

Tulliallan Times

Weekly Newsletter

Wednesday 18th February 2026

Vol 10 Issue 4



CONTACT US:

89 Wheelers Park Drive,
Cranbourne North, 3977

PO Box 4061 ,
Narre Warren South, 3805

P: 8766 3100

E: tulliallan.ps@education.vic.gov.au

W: www.tulliallanps.vic.gov.au

Respect

Relationships

Responsibility

Resilience



EVENT CALENDAR

February 16	February 17	February 18	February 19	February 20
<ul style="list-style-type: none"> • Henny Penny Chickens– Wk. 2 • Stand Up Yr 6 • Assembly 9am 	<ul style="list-style-type: none"> • Meet the Teacher 	<ul style="list-style-type: none"> • Prep Cyber Safety Incursion. 	<ul style="list-style-type: none"> • Yr 1 Cyber Safety Incursion. • Chess Club Group 2 	<ul style="list-style-type: none"> • Yr 2 Cyber Safety Incursion.
February 23	February 24	February 25	February 26	February 27
<ul style="list-style-type: none"> • Meet the Teacher 		<ul style="list-style-type: none"> • Cross Country 	<ul style="list-style-type: none"> • Chess Club Group 1 • Yr 6 Stand Up Project Families Session 	
March 2	March 3	March 4	March 5	March 6
<ul style="list-style-type: none"> • District Swimming • Yr 4 Camp Information afternoon 3.30pm-4.00pm 	<ul style="list-style-type: none"> • Free Dress Day– (Cultural Clothing or Red, Gold or Yellow for Chinese New Year.) 		<ul style="list-style-type: none"> • Chess Club Group 2 	
March 9	March 10	March 11	March 12	March 13
<p>LABOUR DAY PUBLIC HOLIDAY NO STUDENTS AT SCHOOL</p>	<ul style="list-style-type: none"> • Naplan– Writing 	<ul style="list-style-type: none"> • Naplan– Reading 	<ul style="list-style-type: none"> • Naplan– Reading • Chess Club Group 1 	

PRINCIPAL'S REPORT

SCHOOL COUNCIL ELECTION RESULT

Our School Council elections closed on Monday 16th of February and we received two nominations for our parent representative. We have the exact number of nominations for both parent and Department of Education candidates meaning that a ballot was not necessary. Congratulations to the following members of School Council for 2026.

Parent representatives; Mrs Libby Seremetidis, Mrs, Charanjit Pabla, Mrs Nicole Smith and Mr Tim Reid.

Department of Education Representatives; Ms Kathy Sharp, Mrs Lynne McDonald and Ms Ashleigh Johnston

Thank you to Mrs Mandeep Bhatia (School Councillor from 2024) and Ms Kate Lorimer for their commitment and time on School Council.

A REMINDER ABOUT THE DROP OFF AND PICK UP ZONES



- Drivers must stay with the car.
- Move forward as far as you can in the line.
- 2 minutes only.
- Penalties apply.

SCHOOL VALUES AND SCHOOL WIDE POSITIVE BEHAVIOURS



Students are already showing their understanding of the schools four values of Respect, Relationships, Responsibility and Resilience. These underpin the expected behaviours outlined in our School Wide Positive Behaviour expectation lessons. The Team Tulliallan Program that has been implemented over the last few weeks has concentrated on students practising how to speak kindly to each other, share and take turns, be responsible for belongings and own our actions.

BUDDY BENCH

Our Buddy Bench is in Central Plaza close to the Stadium. When students may find their friend is away that day or just need a new friend to play with, they can sit on the bench and other students will know to invite them into a game to ensure they have someone to play with.



PRINCIPAL'S REPORT

MOBILE PHONES AND SMART WATCHES

Students who bring mobile phones to school must have them switched off and securely stored in our school office during school hours. Students are required to sign them in to the office each morning on arrival for security and safe keeping. Students pick up their phone at the end of the day when leaving the school. Phones can be switched on outside of the school grounds.

Smart watches - We are seeing more students wearing smart watches. Parents need to allocate parental controls and disable communication during school hours.

Please notify your child's teacher if they are bringing a mobile phone to school so it can be stored securely.

Staff will contact parents as necessary about any student concerns.

SCHOOL CROSSINGS

It has been brought to our attention from School Crossing Supervisors on Wheelers Park Drive the number of students and families who are choosing to run the risk crossing the road, rather than choosing the School Crossing Supervisor to cross safely. This is a concern for us, due to the busy precinct and the risk of someone being injured.

Our School Crossing Supervisors are there to keep both pedestrians and drivers safe during the busy peak times.

We urge families and students to cross with the supervisors for their own safety. They are also there to protect the drivers who are driving during the peak times by controlling the flow of the traffic around the precinct.



Watch the animation which runs for a couple of minutes with your family via the link below.

SCHOOL CROSSING ANIMATION

<https://youtu.be/LblrWbtVTyg>

Have a great week.

Kathy Sharp

ASSISTANT PRINCIPAL'S REPORT

MEET THE TEACHER

It was great seeing so many families arrive last night for Meet the Teacher. We do apologise about having to reschedule Monday's conferences due to the burst water main and having to turn off all water.

The conferences scheduled for the 16th are now on the 23rd of February and all bookings will stay the same unless families can't make it and need to reschedule. If that is the case, please email the teacher to make the changes.

Overall, we had 1067 students that had a time booked for Meet the Teacher.

SCHOOL UNIFORM

We still have a number of students who are not coming to school in our uniform. Just a reminder that students should be in navy shorts or pants, not black, black school shoes only and polos with our school logo. We also have a lot of students still without a school hat. School hats can be purchased from the office.

ASSISTANT PRINCIPAL'S REPORT

EARLY LEAVERS/ LATE ARRIVALS

WEDNESDAY 11/02/2026	THURSDAY 12/02/2026	FRIDAY 13/02/2026	MONDAY 16/02/2026	TUESDAY 17/02/2026
Late Arrivals: 11	Late Arrivals: 62	Late Arrivals: 32	Late Arrivals: 35	Late Arrivals: 33
Prep: 2	Prep: 8	Prep: 2	Prep: 2	Prep: 5
Year 1: 2	Year 1: 5	Year 1: 5	Year 1: 4	Year 1: 4
Year 2: 0	Year 2: 6	Year 2: 4	Year 2: 4	Year 2: 4
Year 3: 2	Year 3: 14	Year 3: 3	Year 3: 5	Year 3: 4
Year 4: 1	Year 4: 10	Year 4: 3	Year 4: 9	Year 4: 5
Year 5: 2	Year 5: 8	Year 5: 5	Year 5: 7	Year 5: 9
Year 6: 2	Year 6: 11	Year 6: 7	Year 6: 4	Year 6: 2
Early Departures: 29	Early Departures: 29	Early Departures: 35	Early Departures: 242	Early Departures: 19
Prep: 5	Prep: 4	Prep: 2	Prep: 46	Prep: 5
Year 1: 5	Year 1: 5	Year 1: 5	Year 1: 41	Year 1: 3
Year 2: 6	Year 2: 6	Year 2: 3	Year 2: 26	Year 2: 3
Year 3: 4	Year 3: 3	Year 3: 7	Year 3: 27	Year 3: 3
Year 4: 3	Year 4: 6	Year 4: 7	Year 4: 28	Year 4: 4
Year 5: 2	Year 5: 3	Year 5: 4	Year 5: 42	Year 5: 0
Year 6: 4	Year 6: 2	Year 6: 7	Year 6: 32	Year 6: 1

Thank you for your continued support in helping students arrive ready to learn each day.

We're pleased to see some strong attendance patterns across several year levels last week. Year Four had particularly low late arrivals on Wednesday and Friday, and Year One maintained consistently low late numbers mid-week. Year Six also showed strong punctuality on Tuesday, with only 2 late arrivals and just 1 early departure. While most early departures remained steady across the week (19–35 on most days), Monday saw a higher number overall. We appreciate families' efforts to minimise partial-day absences whenever possible, as every minute of learning time matters.

How families can help:

- Aim to arrive before the bell so students can start the day calmly and confidently.
- Schedule appointments outside school hours where possible.
- Notify the office if there are unavoidable changes to your child's schedule.

Thank you for working with us to build consistent routines that support every child's success!

SCHOOL PHOTOS

Our school photos are fast approaching. So families are prepared, the photos will be taken on the following dates:

- March 20th Prep – Year 5
- March 23rd – Year 6, Student Leaders, Siblings
- November 6th – Year 6 Graduation photo

Have a good week,

Lynne McDonald, Stella Petridis & Ash Johnston

SCHOOL NEWS



The Berwick Show is on this weekend, the 21st and 22nd of February, at Acoonah Park.

Our Art team has proudly selected a range of outstanding student work from last year's Year One and Two students, to feature in the primary school display.

If you're attending the show, we encourage you to stop by and enjoy the talent of our young artists.

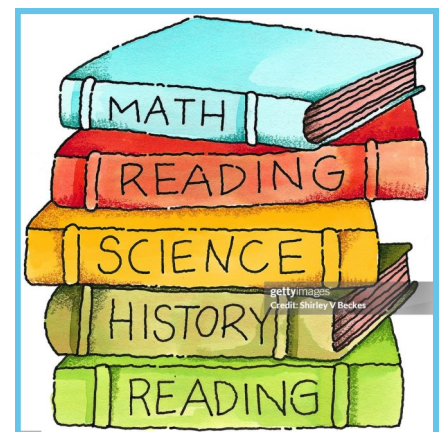
SCHOOL NEWS

SMALL GROUP LEARNING

Small Group Learning is in full swing in Year One! If your child is part of the Program, their tutor has sent their learning goal via COMPASS.

Thank you for your ongoing support and please do not hesitate to contact us with any queries you have regarding your child's progress throughout the term while on SGL.

Small Group Learning Team



SCHOOL NEWS

WALKING SCHOOL BUS

All members of the Tulliallan Primary School community (Students, Families/Carers and Staff) are invited to take part in our weekly Walking School Bus Program.

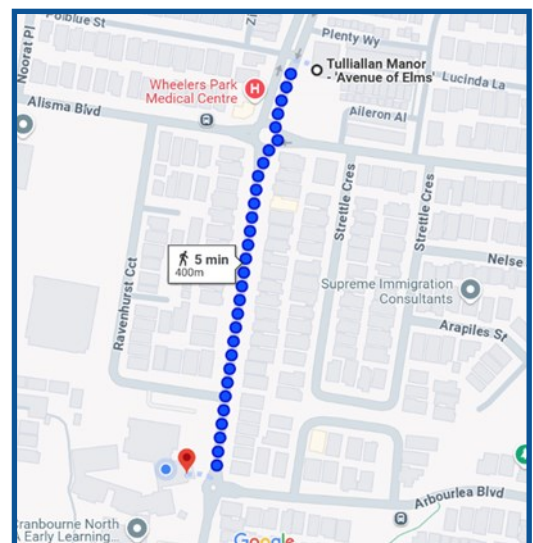
What is the *Walking School Bus*?

It is an opportunity for the Tulliallan Primary School community to walk together to school one morning a week. This allows us to become Tulliallan stars as we show our 4R's and practise road safety.

Meeting Time: Every Wednesday morning, students, families and staff will meet each other at 8:10am to commence a 15 minute walk through the estate towards Tulliallan Primary School. Students will enter the school at approximately 8:35am where they will enter their Learning Community and start the day.

Meeting Location

All participants will meet in front of the Tulliallan Manor located on Wheelers Park Drive. We will depart for school at 8:20am



SCHOOL NEWS

PREP

Well done on a great week Preps! In Phonics Plus this week, we continued to learn about the letters and sounds 's, a, t, p, i and n,' and we learnt the high frequency words 'and, the and for.' We also learnt more about what a sentence is, and we counted how many words are in a sentence.

In Maths, we learnt about three-part patterns, and we enjoyed using hands-on materials to create patterns.



In Integrated Learning, we explored different family structures and discussed our own family members.

The Prep teachers are so proud of how well the Preps are settling into schooling. Well done, and keep up the fantastic work, Preps!

SCHOOL NEWS

YEAR ONE

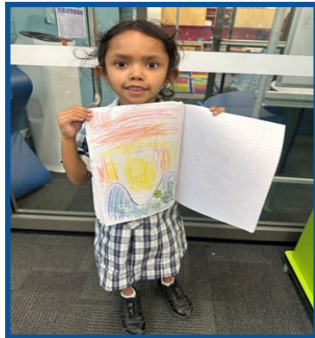
Year Ones have had another fantastic week, we are so proud of how the students have transitioned into their learning and ensuring they are organised with the right materials for each lesson. In phonics, we have been looking at the /ay/ sound and adding the silent 'e' at the end of words such as cake, cave and whale.

In Writing, we have finished our unit on 'A Year on the Farm' and are excited to move onto our next text.

Picture graphs have been our focus in Maths, where the students have practised collecting their own data, showing it in a picture graph and interpreting the results.

In Digital Technologies, we have been learning about the parts of an iPad and discussing the safe and responsible behaviours that we show when we are online.

We are so proud of the responsibility that the students are showing this term, and we can't wait for another great week!



YEAR TWO

In Inquiry this week, Year Two students have been exploring what characteristics are and identifying the characteristics they show at school. We shared our ideas with a partner and then wrote what this looks like in our books.

In Phonics, students have been learning about different suffixes and prefixes and learning about how they change the meaning of a base word.

In Mathematics, we have been focusing on using number lines to order numbers from lowest to highest value.

In Writing, students have begun looking at the features of an information report. The Year Two team are very proud of our learners' efforts this week. Keep up the amazing work Year Two!



SCHOOL NEWS

YEAR THREE

What a busy week it's been in Year Three! Students have been working hard with all of their learning tasks.

In Literacy, we have continued with vowel sounds and planning and creating their narratives.

Students have been consolidating their knowledge in Maths by learning about place value and working on partitioning six-digit numbers.

We can't wait to see what the Year Three students learn in the upcoming weeks.



YEAR FOUR

This week in the Year Four Learning Community, students continued their exciting novel study of *Kensuke's Kingdom* by Michael Morpurgo. During English lessons, students built their vocabulary as we read and explored the text in greater depth through rich class discussions. They also began diving into persuasive writing, developing their understanding of its structure and key features to help them create their own convincing pieces. In addition, students strengthened their grammar knowledge by identifying common and proper nouns, as well as distinguishing between concrete and abstract nouns.

During Maths, students applied their knowledge of addition and subtraction strategies. They practised using the vertical algorithm and explored the compensation strategy to efficiently create and solve their own number problems. It was wonderful to see students confidently explaining their thinking and challenging themselves with more complex tasks.

As part of our Integrated Learning unit, *How Do Humans Change and Manage Places?*, students began investigating changes in their local environment. They identified a change they had noticed and thoughtfully considered how this change could be managed in a sustainable and responsible way.

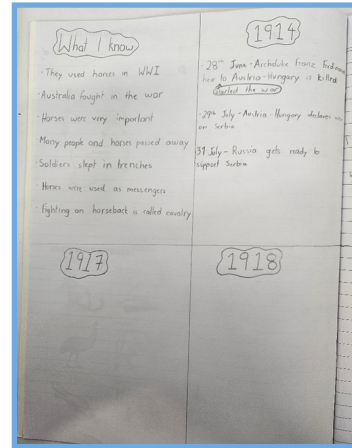
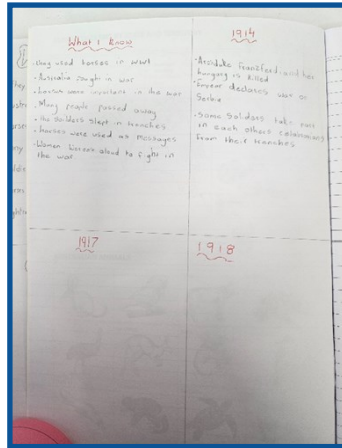
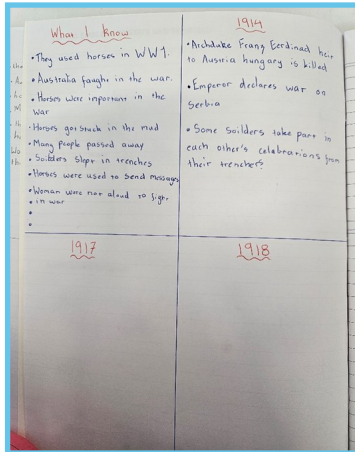
Overall, it was another fantastic week of learning. We are so proud of the enthusiasm, effort, and positive attitude our students brought each day. Check back next week to see what else we have been up to!



SCHOOL NEWS

YEAR FIVE

This week in Year Five, students began exploring our new Integrated Learning topic about World War One. The students enjoyed learning about the history of the war by creating a timeline of the important dates and events that occurred throughout the war. They learnt many new facts and were able to make connections to our English text that we are currently reading in class called 'War Horse'. It has been great to see our students building up their knowledge of this important event in our world history. Well done, Year Fives!



YEAR SIX

Hi Tulliallan! We are some of your Stand Up Leaders for 2026. Last week we got to learn about being upstanders against bullying and discrimination. We wanted to share with you some of the things we learnt or enjoyed.

Ava V

I enjoyed the SUP session because we got to learn a lot of information about helping kids in the yard.

I learnt about Latané and Darley's Bystander experiment.

I really liked bossing the teacher's around during our Teacher info session. It was hilarious.

Tahlia L

I learnt about being kind to others and to stand up for everyone.

Minuli

I enjoyed teaching the teachers, helping them understand how students feel and how they can help.

Ryan S

I enjoyed teaching the teachers and telling them what to do. It was good.

Zach B

I enjoyed presenting our slides and teaching. I learnt that many people stay home because of bad behaviour.

Skylah S

I enjoyed playing games with Liam and when we taught the teachers. My favourite part was giving them homework and playing a game.

Nikini H

I enjoyed teaching the teachers all about the stand-up project.

Sebastian T

Something I learnt is the Bystander Effect.

Riley C

I learnt about bullying also greatly affects teachers as well as students. I liked standing in front of the class and presenting.

Sukhnaaz S

What I enjoyed was that we got to experience being a teacher and that the teachers were our students.

SCHOOL NEWS

Merlin S

I enjoyed the teaching session because it made me feel like a real role model.

Hudson F

I enjoyed presenting and being a comedian.

Riley K

I enjoyed the session and learnt that 100,000 kids don't want to go to school.

Kaitlyn T

I learnt that it's important that you feel comfortable with whoever you're with.

Mahira A

I enjoyed doing the meeting with the teachers after school.

Nethedi H

I loved being able to help our teachers learn.

Saanvi P

I enjoyed the meeting after school on Tuesday because we got to become the teachers.

Sartaj T

I loved the teacher class. It was very fun!

Anhad K

I learnt that the more you do unfamiliar things the more open you get.

SPECIALISTS MANDARIN

Last week in Mandarin, Tulliallan students continued learning about Lunar New Year.

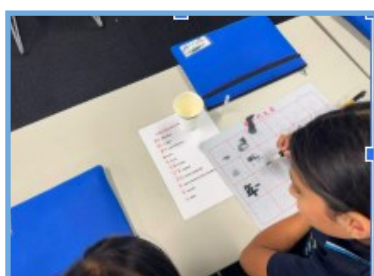
Prep students were introduced to Mandarin for the first time. They greeted the teacher and each other with "Ni Hao", before familiarising themselves with Lunar New Year. They watched an episode from Peppa Pig about Lunar New Year traditions and sang and danced to "Xin Nian Hao" (Happy New Year). Prep students ended the lesson with some colouring in activities.

Years One and Two students focused on the topic of the Zodiac Race. They watched a video to refresh their memory about the race, acquired some vocabulary on the first four animals "鼠 rat" "牛 ox" "虎 tiger" and "兔 rabbit", and played a gesture game based on their knowledge.

Years Three and Four students were assessed on their learning about Lunar New Year by answering some questions about all the animals in a riddle. They also participated in a quiz with the whole class.

Year Five and Six students utilised Nearpod to deepen their understanding about Lunar New Year and practised writing with a brush pen and magic paper.

This Tuesday, 17th February marked the first day of the Lunar New Year. Hereby we would like to wish you 新年快乐 (Xin Nian Kuai Le, Happy New Year) 2026, Year of the Horse. We are also excited to announce that on the day of Lantern Festival, which falls on Tuesday 3rd March, will be a free dress day for the students and staff members, where they will all be encouraged to wear red, gold or yellow (the lucky colours in Chinese culture), clothing with vibrant colours, or traditional cultural costumes.



SPECIALISTS

MUSIC

Year Four, Five and Six students who have auditioned for the Tulliallan Band and also the choir over the last week have really impressed us with their bravery, enthusiasm and musicality. Congratulations to each one of them on a great audition and for bringing a great energy. We will be letting successful students know very soon.

Years Five and Six students are working really hard to transition smoothly between each of the chords they have learnt on the keyboard and guitar. It's been great to see how proud they are.

Prep and Year One students are off to a fantastic start to the year in music sessions and have displayed their skills in responding to a beat and recognising loud, soft, high and low sounds.

Year Two students are enjoying singing during their music sessions and have demonstrated their rhythmic skills using percussion instruments. They will be using the glockenspiels to play the rhythm and melody of a song that they have been working on.

The Year Three students have been learning different chords on the ukelele and are beginning to transition between these chords.

Year Four students have shown enthusiasm and excitement when exploring drama warm up games and creating scripts using improvisation prompts.

Some of the students are starting to get excited and are preparing for their performances at the upcoming Harmony Day.

VISUAL ARTS

Our Art sessions are off to a fantastic start, with every year level diving into our Year of the Horse theme with enthusiasm and creativity.

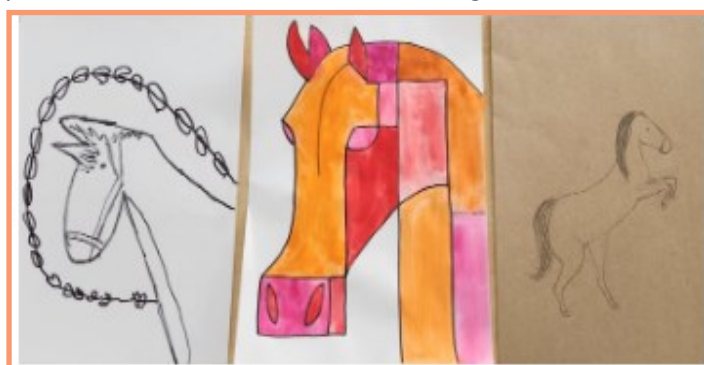
The Year Five and Six students have shown impressive persistence as they tackle the challenge of drawing a full horse outline — a complex task that they are approaching with focus and determination.

In Years Three and Four, students have been exploring the element of Value, experimenting with layered watercolours and learning how warm and cool colours can transform their work.

Our Year One and Two artists have produced wonderful drawings of horse heads, demonstrating growing confidence and strong drawing skills.

Meanwhile, the Prep students have been learning about horse features and exploring realistic horse colours, laying a great foundation for their artistic journey.

Well done to all students for such a strong and creative beginning to our Year of the Horse projects. The artworks emerging already are a joy to see, and we look forward to sharing more as the term unfolds.



SPECIALISTS

STEM

In STEM, our Year Five and Six students recently took part in a hands-on science investigation called Battle of the Beaks, exploring how animal adaptations help living things survive in different environments. Following a short mini-lesson introducing Charles Darwin, fossils, evolution, mutations, and adaptations, students worked in groups to simulate how different bird beak shapes affect access to food sources. As environmental conditions changed, including events such as floods and bushfires, students observed how some birds were better suited to survive than others. Through collecting and analysing data, students developed a deeper understanding of natural selection and the concept of 'survival of the fittest'. The activity encouraged scientific thinking, collaboration, and problem-solving, while making complex biological concepts engaging, practical, and memorable.



Meanwhile, students also experienced the wonder of observing chicks hatch from eggs in our classroom incubator. Watching this process unfold provided a valuable real-world connection to our learning about adaptations and survival. Students observed how chicks use their egg tooth (a small, temporary structure on their beak) to crack the shell from within, and how instinctive behaviours help them quickly begin searching for food and water after hatching. Across all year levels this first-hand experience prompted thoughtful discussion about life cycles, animal needs, and how physical features support survival in the natural world, bringing our science learning to life in a meaningful way.

Next up earthworms and butterflies – never a dull moment in the STEM rooms!



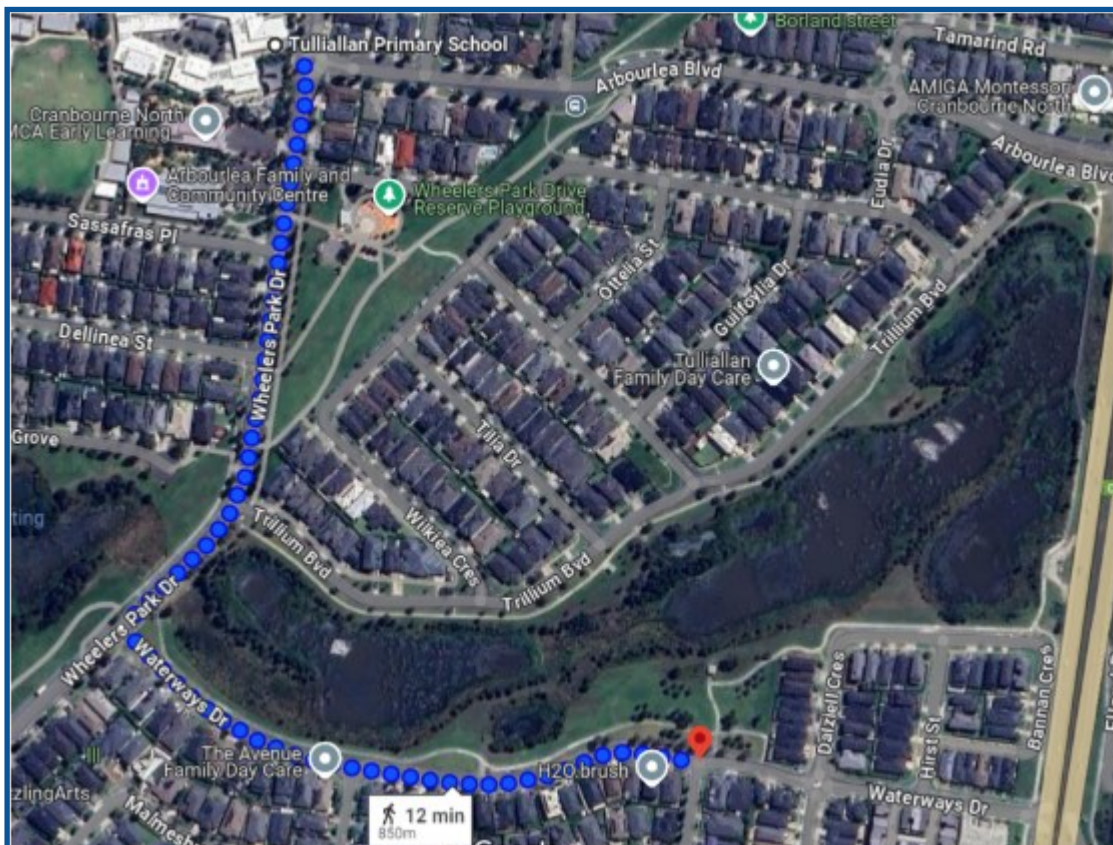
PHYSICAL EDUCATION

On Wednesday, 25th February, our whole school will be participating in the annual House Cross Country event. Students in Years Three, Four, Five and Six will complete a full lap of the local wetlands, while our Prep, Year One and Year Two students will run a shorter course around the Sporting Fields beside Tulliallan Primary School.

To help the day run smoothly and safely, please ensure students:

- Wear appropriate running shoes
- Bring a clearly named water bottle
- Wear their House colours
- Bring their asthma puffer from home if they require Ventolin, so that they can carry it with them during their race

A map with walking directions from Tulliallan Primary School to the wetlands is provided below.





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed the qualities of Consideration showing the Tulliallan Primary School value of respect and making them 'Students of the Week' and Tulliallan

Prep A	Marina	2B	Tristan	4A	Hudson	5H	Puna
Prep B	Nirvana	2C	Ahana	4B	Rishi	6A	Minuli
Prep C	Thiyara	2D	Vincent	4C	Ava	6B	Kavi
Prep D	Kalolaine	2E	Rithvik	4D	Solenn	6C	Benji
Prep E	Savreen	2F	William	4E	Dominic	6D	Eliza
Prep F	Mia	2G	Ahemnoor	4F	Aarav	6E	Jay
Prep G	Darcie	2H	Jasmittha	4G	Elisha	6F	Gurnoor
1A	Matelita	3A	Ekrattan	4H	Talal	6G	Nuvee
1B	Akeesa	3B	Dhruv	5A	Sahibjot	6H	Michaela
1C	Ariana	3C	India-Love	5B	Mananya	6I	Elise
1D	Phoebe	3D	Mankirat	5C	Benji		
1E	Reyan	3E	Nario	5D	Sehaj		
1F	Gavin	3F	Holly	5E	Zafir		
1G	Fatima	3G	Rein	5F	Dua		
2A	Shanaya	3H	Grace	5G	Alex		



SPECIALIST STUDENT OF THE WEEK



STEM	Nasim 3D
ART	Sana 1C
MUSIC	Tristan 2B
MANDARIN	Michaela 6H
PE	Chathuni 3G

COMMUNITY NEWS

MONDAY CRICKET PROGRAM

NEW!

STAY & PLAY AFTER SCHOOL

THURSDAY SOCCER OR MULTI SPORT PROGRAM

This term we will focus on the following skills:

- ✓ Batting
- ✓ Bowling
- ✓ Fielding

This weekly program will teach children the skills of a variety of sports in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings.

For Prep – Year 5 students.

DAY: MONDAY AFTERNOONS

START: Mon 10th Feb

END: Mon 30th March

No session Monday 9th March

TIME: 3:20pm to 4:20pm

- Preps are picked up by coaches from classrooms.
- All other students meet coaches on the Soccer Oval



This terms Soccer Program will focus on;

- ✓ Dribbling
- ✓ Shooting
- ✓ Defence
- ✓ Passing
- ✓ Modified Games

This terms Multi Sport Program will focus on;

- Cricket
- Hockey
- Basketball
- Soccer
- Crazy Games e.g. Dodgeball / Badminton / Tennis

For Prep – Year 5 students.

DAY: THURSDAY AFTERNOONS

START: Thurs 5th Feb

END: Thurs 2nd April

TIME: 3:20pm to 4:20pm

- Preps are picked up by coaches from classrooms.
- All other students for both Programs meet on the Soccer Oval



PRICES - \$20/SESSION, PRO RATED. PAYMENT IS MADE FOR AN ENTIRE TERM OR TERM REMAINDER. NO SINGLE CLASS BOOKING.

HAVEN'T TRIED KELLY SPORTS BEFORE?

COME ALONG FOR A FREE TRIAL BY TEXTING YOUR DETAILS TO EMILY 0450 794 197

GET IN TOUCH

Contact: Emily Norgate

Phone: 0450 794 197

Email:

emily@kellysports.com.au

Website:

kellysports.com.au/events

Facebook:

#KellySportsAustralia



BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU

SEARCH TULLIALLAN PRIMARY SCHOOL

2026



TWILIGHT OPEN NIGHT



**Wednesday
25 March
4.15 to 6.15pm**



Meet the Principal and Assistant Principals, the Junior School Team, as well as our teachers. Take a tour and learn more about:

- Junior School Curriculum and Subjects
- Year 7 & 8 Programs
- Enrichment Program
- Our School Facilities

4.15pm School Tour Group 1
5:00pm Information Session in the gymnasium
5.30pm School Tour Group 2

Every student grows

Address:
60 Rivella Drive, Clyde North

Ph: (03) 5929 2979
Email: wulerrp.sc@education.vic.gov.au

Growth . Respect . Opportunities . Wellbeing . Togetherness . High Expectations

Soccer X

sports for better minds



Tulliallan Primary School

Term 1 2026



www.sports-x.com.au

Program Information

Our Goal: Every child having fun, learning something new and going home with a smile :)

DATES Friday's 3.30 - 4.30pm
8 weeks School oval starting Feb 6th (week 2)

AGES Prep - Year 6

PRICE \$144



[link to register](#)

Register here!

Contact us

Nikan | melbourne@sports-x.com.au



FREE EXTRAS available on YouTube



COMMUNITY NEWS



FREE WORKSHOP Building Your Child's Village

Please join us for an interactive workshop with
Mari Mohamed, Chapter One Services

Learn practical strategies to effectively coordinate therapists, schools,
and support workers, helping to strengthen communication
and support consistent progress for your child.

All parents and carers welcome!
Play Leader present - preschool aged children welcome
Morning Tea and Refreshments Provided

WEDNESDAY, 18 MARCH 2026

9.30AM - 12.30PM

PRESENTATION WILL COMMENCE AT 10.30AM

**THE HUNT CLUB CHILDREN'S CENTRE
40 BROAD OAK DRIVE, CRANBOURNE**

For further information and to register contact
Belinda on 0466 105 825
E: belindac@mytimevic.com.au



MyTime
Cranbourne

Why MyTime?

MyTime is for parents and carers
of a child with a disability, chronic
medical condition or other additional
needs including developmental delay.

Unwind and
share experiences
with others who
understand

FIND US AT:

The Hunt Club Children's Centre
40 Broad Oak Drive
Wednesdays Fortnightly, 9.30am - 12.30pm

CONTACT:

Belinda – Facilitator
Email: Belindac@mytimevic.com.au
Mobile: 0466 105 825



mytime.net.au



4-7 YEAR OLDS*

Your introduction into Australian
football centred around game-based
activities kids love.







7-12 YEAR OLDS

Designed for any child to give it a go, with a
focus on skill development and learning how
to play the game.

*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

BERWICK SPRINGS AUSKICK + SUPERKICK

STARTS APRIL 26th FROM 9AM

Scan the QR code to register!

AUSKICK



SUPERKICK



MELBOURNE FOOTBALL CLUB COME & PLAY CLINIC

You're invited to attend our Come & PLAY clinic with
Melbourne AFL players!

Location: Casey Fields, VFL Oval
Date: Tuesday February 10th
Time: 4:00 - 5:00pm

SCAN
HERE TO
REGISTER

