

Tulliallan Times

Weekly Newsletter

Thursday 11th February 2026

Vol 10 Issue 3



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Respect

Relationships

Responsibility

Resilience



EVENT CALENDAR

February 9	February 10	February 11	February 12	February 13
<ul style="list-style-type: none"> • Henny Penny Chickens– Wk. 1 • Stand Up Yr 6 		<ul style="list-style-type: none"> • Yr 6 Peer Mediation Training (Select Students) 	<ul style="list-style-type: none"> • Chess Club Group 1 	
February 16	February 17	February 18	February 19	February 20
<ul style="list-style-type: none"> • Henny Penny Chickens– Wk. 2 • Stand Up Yr 6 • Meet the Teacher • Assembly 	<ul style="list-style-type: none"> • Meet the Teacher 	<ul style="list-style-type: none"> • Prep Cyber Safety Incursion. 	<ul style="list-style-type: none"> • Yr 1 Cyber Safety Incursion. • Chess Club Group 2 	<ul style="list-style-type: none"> • Yr 2 Cyber Safety Incursion.
February 23	February 24	February 25	February 26	February 27
		<ul style="list-style-type: none"> • Cross Country 	<ul style="list-style-type: none"> • Chess Club Group 1 • Yr 6 Stand Up Project Families Session 	
March 2	March 3	March 4	March 6	March 7
<ul style="list-style-type: none"> • District Swimming 			<ul style="list-style-type: none"> • Chess Club Group 2 	

PRINCIPAL'S REPORT

2026 STUDENT LEADERS BADGE PRESENTATION MONDAY 16TH FEBRUARY -9AM IN OUR SCHOOL STADIUM

Congratulations to our 2026 Student Leaders. The badge presentation will be at a special assembly on Monday 16th of February at 9am in our school stadium. Parents are welcome to attend.

BASKETBALL COURT COVER WORKS STARTED ON MONDAY 9TH OF FEBRUARY

It is exciting news to know that finally our Basketball Court Cover for our courts have begun being installed as of Monday 9th of February. This will enhance the area to deliver shade, an area for PE lessons to take place and conduct events under cover. Unfortunately for this work to happen, the construction company will need to use the whole school carpark for their compound for materials and work huts. This also means that temporary fencing will go around the whole worksite, being the basketball court and ramp entry/exit, meaning the entry and exit via the basketball gate at the ramp will be closed.



FROM MONDAY 9TH OF FEBRUARY UNTIL THE END OF TERM

- **NO ONE CAN USE THE SCHOOL CARPARK**
- **NO USE OF THE BASKETBALL COURT.** (Hence the reason we have been taking different year levels out to the sporting field for recess times)
- **BASKETBALL RAMP ENTRY WILL BE CLOSED AND PARENTS CAN USE WHEELERS PARK DRIVE FRONT ENTRANCE, BURFORD WAY BACK OF SCHOOL ENTRANCE AND SASSAFRAS PLACE SIDE OF SCHOOL FOR ENTRY AND EXIT.**

We thank our school community for their patience whilst we continue to improve our school.

SCHOOL CROSSINGS



Crossing operating times

School crossings are co-funded by Council and the State Government to operate for 1.5 hours per day. For some crossings, this is an even split of 45 minutes in the morning and afternoon; other crossings have an uneven split to suit the flow of students

The State Government set the School Zone times as 8.00 am—9.30 am and 2.30 pm—4.00 pm. All Casey school crossings operate within these times. The City of Casey does not operate any crossings outside these times. This is due to additional safety measures in place during these times, such as:

- Enforceable school zone speed limits with speeds reduced to 40km on roads that are not already a permanent 40km/h zone.
- Radio advertising advising drivers to slow down around schools happens during this time.
- Parking restrictions around crossings commence including the parking bay directly before a crossing that can restrict visibility.

The School Crossing is the safest place for families and students to cross the road



PRINCIPAL'S REPORT



KEY STRATEGIES FOR STUDENTS TO MANAGE EMOTIONS AND RESOLVE CONFLICTS

Tulliallan PS has a strong Wellbeing and Social Skills program. This program promotes good social behaviour, acceptance of people's differences and strategies to manage emotions. With such a large school we have very few incidents demonstrating how well most of our students manage their own choices. It is important to equip the students with the skills to work out solutions with friends. It is normal for friendships to have a bumpy journey. At our school we teach students to find a way to restore minor conflicts and friendships when friends have had a falling out or they need to manage their responses to other students' actions. Many minor issues can usually be sorted out happily if students talk with each other using our school's expected behaviours and the strategies we teach them.

The following 3 strategies are used at our school by our students to help resolve conflict. Discuss these with your child at home and support your child in how they can resolve things for themselves.

3 Student Strategies For Successful Solutions

STEP 1	STEP AWAY	Removes you from the problem. Gives time for you to think about if this is really a problem. If so, how to solve your problem and what to do next.
STEP 2	SPEAK UP	Use kind words and talk about the Tulliallan expected behaviours to get the best for you and others. Which school value is this affecting? Work out a compromise or solution that everyone agrees to and is happy with.
STEP 3	SEEK HELP	Finally, if agreement cannot be reached, ask a teacher for advice or help to support you for a positive result.

2026 SCHOOL COUNCIL ELECTIONS - NOMINATIONS OPEN MONDAY 9th FEBRUARY

Tulliallan Primary School Council is made up of nine members: 4 parent representatives, 3 Department of Education representatives (of which one must be the Principal) and 2 co-opted representatives. The two co-opted positions can only be appointed by the School Council once established. Of our four parent representatives, two complete their term in March 2026, meaning we will have two vacancies for 2026.

Our School Council meetings are held at school at 6pm in the evening twice per term.

Nominations for parent and DET employee vacancies on the Tulliallan Primary School Council open Monday morning the 10th of February and will close the following Monday 16th February, at 3.30pm. All nominations must meet the eligibility criteria.

From the 2026 school year, school council members, except VIT registered teachers and students, are required to hold a Working with Children Clearance (WWCC) (either a volunteer WWCC, or employee WWCC if they already have this), when nominating for a role on school council. Current school council members are not required to obtain a WWCC until they nominate for re-election/co-option.

PRINCIPAL'S REPORT

Timetable For Elections

- Notice of Elections and Call for Nominations – Monday 9th February 2026.
- Close of Nominations – Monday 16th February at 3.30pm 2026.
- (If more than 2 nominations are received then a ballot will have to be conducted)
- Date by which the list of candidates and nominators will be placed on the school office door– Wednesday 18th February 2026
- All voting completed (only if necessary) - Monday 2nd March 2026
- Declaration of Ballot (only if necessary) - Tuesday 3rd March 2026

Duties of a School Council

Within Department Policy, the major responsibilities of all school councils include:-

- Developing and monitoring the directions of the school strategic plan.
- Establishing the goals and priorities of the school and supporting the education policy.
- Approving the school budget consistent with the school charter and maintaining financial responsibility.
- Reporting annually to the school community and Department of Education.
- Developing the school's code of conduct.
- Generally, stimulate interest in the school.
- Approve all camps and excursions that are conducted overnight.
- Perform functions imposed on the council by the Education and Training reform Act 2006 or any Ministerial Orders issues by the Minister under this act.

Role of School Councillors

Parents and staff are elected to council to represent the interests of all students, parents and all staff and to ensure that the best outcomes for all students are achieved. Nomination forms are available from the Principal from Monday 9th of February. If you have any questions about the role of a school councillor or the nomination process, please contact the Principal at the office. If more nominations than the number of vacancies are received, a ballot will be conducted. Details of the ballot will appear in the Newsletter. The first meeting for the existing school council will be on Tuesday 17th of February. The first meeting for newly elected councillors will be on Wednesday, 25th of March at 6pm.

PRIVACY ANNUAL REMINDER TO PARENTS

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy accessible to parents under enrolment section on our school website tulliallanps.vic.edu.au

Please take time to remind yourself of the school's collection statement, found on our website

For more information about privacy, see: Schools' Privacy Policy – information for parents at <https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx>.

This information also available in community languages other than English.

Have a great week.

Kathy Sharp

ASSISTANT PRINCIPAL'S REPORT

MEET THE TEACHER

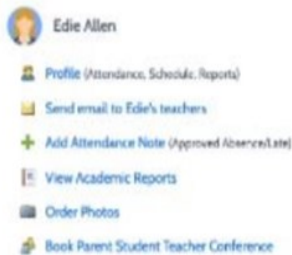
On Monday February 16th from 3.15pm – 5.45pm and Tuesday February 17th from 3.15pm – 5.45pm, 'Meet the Teacher' Conferences will be conducted. Bookings are open!

At present we have 807 bookings, that means we still have approximately 500 students without a booking. The timeslots are scheduled for every 10 minutes. The purpose of 'Meet the Teacher' conferences is of course to meet the teacher, but it allows parents to discuss their child and give staff any relevant information. The 'Meet the Teacher' conferences are not an academic progress conference.

IF BOOKING THROUGH A COMPUTER:

Using Compass you can book your parent-teacher conferences online.

1 On the home screen, beside the student you wish to make bookings for, click 'Book Parent Student Teacher Conference'



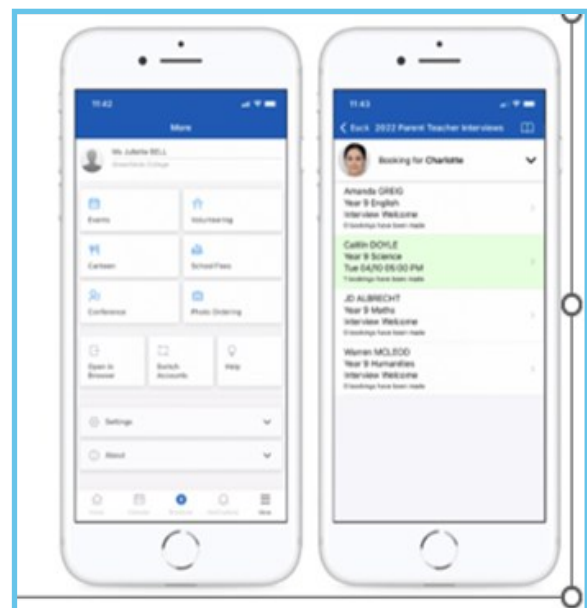
2 A list of parent-teacher conference cycles will be displayed along with their booking status. Click on the relevant cycle.



IF YOU ARE BOOKING USING YOUR PHONE, PLEASE SEE GRAPHIC BELOW:

Parent – Teacher Conference – app

1. Click on the three lines on bottom right-hand corner. (more)
2. Select Conferences
3. Select 2026
4. Then make a booking



ASSISTANT PRINCIPAL'S REPORT

3

Your booking sheet will be displayed and will show your available booking times. Click on a time in the grid to display teachers available for booking at that time.



EARLY LEAVERS/ LATE ARRIVALS

WEDNESDAY 04/02/2026	THURSDAY 05/02/2026	FRIDAY 06/02/2026	MONDAY 09/02/2026	TUESDAY 10/02/2026
Late Arrivals: 32	Late Arrivals: 49	Late Arrivals: 29	Late Arrivals: 36	Late Arrivals: 46
Prep: 10	Prep: 9	Prep: 7	Prep: 4	Prep: 5
Year 1: 3	Year 1: 7	Year 1: 3	Year 1: 6	Year 1: 6
Year 2: 5	Year 2: 3	Year 2: 3	Year 2: 4	Year 2: 5
Year 3: 3	Year 3: 7	Year 3: 4	Year 3: 6	Year 3: 10
Year 4: 4	Year 4: 8	Year 4: 3	Year 4: 4	Year 4: 5
Year 5: 3	Year 5: 8	Year 5: 5	Year 5: 8	Year 5: 11
Year 6: 4	Year 6: 7	Year 6: 4	Year 6: 4	Year 6: 4
Early Departures: 26	Early Departures: 32	Early Departures: 27	Early Departures: 34	Early Departures: 32
Prep: 3	Prep: 4	Prep: 4	Prep: 5	Prep: 3
Year 1: 4	Year 1: 5	Year 1: 3	Year 1: 6	Year 1: 2
Year 2: 1	Year 2: 6	Year 2: 3	Year 2: 5	Year 2: 6
Year 3: 7	Year 3: 3	Year 3: 3	Year 3: 6	Year 3: 3
Year 4: 3	Year 4: 5	Year 4: 4	Year 4: 5	Year 4: 8
Year 5: 3	Year 5: 3	Year 5: 3	Year 5: 2	Year 5: 5
Year 6: 5	Year 6: 6	Year 6: 7	Year 6: 5	Year 6: 5

At Tulliallan Primary School, everyday counts. Regular school attendance plays a vital role in supporting students' learning, wellbeing and sense of belonging. When students attend school consistently, they are better able to engage with classroom learning, build strong relationships with peers and teachers, and develop positive routines that support long-term success.

We understand that illness and unexpected circumstances do arise, and we appreciate families keeping the school informed when students are absent. However, even small amounts of time away from school can add up and impact learning over the course of a year. Being on time and attending every possible day helps students stay connected to their learning and feel confident and settled in their classrooms.

We thank our families for working in partnership with us to prioritise attendance and support our shared commitment to high expectations, strong learning growth and positive outcomes for all students. If you are experiencing challenges that are affecting your child's attendance, please reach out to the school — we are always here to support.

ASSISTANT PRINCIPAL'S REPORT

DARI INFORMATION SESSION

Last Friday we conducted an Information Session for the families at Tulli Allan that speak Dari.

Zahra Nota one of our ES, translated the information that was delivered. We had an amazing turn out with approximately 30 people in attendance. At the meeting we organised English lessons for anyone that speaks Dari. The sessions will be on a Monday at 9.30am. All welcome!



جمعه گذشته ما یک جلسه معلوماتی برای خانواده‌هایی که در مکتب Tulli Allan به زبان دری صحبت می‌کنند برگزار کردیم. زهره نوتا، یکی از کارمندان بخش آموزشی ما، معلومات ارائه شده را ترجمه کرد. اشتراک بسیار خوبی داشتیم و تقریباً ۳۰ نفر در این جلسه حضور داشتند.

در این جلسه ما صنف‌های آموزش زبان انگلیسی را برای افرادی که به زبان دری صحبت می‌کنند تنظیم کردیم. این جلسات هر دو هفته یکبار ساعت ۹:۳۰ صبح برگزار می‌شود. همه خوش آمدید!

با احترام،

لین مک‌دونالد

معاون مدیر مکتب

GATES

We understand that with the road works happening it is causing a lot of traffic and parking issues. Please try as best you can to leave enough time so that students are not late to school.

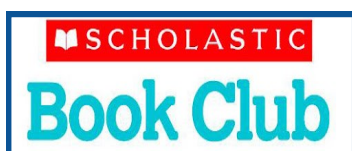
Please remember that:

Gates open at 8.35am and close at 8.50am. Lessons in the homegroup start right on 8.50am to ensure that a two hour block is uninterrupted before recess.

Have a good week,

Lynne McDonald, Stella Petridis & Ash Johnston

SCHOOL NEWS



The Book Club order cut off date is Monday 16th February

If you are ordering book club as a surprise gift please notify the school office.

NO CASH PAYMENTS CAN BE ACCEPTED AT THE OFFICE.

PLEASE ORDER AND PAY ONLINE.

SCHOOL NEWS

WALKING SCHOOL BUS

All members of the Tulliallan Primary School community (Students, Families/Carers and Staff) are invited to take part in our weekly Walking School Bus Program.

What is the *Walking School Bus*?

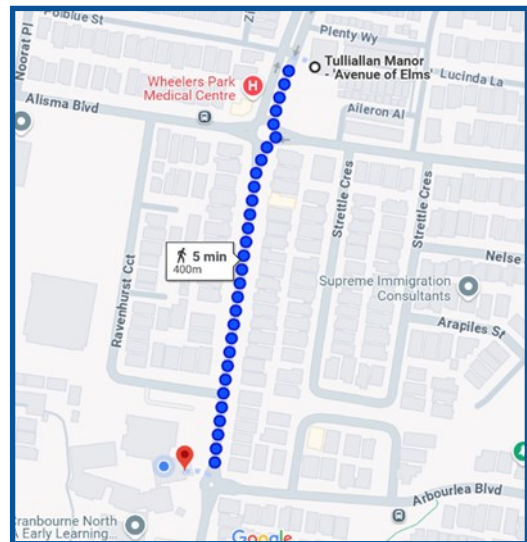
It is an opportunity for the Tulliallan Primary School Community to walk together to school one morning a week. This allows us to become Tulliallan stars as we show our 4R's and practise road safety.

Meeting Time: Every Wednesday morning, students, families and staff will meet each other at 8:10am to commence a 15 minute walk through the estate towards Tulliallan Primary School. Students will enter the school at approximately 8:35am where they will enter their Learning Community and start the day.

Starting Term 1 – Week 3 (11th February)

Meeting Location

All participants will meet in front of the Manor located on Wheelers Park Drive We will depart for school at 8:20am

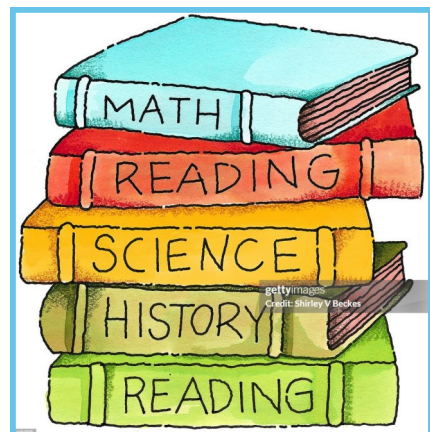


SMALL GROUP LEARNING

It was wonderful to meet some parents/guardians at our SGL Parent Information session on Thursday 5th February for our selected Year One students. The team outlined the SGL program and answered questions that led to some great discussions.

Thank you for your ongoing support and please do not hesitate to contact us with any queries you have regarding your child's progress throughout the term while on SGL.

Small Group Learning Team



SCHOOL NEWS

Footsteps Dance Company

Footsteps Dance Company specializes in curriculum, age-based movement programs. They deliver engaging and relevant dance and drama programs that develop students' social skills, confidence, fitness levels, creativity, expressive skills and coordination.

As part of our Harmony Day celebrations, students from Prep to Year Six will have the opportunity to participate in workshops that celebrate dance styles from across the world.

The sessions will run over two days starting on Tuesday 24th March and concluding on Wednesday 24th March.

If you would **not** like your child to participate please let your child's homegroup teacher know.



PREP

It has been another wonderful week in Prep!

This week we have started learning how to read and write the letters S, A, T, P, I and N, during our phonics lessons.

We have been learning new vocabulary and counting the number of words in a sentence during our English lessons.

We have learnt about patterns during our Maths lessons, where we have explored how to make patterns using movement, objects and colours.

Keep up the Preps!



amazing work,

SCHOOL NEWS

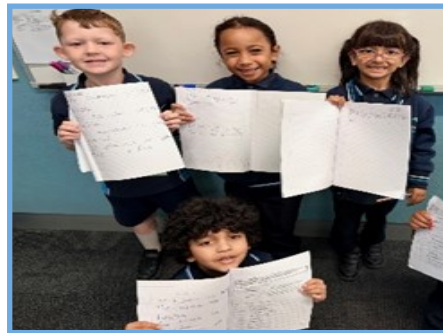
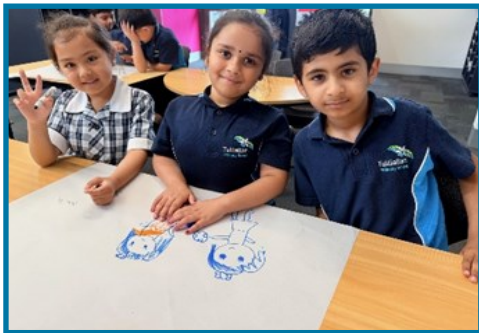
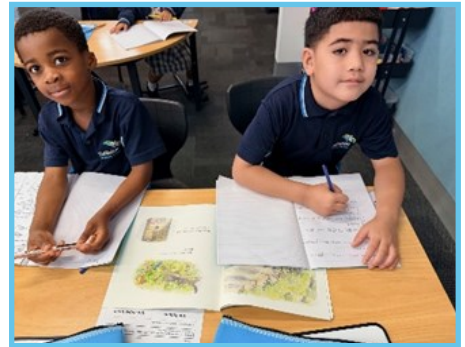
YEAR ONE

In Year One, we have had a lot of exciting things happen this week, with more to come in the following weeks! We continued to review our daily routines and expectations, further getting to know each and every one of our wonderful students.

In Mathematics, our learners have commenced their exploration into our 'Data' unit, learning how to collect and record data using tally marks.

It has been fantastic to see all Year One students try their best during our Phonics lessons, building upon their letter sounds and word knowledge, alongside practising their letter formation when handwriting.

We are very proud of our learners' efforts this week. Keep up the amazing work, Year Ones!



YEAR TWO

In Year Two we have been settling into routine! Students have enjoyed reading "Under the Southern Cross" and learning about different locations in Australia. We have focused on improving students understanding of sentences and grammar.

In Maths we have been exploring place value using base 10 blocks. We have continued to incorporate Team Tulliallan tasks focusing on how we can fill our buckets by doing things that make us happy and showing kindness to others inside and outside of the classroom.



SCHOOL NEWS

YEAR THREE

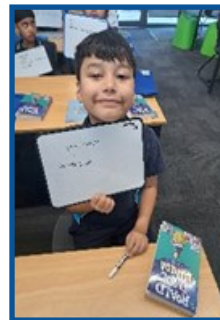
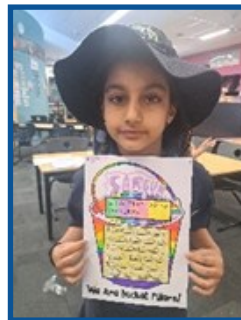
This week in the Year Three Learning Community students were very excited about starting our new text study during Literacy 'Matilda' by Roald Dahl. Students each received a copy of the book, and some even got to make their own bookmarks to hold their place whilst reading. We have loved seeing the students get excited about reading and practising reading aloud to their peers with both fluency and expression.



During Maths, students have been looking at place value of five-digit numbers, understanding how each digit in a number holds a different value.

During Wellbeing, our students learnt about the importance of being a *bucket filler* by using kind words to fill up someone else's bucket.

Overall, an awesome week of learning for our students – we are so proud of you all! Check back in next week to see what else we have been up to!



YEAR FOUR

Year Four students have had a wonderful first few weeks at school. It has been fantastic to see them reconnect with their friends and eagerly engage in classroom activities.

This week, we have started reading the novel *Kensuke's Kingdom*, and are diving into persuasive writing by identifying its key features.

In Mathematics, students are learning to add and subtract three and Four digit numbers with and without regrouping.

Keep up the amazing work, Year Fours!



SCHOOL NEWS

YEAR FIVE

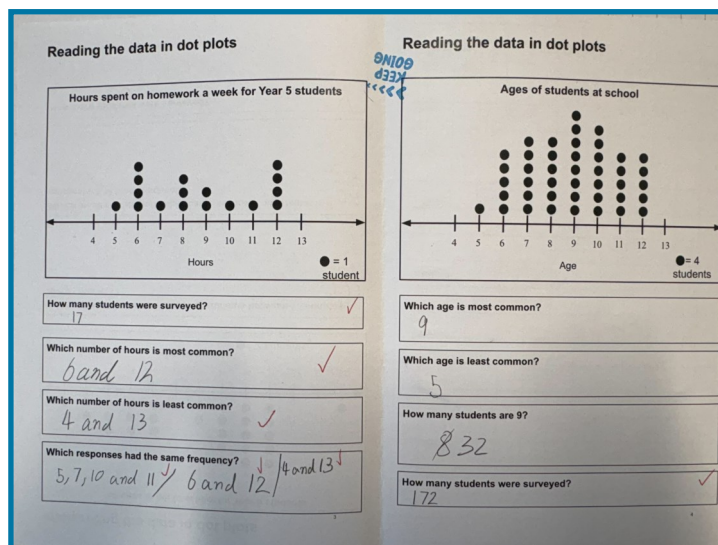
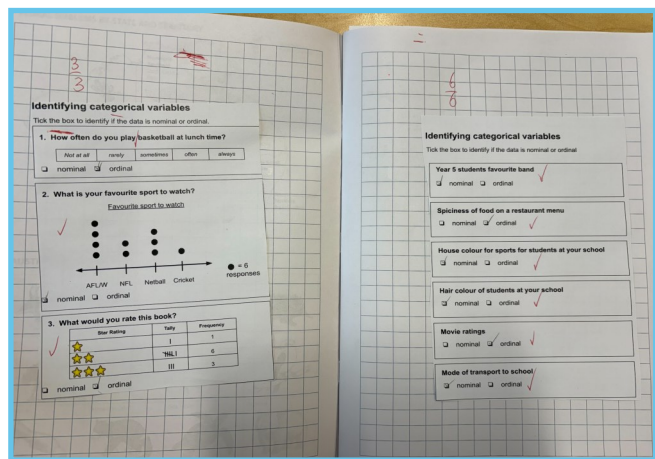
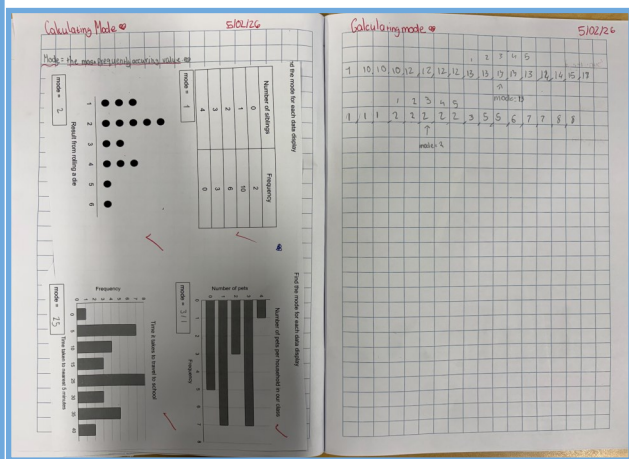
Year Fives have had a successful Week Two of school, getting even better at following daily routines and expectations!

In Maths, we learnt about how to label and analyse dot plots by finding the mode.

In English, students have started to plan and write their narrative draft, on a fictional animal character to the theme of "A journey to the unknown".

Lastly, students had the exciting opportunity to apply for the Student Representative Council position for their respective homegroup. Well done to all of the students who applied for the position, by reading their speeches to their homegroups, you should be proud of your courage and confidence to put yourself out of your comfort zone.

And finally, a huge congratulations to those who were selected by their peers to fulfil these roles, including Shaheer, Advith, Yuvi, Arthur, Amin, Fatehdeep, Joey and Benyamin. Fantastic work!



SCHOOL NEWS

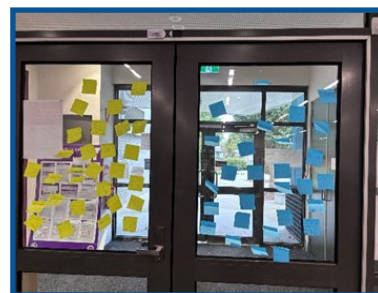
YEAR SIX

The first two weeks of Year Six have been a blast of energy. We were all so happy to see our peers and new teachers. We went through the expectations of being a Year Six student at Tulliallan Primary School, being a leader and following the 4 R's and the 3 S's.

We have started Team Tulliallan, this year's classwork and have all been making new friends. We are getting ready for Inter School Sports and looking forward to a great last year of primary school.

What we have been learning about:

- In Maths we are learning about graphs such as line graphs, column graphs, bar graphs and side by side graphs. We have also been learning about symmetrical, positively skewed, negatively skewed and uniform graphs.
- In English we are reading the book "A Ghost In My Suitcase"- we are doing activities focussed on grammar and vocabulary.
- In Art we are creating horse drawings due to it being the Year of the Horse.
- In STEM we are working together and learning about Biological Science.
- In P.E we are playing games and practising for Interschool Sports and Athletics.
- In Music we are learning the guitar.
- In Mandarin we are learning about the Lunar New Year.
- In Integrated Learning we are learning about family history and its importance.
- In Wellbeing we are learning about character strengths.



We are excited about our Term One Events

- Badge Ceremony
- Cross Country
- Meet the Teacher
- Athletics
- Stand Up Project
- Peer Mediation Training
- Division and Regional Swimming
- School Photos
- Harmony Day



From your Year Six SRC

(Hanish 6A, Dimitri 6B, Senon 6C, Arya 6D, Isla 6E, Hawa 6F, Serah 6G, Tiana 6H, Dhanvin 6I)

SPECIALISTS

MUSIC

This week in Performing Arts, students continued developing their skills in music, movement, drama and dance, with a strong focus on beat, rhythm, expression and performance.

Year One students practised recognising and performing simple rhythm patterns. They explored the difference between beat and rhythm through clapping, playing instruments, and moving their bodies to music, while identifying music they hear in everyday life and the wider community.

Year Two students worked on using xylophones, glockenspiels, and percussion instruments. They focused on creating rhythms, composing simple melodies, and practising parts individually before beginning to combine their ideas as a group.

Year Three continued learning ukulele, exploring pitch, dynamics, and chord changes creating rhythmic loops, call-and-response patterns, and learning traditional rhythms from different cultures.

Year Four students explored Drama and Dance, learning about performance skills, character, facial expression, movement, and staying in role. In Dance, they examined how movement can be created using lyrics, stories and repetition, while beginning to understand choreography and spacing.

Years Five and Six students continued their Guitar and Keyboard units, revising chords and rhythm patterns, combining multiple chords and participating in play-along activities to build confidence performing together.



VISUAL ARTS

Students have made a wonderful start to their artworks in Term One.

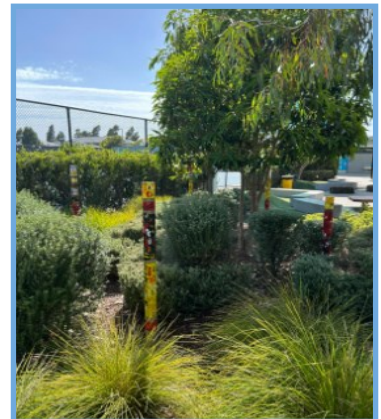
Prep students have had their first lessons in the art room this week and they did a wonderful job drawing and colouring their pictures.

Students in Year One to Year Six have all made an excellent start to their 'Year of the Horse' themed art works.

Last year a group of Tulliallan students participated in an incursion in painting

Indigenous symbols onto totem poles with an artist from Living Culture. We are so pleased that over the summer holidays, the totem poles have been placed in the garden beds in front of the Year One learning community.

These bright and colourful totem poles are a wonderful addition to the Tulliallan gardens and our school community.



PHYSICAL EDUCATION

SCHOOL SPORT VICTORIA TEAMS - <https://www.ssv.vic.edu.au/team-vic>

- This is for Students that play **high level** sport outside of school only - it is not for everyone.
- You must read [Student Endorsement](#) pages prior to registering your child

[Team Vic Sport and Registration Key Dates](#)

If anyone wishes to proceed with registering their child, you must contact the PE team prior through email. We will ask a number of questions around the level of sport your child plays.

SPECIALISTS

STEM

Year Three and Four students have been exploring an exciting new science topic: living, non living and once living things. Over the past week, they've been learning how to identify the characteristics of living things, how to spot objects that are not alive, and how to recognise items that were once living.

To bring their learning to life, students took part in a hands-on activity where they created their own "fossil". Using simple materials, they pressed shells, leaves, and toy creatures into dough to model how impressions can be preserved in rock over millions of years. This creative task helped them understand how real fossils form and why they are such important clues about Earth's past.

We're now looking forward to diving into our next biology focus: the lifecycles of plants and animals, where students will explore how living things grow, change, and reproduce.



MANDARIN

Last week in Mandarin, students were busy celebrating and revising Chinese New Year through a range of creative and engaging activities. Year One and Two students revised key Chinese New Year traditions and vocabulary, and then created colourful lanterns inspired by the festival. They were very excited to learn how lanterns are used during celebrations and proudly shared their artwork.

Year Three and Four students began by sharing their holiday experiences and practising how to introduce themselves in Mandarin. They also revised Chinese New Year traditions and explored the Chinese zodiac animals in more depth. Students then applied their learning by writing their own short stories about Chinese New Year or the zodiac animals, showing wonderful creativity and growing confidence in using Mandarin vocabulary.

Year Five and Six students explored the tradition of Chinese lantern riddles (灯谜 deng mi). They enjoyed working together to read, think critically, and solve the riddles, learning about this fun and meaningful festival tradition while strengthening their language skills.





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed the qualities of Friendliness showing the Tulliallan Primary School value of respect and making them 'Students of the Week' and Tulliallan STARS!

Prep A	Piper	2B	Skylee	4A		5H	
Prep B	Billie	2C	Zoya	4B	Amara	6A	Aria
Prep C	Evraaj	2D	Thiyuni	4C		6B	Bahar
Prep D	Max	2E	Phoenix	4D	Safwana	6C	Castiel
Prep E	Aleena	2F	Aayog	4E		6D	Mehwish
Prep F	Ansana	2G	Isabelle	4F		6E	Kiara
Prep G	Viyura	2H		4G	Sanjanaa	6F	Zach
1A	Aario	3A	Diora	4H	Zelal	6G	Sai
1B	Nevan	3B	Sargun	5A	Vedashri	6H	Sahir
1C	Nethran	3C	Meira	5B		6I	Saanvi
1D	Shayan	3D	Nivin	5C	Kesha		
1E	Siya	3E	Tegvir	5D	Kesha		
1F	Kiyara	3F	Kash	5E	Kainat		
1G		3G	Willow	5F	Ava		
2A	Lucas	3H	Kianoush	5G	Japji		



STUDENT OF THE WEEK



STEM

Advith 5F

ART

Tiana 6H

MUSIC

MANDARIN

Biyon 5B

PE

Sisilia 5H

COMMUNITY NEWS

MONDAY CRICKET PROGRAM



STAY & PLAY AFTER SCHOOL

THURSDAY SOCCER OR MULTI SPORT PROGRAM

This term we will focus on the following skills:

- ✓ Batting
- ✓ Bowling
- ✓ Fielding

This weekly program will teach children the skills of a variety of sports in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings.

For Prep – Year 5 students.

DAY: MONDAY AFTERNOONS

START: Mon 10th Feb

END: Mon 30th March

No session Monday 9th March

TIME: 3:20pm to 4:20pm

- Preps are picked up by coaches from classrooms.
- All other students meet coaches on the Soccer Oval



This terms Soccer Program will focus on;

- ✓ Dribbling
- ✓ Shooting
- ✓ Defence
- ✓ Passing
- ✓ Modified Games

This terms Multi Sport Program will focus on;

- Cricket
- Hockey
- Basketball
- Soccer
- Crazy Games e.g. Dodgeball / Badminton / Tennis

For Prep – Year 5 students.

DAY: THURSDAY AFTERNOONS

START: Thurs 5th Feb

END: Thurs 2nd April

TIME: 3:20pm to 4:20pm

- Preps are picked up by coaches from classrooms.
- All other students for both Programs meet on the Soccer Oval



PRICES - \$20/SESSION, PRO RATED. PAYMENT IS MADE FOR AN ENTIRE TERM OR TERM REMAINDER. NO SINGLE CLASS BOOKING.

HAVEN'T TRIED KELLY SPORTS BEFORE?

COME ALONG FOR A FREE TRIAL BY TEXTING YOUR DETAILS TO EMILY 0450 794 197

GET IN TOUCH

Contact: Emily Norgate
Phone: 0450 794 197

Email: emily@kellysports.com.au
Website: kellysports.com.au/events
Facebook: #KellySportsAustralia



BOOK ONLINE NOW AT
KELLYSPORTS.COM.AU
SEARCH TULLIALLAN PRIMARY SCHOOL

2026



TWILIGHT OPEN NIGHT



**Wednesday
25 March
4.15 to 6.15pm**



Meet the Principal and Assistant Principals, the Junior School Team, as well as our teachers. Take a tour and learn more about:

- Junior School Curriculum and Subjects
- Year 7 & 8 Programs
- Enrichment Program
- Our School Facilities

4.15pm School Tour Group 1
5:00pm Information Session in the gymnasium
5.30pm School Tour Group 2

Every student grows

Address:
60 Rivella Drive, Clyde North

Ph: (03) 5929 2979
Email: wulerrp.sc@education.vic.gov.au

Growth . Respect . Opportunities . Wellbeing . Togetherness . High Expectations

Soccer X

sports for better minds



Tulliallan Primary School

Term 1 2026



www.sports-x.com.au

Program Information

Our Goal: Every child having fun, learning something new and going home with a smile :)

DATES Friday's 3.30 - 4.30pm
8 weeks School oval starting Feb 6th (week 2)

AGES Prep - Year 6

PRICE \$144



[link to register](#)

Register here!

Contact us

Nikan | melbourne@sports-x.com.au



FREE EXTRAS available on YouTube



COMMUNITY NEWS

PUBLIC

POP UP PLAYGROUP

Discover Learn Play



The City of Casey free 'Pop-up Playgroup' Term 1 2026

Come along and enjoy playgroup activities outdoors with your child, music, art, reading, blocks, imaginary, sensory and active play.

You can also pick up more information about Community Playgroups, Maternal and Child Health, Kindergarten and Youth Services.

Valepark Crescent Playgroup

49 Valepark Crescent, Cranbourne

<https://maps.app.goo.gl/5KTDfEvsI3czRcQkx8>

Wednesday 4 February	9:30 am – 11:00 am.
Wednesday 11 February	9:30 am – 11:00 am.
Wednesday 18 February	9:30 am – 11:00 am.
Wednesday 25 February	9:30 am – 11:00 am.

Berwick Waters Grand Prix Playgroup

901 Skylark Boulevard, Clyde North

<https://maps.app.goo.gl/qZiVQTsDrG8BSfE96>

Wednesday 4 March	9:30am – 11:00am.
Wednesday 11 March	9:30am – 11:00am.
Wednesday 1 April	9:30am – 11:00am.

Please note Pop-up Playgroup is an outdoor event.

Please bring water, snacks, and spare clothes.

No bookings are required.

Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseyco@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742



Tel: 131450 (Translating and Interpreting Service) الترجمة الفورية 電話 131450 免費 24小時

CASEYVIC.GOV.AU

PUBLIC

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Livvi's Place, Marriot Waters

Boland Drive, Lyndhurst

<https://maps.app.goo.gl/F5ZGnGcZGfGQgQ2Q7>

Thursday 5 February	9:30 am – 11:00 am.
Thursday 12 February	9:30 am – 11:00 am.
Thursday 19 February	9:30 am – 11:00 am.
Thursday 26 February	9:30 am – 11:00 am.

Maple Park Playgroup

12 Apium Street, Clyde

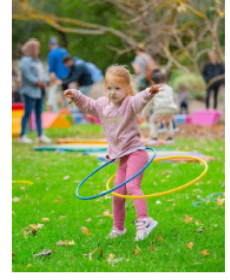
<https://maps.app.goo.gl/qZiVQTsDrG8BSfE96>

Thursday 5 March	9:30am – 11:00am.
Thursday 12 March	9:30am – 11:00am.
Thursday 2 April	9:30am – 11:00am.

Please note Pop-up Playgroup is an outdoor event.

Please bring water, snacks, and spare clothes.

No bookings are required.



Contact the City of Casey:

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CASEYVIC.GOV.AU



4-7 YEAR OLDS*

Your introduction into Australian football centred around game-based activities kids love.



7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.

*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

BERWICK SPRINGS AUSKICK + SUPERKICK

STARTS APRIL 26th FROM 9AM

Scan the QR code to register!

AUSKICK

SUPERKICK



MELBOURNE FOOTBALL CLUB COME & PLAY CLINIC

You're invited to attend our Come & PLAY clinic with Melbourne AFL players!

Location: Casey Fields, VFL Oval
 Date: Tuesday February 10th
 Time: 4:00 - 5:00pm

SCAN HERE TO REGISTER

