

## School Context

Tulliallan Primary School is located at 89 Wheelers Park Drive, Cranbourne North and is a new Public Private Partnership (PPP) government school which opened for students in Term 1, 2017. Learning Consortium Victoria brings together significant educational design and PPP expertise, including Amber as sponsor, Clarke Hopkins Clarke as architect, Watpac as builder, Spotless as facilities manager and YMCA and CERES as community partners.

Tulliallan Primary School is an exciting social infrastructure hub for this growing community. An Early Years Learning Centre, delivering integrated long day care services, is to be delivered on the school site and be operated by YMCA through the New Schools PPP Project. The school also includes a Community Hub space which is managed by the YMCA after school hours to provide Outside School Hours Care services and other community programs to local families and residents.

The new school is located adjacent to Arbourlea Family and Community Centre which has been in operation since January 2014 and provides preschool and kindergarten services. The close proximity to this Centre enables smooth transitions between early years and primary education for children and families in the community. The closest secondary school is Alkira Secondary College.

The facilities have been designed to:

- provide contemporary Learning Communities that facilitate a learning and learner-centred approach and enhance the educational opportunities for all students, regardless of learning needs, through a diverse and flexible range of learning settings;
- support contemporary collaborative learning and teaching for professionals;
- support a sense of community and belonging within the school and within the wider community;
- promote and support enhanced inclusion, access and choice for all learners; and are aesthetically pleasing, welcoming and support the physical, emotional and social wellbeing of the students and staff;
- maximise community amenity of school facilities which is a priority for Government and so the school gymnasium and other multi-purpose spaces will be utilised by the YMCA to deliver a range of community and recreational programs after hours, including Out of School Hours Care and vacation care.
- promotes environmental sustainability principles

## School Philosophy

The school's vision and values are built on Excellence, Respect and Community Principles. This aligns with the four key Education Principles that capture the Department's vision and values of;

1. Learners and learning are central
2. Diversity
3. Wellbeing
4. Community

### TULLIALLAN PRIMARY SCHOOL VISION

Tulliallan Primary School aims to develop happy, resilient and responsible students who demonstrate positive social skills and empathy towards others. We are committed to a culture of high expectations where students feel safe and secure with a zero tolerance to any abuse of a child in our care. All students will be provided with a comprehensive education with diverse opportunities to develop skills to achieve their personal best. Our students and community will embrace a partnership of lifelong learning to be able to contribute as citizens in the community and in the future complex and changing world.

### TULLIALLAN PRIMARY SCHOOL VALUES

Respect

- Take pride in yourself in all that you do.
- Treat others with care, inclusion and understanding.
- Appreciate everyone is unique.
- Listen thoughtfully to others. Use best manners.
- Take pride in our school community

### Relationships

- Work cooperatively as a team in work and play
- Be considerate of others
- Be sensitive to your own and others emotions

### Responsibility

- Strive for your personal best.
- Taking care of belongings and school property
- Be a positive role model to others.
- Take ownership of actions
- Be ready, willing and organised to learn.

### Resilience

- Have a positive outlook in life
- Give everything a go and never give up
- Use a positive attitude to bounce back from setbacks

Working collaboratively and learning together are key to our students' success and engagement with our families and the wider community. Teachers evaluate together, moderate and plan together as a team. A shared collective responsibility has been developed with all teachers being responsible for the learning of all students at the school. The notion that **"they are all our students"** is fundamental. Students and teachers reflect on teaching and learning and the outcomes attained. Learning tasks are engaging and aimed at the student's Personal learning development.

Lifelong learning is fostered for all members of the school community. It is both collaborative and independent, following individual pathways to the future. Diverse learning styles, interests and abilities are catered for through flexible and purposeful teaching styles. Learning is achieved through participation in engaging, meaningful curriculum incorporating both broad curriculum and relevant life skills. It promotes creative thinking and problem solving and participation.

Technology plays an important role in accessing the curriculum for all students. Mainstream adaptive computer programs provide support for student learning.

Pedagogical principles identified to support achievement of our vision are:

- The child is at the center of all learning
- High expectations are held for and by the learning community and all members within it.
- Engagement will be facilitated through promoting thinking, active inquiry and relevant learning.
- Diverse learning styles will be catered for and supported through use of a wide range of teaching strategies and learning technologies
- Relationships are the key foundation to developing effective engagement with all members of the community. Interpersonal relationships and collaboration will be fostered within the school community.

### **The school philosophy will be enacted through:**

- Community consultation, newsletters and forums
- Staff professional development and induction processes
- Ongoing curriculum development
- Parent and family support structures

## Evaluation

This policy was ratified by School Council on 4 September 2019. This policy will be reviewed as part of the school's three-year review cycle or if guidelines change.