

Tulliallan Times

Weekly Newsletter

Wednesday 29th May 2024

Vol 8 Issue 16



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Respect

Relationships

Responsibility

Resilience



EVENT CALENDAR

Mon	Tue	Wed	Thu	Fri
27 May	28 May	29 May	30 May	31 May
<ul style="list-style-type: none"> • Reconciliation Week 27 May - 3 June 		<ul style="list-style-type: none"> • Division Cross Country 	<ul style="list-style-type: none"> • Year 6 Art Incursion 	<ul style="list-style-type: none"> • Deadly Day - wear Red, Black, Yellow
3 Jun	4 Jun	5 Jun	6 Jun	7 Jun
<ul style="list-style-type: none"> • Year 5 Camp • Year 6 Masterminds Debating Day • Assembly 2.30pm 	<ul style="list-style-type: none"> • Year 5 Camp • Student Led Conferences Prep C & G 	<ul style="list-style-type: none"> • Year 5 Camp • Year 6 AFL Gala Day • Year 6 SHV Session 1 • School Council meeting 6pm 	<ul style="list-style-type: none"> • Year 5 Camp 	<ul style="list-style-type: none"> • Year 5 Camp
11 Jun	11 Jun	12 Jun	13 Jun	14 Jun
KIINGS BIRTHDAY PUBLIC HOLIDAY NO SCHOOL	CURRICULUM DAY STUDENT-FREE DAY	<ul style="list-style-type: none"> • Student Led Conferences 5C & I 	<ul style="list-style-type: none"> • Year 6 SHV Session 2 	<ul style="list-style-type: none"> • Robot submissions day
17 Jun	18 Jun	19 Jun	20 Jun	21 Jun
	<ul style="list-style-type: none"> • Prep 2025 info session & tour: 3.30pm & 4pm 		<ul style="list-style-type: none"> • 4R's Disney theme Dress Up Day 	

PRINCIPAL'S REPORT

SCHOOL UNIFORM

Often when students lose their uniform at school, it may have been taken home by another child by accident, especially jumpers and jackets. Parents have indicated to us that they have named the uniform. Please check your child's uniform when they bring it home and if it has a name on it, please return it to the office so it can go back to the child it belongs to.

YEAR LEVEL AND SPECIALIST NEWS

In our Newsletter we have a section with Year Levels and Specialists highlighting work for the week. This celebrates the wonderful work of our students, giving parents and carers an insight into the areas of the Victorian Curriculum students are learning each week. Celebrate this section of the Newsletter with your children at home.

ASSEMBLY REMINDER WEDNESDAY 3RD OF JUNE

A friendly reminder that we have assembly on Monday 3rd of June at 2.30pm in our stadium. Parents are welcome to attend.

STUDENT LED CONFERENCES 26TH OF JUNE.

On Monday 3rd of June, parents will be sent a link to book in for their child's Student Led Conference time. The conferences will start at 11am and finish at 6.30pm. This is a great opportunity for students to do the talking about their learning at school and to show their parents and carers their work and achievement for Semester One. These conferences will be face to face. Students are only required to attend school for their conference time only. The YMCA will provide Curriculum Day Care for parents who require the service. Please book in advance with YMCA.

YEAR 5 CAMP CYC CITY CAMP COMING UP DURING THE WEEK STARTING THE 3RD OF JUNE

Next week our Year 5 students go on camp. Due to the large numbers of students attending camp this year there are two times for the camps.

Camp 1 – 3rd to 5th of June involving 5BCDGH

Camp 2 – 5th to 7th June involving 5AEFIJ

The City Camp is a great experience for Year 5, and I thank the teaching team and Ms Lorimer for their organisation ready for a great camp.

KING'S BIRTHDAY – MONDAY 10TH JUNE PUBLIC HOLIDAY – NO SCHOOL

CURRICULUM DAY – TUESDAY 11TH JUNE – NO SCHOOL FOR STUDENTS.

As we have a Curriculum Day for this day, the YMCA will provide Curriculum Day Care for those parents needing this service. Please book in advance.

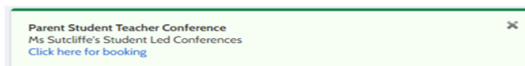
Have a wonderful week.

Kathy Sharp

ASSISTANT PRINCIPAL'S REPORT

STUDENT LED CONFERENCES

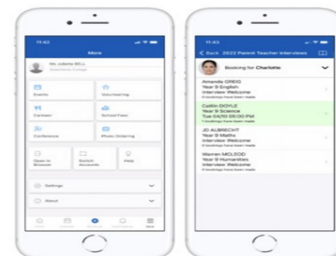
On Wednesday June 26th Student Led Conferences will be conducted for all families to participate in. Bookings will open next Monday 3rd June. There will be a COMPASS reminder sent out when the booking system is open. Student Led Conferences are a 15-minute meeting where your child talks to you about their learning this semester. Students have chosen pieces of work show and discuss. Conferences begin at 11.00am and conclude at 7.00pm. To make a booking please go to your child's home page on COMPASS and click on the tab as below:



If you are booking via your phone please see the graphic below:

Parent-Teacher Conferences - app

- 1 From the Compass home screen on your app, select the menu (top left) and click **Conferences**.
- 2 From the list of parent-teacher conference cycles
 - Select the relevant cycle you wish to book for
 - Select the student you wish to place a booking for
 - Select the class or interview group
 - Click on a time slot to make a booking and confirm



to

Ms Hannan's and Ms Parte's homegroup Student Led Conferences opened earlier as their Student Led Conferences are scheduled for June 4th and Ms Mungean and Ms Kaye's Student Led Conferences are scheduled for June 12th. If you have any issues making a booking, please talk to your child's homegroup teacher for assistance.

LATE ARRIVALS AND EARLY LEAVERS

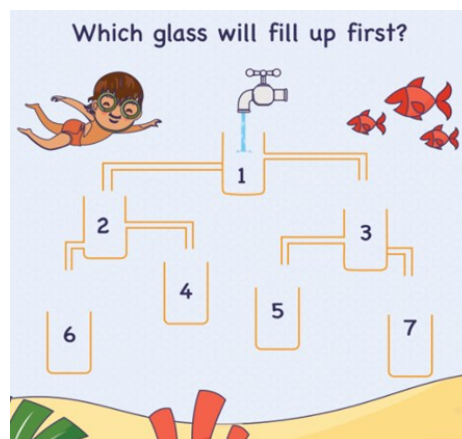
WEDNESDAY 22nd May	THURSDAY 23 rd May	FRIDAY 24 th May	MONDAY 27 th May	TUESDAY 28 th May
Late Arrivals: 32	Late Arrivals: 50	Late Arrivals: 39	Late Arrivals: 42	Late Arrivals: 33
Prep: 3	Prep: 4	Prep: 6	Prep: 2	Prep: 1
Year 1: 2	Year 1: 8	Year 1: 3	Year 1: 6	Year 1: 7
Year 2: 1	Year 2: 6	Year 2: 7	Year 2: 10	Year 2: 6
Year 3: 4	Year 3: 6	Year 3: 6	Year 3: 4	Year 3: 3
Year 4: 9	Year 4: 9	Year 4: 10	Year 4: 10	Year 4: 6
Year 5: 7	Year 5: 8	Year 5: 5	Year 5: 3	Year 5: 4
Year 6: 6	Year 6: 9	Year 6: 2	Year 6: 7	Year 6: 6
Early Departures: 22	Early Departures: 19	Early Departures: 33	Early Departures: 19	Early Departures: 19
Prep: 1	Prep: 4	Prep: 5	Prep: 3	Prep: 1
Year 1: 5	Year 1: 1	Year 1: 3	Year 1: 2	Year 1: 3
Year 2: 4	Year 2: 5	Year 2: 8	Year 2: 5	Year 2: 1
Year 3: 3	Year 3: 2	Year 3: 5	Year 3: 4	Year 3: 4
Year 4: 3	Year 4: 2	Year 4: 5	Year 4: 2	Year 4: 5
Year 5: 4	Year 5: 2	Year 5: 5	Year 5: 2	Year 5: 3
Year 6: 2	Year 6: 3	Year 6: 2	Year 6: 1	Year 6: 2

Unfortunately, once again there was no year level with zero 'Late Arrivals'!!

WEEKLY CHALLENGE

Last Weeks Winner: **Fatema F 2G**

Please email this week's answers to Aaron.bickery@education.vic.gov.au by next Monday to go into the weekly draw to win a prize. If you are a prize winner please come and see Mr Bickery to collect your prize.



Have a great week,

Lynne McDonald, Aaron Bickery & Stella Petridis

PREP 2025 INFORMATION



TULLIALLAN PRIMARY SCHOOL 2025 PREP ENROLMENT -TIMELINE OF EVENTS-

TERM 1

Information on website about process for enrolment for 2025

TERM 2

April 15th Look up www.findmyschool.vic.gov.au to check your school zone
Contact the school for an enrolment pack



PARENT INFORMATION AFTERNOON AND TOURS

Scan the QR CODE to book via trybooking

April 23rd 3.30pm and 4.00pm

June 18th 3.30pm and 4.00pm



TERM 3

July 26th Prep enrolment due date
July 29th - August 9th Notify parents of acceptance
August to October Prep Information Videos – Sent to enrolled families



TERM 4

November 12th Transition Sessions 3.30pm and 4.00pm
November 19th Transition Sessions 3.30 pm and 4.00pm
December 10th State-wide Orientation Day 9.15am to 10am Meet Home Group Teacher



WELLBEING


This term, the Year Three students have closely examined the expected behaviours at school, through the study of the TPS School Wide Positive Behaviour Matrix ('SWPBS Matrix'). Over the course of several weeks, students prepared short 'how to' videos, which they were incredibly excited to present to the Prep students. We are so proud of the Year Threes for the responsibility and care they showed when creating these videos.

DISNEY THEMED DRESS UP DAY.



On Thursday 20th of June Tulli Allan students are encouraged to dress up as their favourite Disney/Pixar Star. Just like Disney/Pixar at Tulli Allan we cultivate, value, and encourage our students to be Resilient like Marlin, take Responsibility like Mulan, show Respect like Moana and build Relationships like Woody and Buzz.

SCHOOL NEWS



SCHOLASTIC
Book Club

The Book Club order cut off date is the 14th of June.

SCHOOL NEWS

DEADLY DAY

('Deadly' is an Aboriginal slang word which means excellent or very good.)

On Friday the 31st of May, students are encouraged to wear black, red, yellow, or a combination of these colours, in celebration of Reconciliation Week. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.



The National Reconciliation Week theme for 2024, **Now More Than Ever**, is a reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islander people will —and must —continue.

NEWS FROM SICKBAY

Dear Parents/Guardians,

As we enter the colder, wetter months there is an increase of puddles/mud around the school. Could you please be sure to pack your student a spare **change of uniform** in their bags in case of the event they slip in the mud!

Thank you for helping keep our school safe and healthy,

Lani Mackenzie
First Aid Officer



SCHOOL NEWS

PREP

We had a busy, yet fun week in Prep! In Reading, we are continuing to focus on learning different CAFE strategies. In Maths, we learnt about the days of the week and the duration of events. We also wrote about what we do on each day of the week in our writing lessons. We participated in National Simultaneous Storytime last Wednesday, and we read 'Bowerbird Blues.' We made blue nests which represent the blue objects that the bird collected in the book, and you can see our nests displayed around our learning community! It has been excellent to see so many students making great progress in learning their letters and sounds, and as a result, we have seen many students moving up levels on our letters and sounds chart! Well done Preps, we are so proud of you!



YEAR ONE

Mr. Saff from 1B was excitedly welcomed back into the Year One learning community. As Production day approaches, the Year Ones have continued to practice singing 'A Wish Is a Dream' and are doing a fantastic job. We've had a busy week teaching our little mathematicians about time, days of the week, and months of the year. The kids have been sorting the days of the week, filling up a weekly timetable, and participating in a counting activity in which they had to tally how many 'star jumps', 'frog leaps' and 'claps' they could do in one minute. We finished our week reading the story 'Bowerbird Blues' which is written and illustrated by an Australian author for National Simultaneous Storytime. It was wonderful to listen to students discuss the items Bowerbird acquired in the narrative, as well as how they related to the story in terms of things they enjoy collecting. Here's to another wonderful week, Year Ones!



SCHOOL NEWS

YEAR TWO

This week in Year Two, we have started working on writing our Procedural Texts. Our learners first had a language experience where they had to give instructions to their teacher about how to make Fairy Bread. They chose their own topic to write about and have been focusing on structuring their procedures. We have also started creating our Food Truck menus in our home group Mathematics lessons. It was fantastic to see everyone work super hard on designing their menus. Thank you, Year Two for another spectacular week.



YEAR THREE

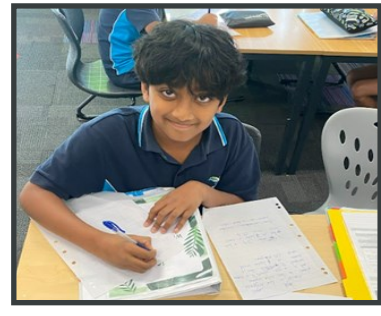
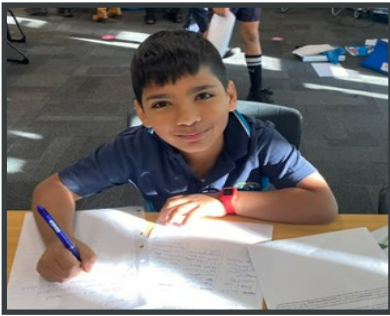
Year Three have continued the term with another exciting and eventful week. Writing has included developing our research skills as we write an Information report about the Olympic games. We have continued building our digital technology skills as we research and learn how to navigate and use the many functions of Google docs and Google slides. The highlight of the week was our Inquiry incursion with 'Linked Incursions'. Students learned about the Government, voting and council meetings. Each class had candidates who presented a speech, students voted and elected a Mayor. The Mayor and councillors ran a council meeting and a motion was passed. Here are some photos of all the fun and learning that we enjoyed.



SCHOOL NEWS

YEAR FOUR

The Year Four students have had such a wonderful week. They have continued to work on developing their research skills and writing information reports on various topics from planets to interesting objects such as the Rubic's Cube and light bulb. On Wednesday, we participated in the National Simultaneous Storytime where we read the text 'Bowerbird Blues'. The students were engaged in wonderful discussions, predicting the events in the text and identifying the authors purpose and message. During our Number sessions, the students have continued to work on their fraction skills, using various strategies including writing on a number line, identifying equivalent fractions, and using the language associated with fractions of a collection.



YEAR FIVE

This week in Year Five we are focusing on positive friendships and looking at how our relationships help us to have a positive outlook on life. We acknowledge that all our friendships aren't perfect, and that it is okay to have times where we are feeling overwhelmed. But we are learning to develop empathy and consider ways to keep friendships strong and move past arguments and disagreements. We are looking at why it is important to recognise our uniqueness and differences, and celebrate these to create a more inclusive and vibrant learning community. Our positive relationships help us to learn, grow and become important role models to the younger year levels.



SCHOOL NEWS

YEAR SIX

This week the Year Six students have been busy finalising their fractions units. They have also worked extremely hard to publish their information reports on a range of interesting topics. Mr Tong's Maths group completed their projects 'A Global Village' & 'A Hunt for Parts.' Here are some examples.

Black Death

The Black Death is one of the most plagues humans have ever experienced. It started in 1346 and killed about 50 million people in the span of a few years, until 1353 when the tragedy finally stopped. This information report will teach you all about these dangerous times, from how it started, changed the course of lives and how it died out.



Physician

How did it spread?

The Black Death started in China because of the bubonic, septicemic, being spread from rodents to humans by fleas, then and infected rats. It went to Messina, an Italian city, Marseille in France and Tunis in South Africa. Then, it went to South England and France in the middle of 1349 and finally arrived in Northern Britain and Scandinavia in 1350. This is because of the trade ships that carried infected sailors.

How did it affect human life?

When the Black Death appeared, life changed severely. Theatres emptied, shops closed and the streets constantly hosted corpse bearers who's wagons contained the bodies of the deceased. Many peasants died, causing a labour shortage. Everyone abandoned their friends and family, fleeing the cities to start themselves out of the world. Funeral rites, trades and wars stopped. Some thought it was God's punishment and prayer, but eventually stopped because the disease did not stop. Although there were many downsides, ordinary people got more food, money and land.



Graves

Saber tooth Tigers

By Ansh Bhagel

Have you ever gone to a prehistoric Museum and seen all sorts of extinct animals including the Saber tooth tiger. So you see a lot of bones of this animal and wonder how the Saber tooth tiger lived their life. So I will tell you how it roamed the earth. So you now can learn that there is some history behind these animals.



Appearance: Saber tooth Tigers have short legs and have big paws. Their claws are long and sharp. It is razor sharp when it is extended. Their teeth are seven inches long. They can open their mouths up to 130 degrees. They had a very strong body which made them one of the strongest hunters to ever roam the earth.

Diet: Saber tooth tigers would normally hunt down large animals. They also would sometimes eat bison, young mammoths and Mastodons. These fierce animals are omnivores, which means that they are meat eaters. It would take only a little time just to kill its prey.

Habitat: Saber tooth tigers live in areas where their prey would normally live. They roamed the north and south of America. Then they started to live all over Asia, Europe and Africa. They live in forests, grasslands and shrubby areas.



So now that you know that there is something about Saber tooth tigers and what their history is you can learn about more animals. So you can learn something new. Now you know most of the stuff about the Saber tooth tiger.

Bonsai

The giant General Sherman tree can be broken down to a size that will allow it to fit into your bedroom. How, may you ask? Bonsai. The art of growing beautiful and delicate miniature trees. It is considered a vital part of Japanese culture, but today people all around the world enjoy this unique, delightful hobby. The word 'Bonsai' is Japanese term and it translates to a tree that is planted in a container or a tray.



How Is Bonsai Grown?

There are multiple ways that this sturdy tree may start to grow. They include propagation, growing from a seed, and buying a young tree from a plant nursery. There are multiple pros and cons for each of these beginning methods, which covers most of people's preferences and their surrounding situations. The trees are planted in small pots and there are common regulations to keep the fragile tree in its tiny state. As it grows, the bonsai needs lots of light, water, and fertilizer. The tree needs care, time, and effort to thrive - especially depending on whatever the style of shaping the bonsai you choose.

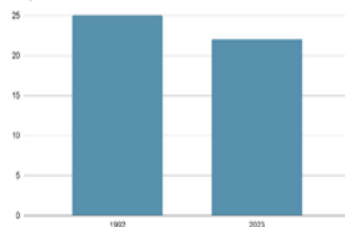


What Are Some Styles Of Bonsai?

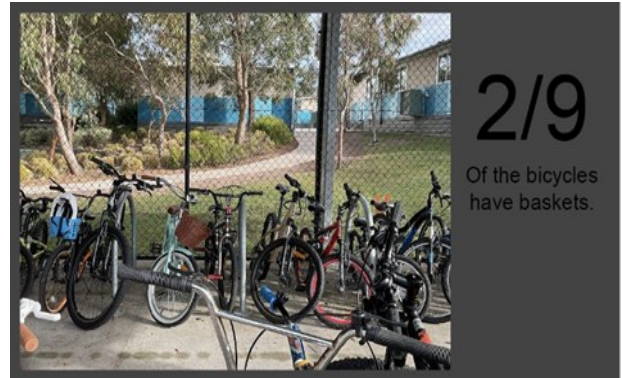
There are many, many ways to grow and style bonsai. They are each unique, and come with their own exquisite Japanese name. Two of the most popular styles are the formal and informal upright bonsai style (Chokkan and Moyogi). The tree is evenly growing straight upward with these methods, with few bends in the inflexible method. The windswept bonsai style (Fukinagashi), and the slanting bonsai style (Sokan) are like fancy, layered hair in the wind, bent and created in their own original way. Growing over a rock (Geki-kioku) is where the roots are exposed by the rocks or clusters of pebbles supporting it higher in the pot. The cascading (Kengai) style is quite exclusive, with its cascading trunk, bending over like a waterfall. There are so many different styles it's almost impossible to choose just one - but, once you do you need to decide on a tree.



People with no shelter or food



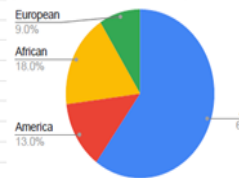
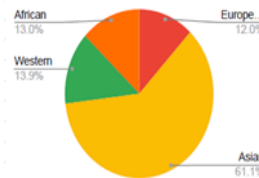
In 1992 25% (1,367,500,000 people) of the world had people with no shelter or food and in 2023 22% (1,760,000,000 people) of the world had people with no food or shelter. As it may look like the numbers have decreased in reality it hasn't, in 2023 there were more people than 1992 without food or a roof over their heads.



2/9
Of the bicycles have baskets.



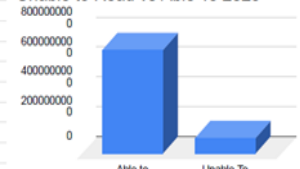
3/7 LEAVES ARE RED



Unable to Read vs Able To 1992



Unable to Read vs Able To 2023



SPECIALISTS

VISUAL ARTS

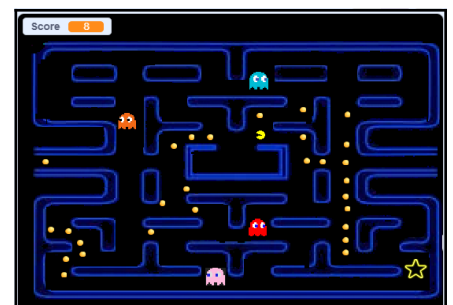
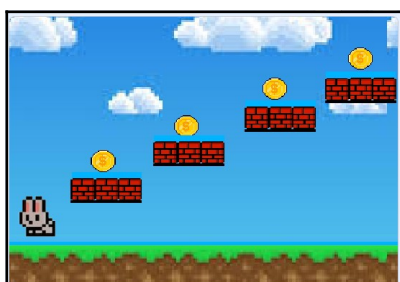
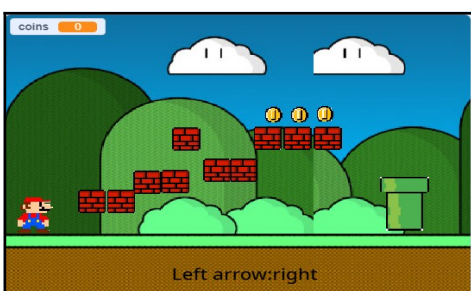
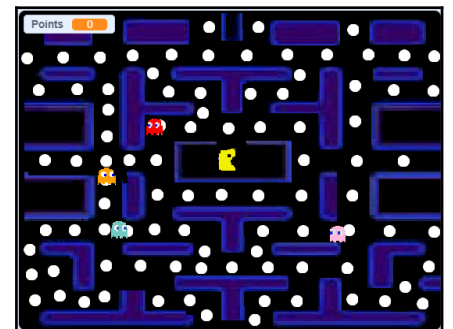
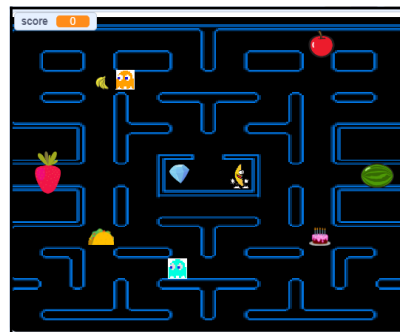
This week in Visual Arts, all students have been celebrating Reconciliation Week. They have been looking at some of the history around Reconciliation as well as learning about Bunjil and the wedge tailed eagle. Students also participated in a design activity where they decorated a paper feather to contribute to a whole school display of Bunjil. We can't wait to see our Bunjil Eagle, with students' wonderful feather designs, in our Art spaces in the coming weeks!!



STEM

The Year Five and Six students have continued to work on coding their Mario and Pacman games in Scratch. Students have inserted an assortment of characters and objects into their games and have learned how to make these sprites travel in different directions and carry out a variety of actions. For instance, students have learned how to make Mario jump and land on a moving platform, while others have learned how to make their sprite navigate through a maze. Most of these actions have required students to draw on their knowledge of a cartesian plane. Further to this, students have made the remaining characters and objects in their game carry out other actions such as expanding in size, disappearing, and increasing the score variable...etc.

A big congratulations to Dylan and Walter from 6C for winning the Mario eSports competition last week. We look forward to watching all of our winners go head-to-head next term! Keep practising, everyone!



SPECIALISTS

PHYSICAL EDUCATION

This week in Physical Education our students have begun learning new sports and the skills associated with them. Our Year Three and Four students are learning about basketball for the remainder of the term. Their Physical Education lessons have focussed on dribbling, which is essential for moving the ball around in basketball. Key points for dribbling include using your fingertips to push the ball down, keeping the ball at waist height, and trying to keep your head up (not looking down at the ball). Year Three and Four students enjoyed applying these skills to games where they could further practice them. Great work this week Year Three and Year Four.

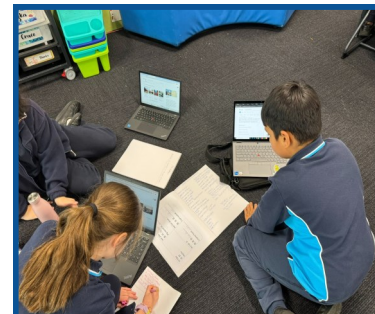
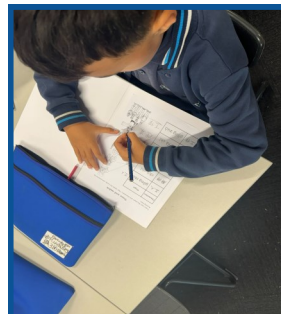
MUSIC AND PERFORMING ARTS

The music program has been a busy hive of activity for the past few weeks with students learning different aspects of music theory and practicals. It is fantastic to see budding young musicians hone their skills and showcase their talents. Preps have started using tuned percussion instruments and have been learning to play loud and soft notes, as well as the different instrument families. They have made great progress in such a short period, and we are thrilled with their enthusiasm and dedication to learning. Year Two students have been improving their ukulele playing skills, and it has been quite exciting to see the celebrations of classes playing Thunder by Imagine Dragons. Additionally, they have been busy creating Three Note Melody songs in small groups, which highlight their creativity and teamwork. Year Threes are winding up their keyboard time in preparation for guitar next term. Their keyboard lessons have been quite fruitful as they have learned notes and songs with both their right and left hands. They have also learnt about Drone instruments and created drone songs using GarageBand and the Erhu Asian instrument. We are proud of all our students in the music program, and we look forward to seeing what they accomplish in the coming weeks. Keep up the great work.



MANDARIN

Do you know how to say colours and fruits in Mandarin? Last week, our Prep students learned how to say red, blue, yellow, pink and purple. They watched and listened to the video and song to learn these colours. They were very good at finding correct objects with these colours. The Year One and Year Two students started to learn some fruits such as apple, strawberry, blueberry, banana and watermelon. Most of the students said strawberry and watermelon are their favourite fruits! It was so impressive to see our Year Three and Year Four students want to be teachers in the future as we started the new topic of occupations. Other students said they would like to be doctors so they could make a lot of money! The Year Five and Six students did research on a city in China. They were very excited to find information on the delicious foods and famous attractions. They said learning Chinese culture was interesting and they could not wait to start making their travel brochures!





STUDENT OF THE WEEK



Congratulations to the following students who have best displayed COURTESY qualities that reflect the values of Tulliallan Primary School making them our 'Students of the Week' and Tulliallan STARS!

Prep A	Neda	1H	Salih	3G	Arohi	5F	Shanaya
Prep B	Thiyuni	1I	Shahbaz	3H	Luis	5G	Sasha
Prep C	Azaan	2A	Farzam	4A	Violet	5H	Nimrit
Prep D	Atharva	2B	Jasmehar	4B	Zoe	5I	Aaradhya
Prep E	Meanke	2C	Saathvik	4C	Hadiya	5J	Muhammad
Prep F	Sima	2D	Lnyiah	4D	Ranjit	6A	Isabel
Prep G	Bishnamdeep	2E	Sahas	4E	Samreen	6B	Farid
Prep H	Tejas	2F	Pritesh	4F	Musa	6C	
Prep I	Mason	2G	Nawin	4G	Aeshan	6D	Deyana
1A	Hailey	2H	Yash	4H	Diya	6E	Natasha
1B	Shanuki	3A	Bella	4I	Chloe	6F	
1C	Shannon	3B	Fatehdeep	5A	Senu	6G	Erfan
1D	Zafira	3C	Lucas	5B	Joel	6H	Parmaan
1E	Krishna	3D	Anaya	5C	Arenzo	6I	Aqra
1F	Azeez	3E	Anshbir	5D	Manjap		
1G	Zainab	3F	Viraaj	5E	Rija		



STUDENT OF THE WEEK– SPECIALIST



ART

Meira 1I

STEM

Barath 5H

MUSIC

Ashvita 1B

MANDARIN

Louison 1C

PE

Harrison Prep D



COMMUNITY NEWS

SAFE AROUND SCHOOLS



The School Crossing is a safe place to cross the road.



- ❑ Pedestrians must wait behind the yellow line at the crossing.
- ❑ Your School Crossing Supervisor will stop the traffic.
- ❑ Your School Crossing Supervisor will go out to the middle of the road.
- ❑ Listen for two blasts of their whistle.
- ❑ Walk in front of the School Crossing Supervisor to the other side of the road.
- ❑ Walk, never run. Remember to get off your bike.
- ❑ Balls must not be bounced while crossing the road.

Getting Children to school safely is everyone's job!

Contact the City of Casey:
 Web: www.casey.vic.gov.au/how-around-schools
 Email: Safearoundschools@casey.vic.gov.au
 Phone: 03 9306 5200

Post: PO Box 1000, Narre Warren VIC 3805

NRS: T33 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:
 Narre Warren: Sunraysia, Patrick Northeast Drive
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