	6D	Ashane
Prep F	Mannat	2G	Joewey	4F	Akain	6E	Nargis
Prep G	Aliza	2H	Ayla	4G	Nathan	6F	Vipra
1A	Abednego	3A	Mahaveer	4H	Amir	6G	Behzan
1B	Teesa	3B	Hargun	5A	Sarah	6H	Samreen
1C	Shrenik	3C	Yasemin	5B	Kavishri	6I	Lucas
1D	Kivain	3D	Vihanga	5C	Kyson		
1E	Halima	3E	Zorawar	5D	Ronan		
1F	Arjun	3F	Neyli	5E	Micah		
1G	Illyas	3G	Daham	5F	Varshi		
2A	Amir	3H	Tess	5G	Sia		



STUDENT OF THE WEEK



STEM	Sanu 6C
ART	Layla Prep C
MUSIC	Tanveer 6I
MANDARIN	Emily 2D
PE	Aziz Prep D

COMMUNITY NEWS



TERM 2 SPORT



TULLIALLAN PRIMARY

MONDAY
CRICKET
PROGRAM

THURSDAY
SOCCER
PROGRAM

THURSDAY
MULTI SPORT
PROGRAM



BOOK ONLINE NOW AT
KELLYSPORTS.COM.AU

TULLIALLAN PRIMARY INFORMATION FOR PARENTS

SIGN UP AT ANY TIME & ONLY PAY FOR THE WEEKS REMAINING

get 30% off selected new balance items with your booking

Kelly Sports weekly programs equip children with the skills and confidence in their selected program whilst maintaining a fun and enjoyable environment.

CRICKET PROGRAM

MONDAYS | 3:20PM - 4:20PM
PREP - GRADE 4
27TH APR - 22ND JUN \$21 PER SESSION
NO SESSION MON 8TH JUNE

SOCCER PROGRAM

THURSDAYS | 3:20PM - 4:20PM
PREP - GRADE 4
23RD APR - 25TH JUN \$21 PER SESSION

MULTI SPORT PROGRAM

THURSDAYS | 3:20PM - 4:20PM
PREP - GRADE 4
23RD APR - 25TH JUN \$21 PER SESSION

ROTATE SPORTS EVERY 2 WKS
SOCCER, HOCKEY, FOOTY,
BASKETBALL & CRAZY GAMES

BOOK EARLY & SAVE

USE THE CODE 'EARLYBIRD' BEFORE APRIL 10 TO SAVE!



CONTACT US

Website: kellysports.com.au - search Tulliallan Primary School
Contact: Emily Norgate - Area Manager
Email: emily@kellysports.com.au
Phone: 0450 794 197



BOOK ONLINE NOW AT
KELLYSPORTS.COM.AU



4-7 YEAR OLDS*

Your introduction into Australian football centred around game-based activities kids love.



7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.

TULLIALLAN PS TERM 2 AUSKICK & SUPERKICK CENTRE



AUSKICK

ALL GIRLS GROUPS AVAILABLE



SUPERKICK

JUNE 3RD | 3:30 - 4:30PM | 4 SESSIONS | \$55 PER CHILD

AS PART OF YOUR AFL PROGRAM, YOU RECEIVE YOUR OWN NAB AFL AUSKICK OR NAB AFL SUPERKICK FOOTBALL AND FOOTY CARDS!



*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).



SATURDAY MORNING COMPETITION

Want to join a basketball team?

PLAY U8'S BASKETBALL!



- MAKE NEW FRIENDS ✓
- DEVELOP NEW SKILLS ✓
- BUILD CONFIDENCE ✓

BOYS TEAMS + GIRLS TEAMS
PLAYERS BORN 2019 - 2021
[ALL SKILL LEVELS WANTED]

TRAINING IN CLYDE AREA

WWW.CASEYBASKETBALL.COM.AU

